



How can we succeed against the odds?

Year 4 Summer 2



CONCEPTS

| | | | |
|---|--|---|--|
| <p>Bravery Having the strength to face danger, difficulty or fear. <i>It doesn't mean the absence of fear.</i> A conscious decision to act despite fear.</p> | <p>Survival Overcoming times of great danger or difficulty.</p> | <p>Optimism A strong feeling of confidence and hope to deal with situations.</p> | <p>Success The achievement of a goal.</p> |
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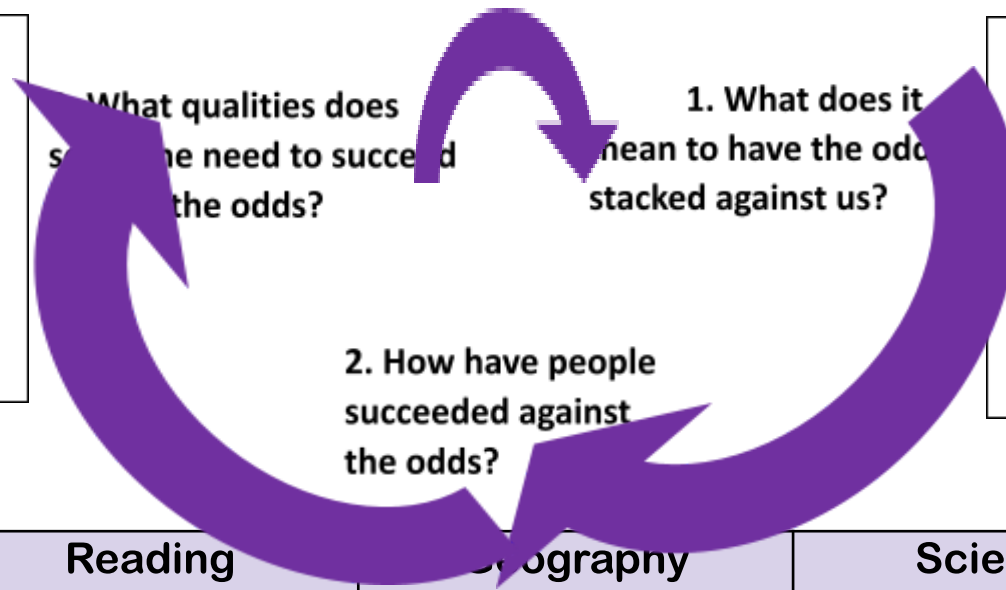
OUR LEARNING JOURNEY

HOOK

Al Sylvester, Antarctic explorer engaged, inspired, amazed and mesmerised the children with details of his incredible journey to this icy continent.

OUTCOME

Sharing our artwork and writing in an open event for parents.



LEAD SUBJECTS

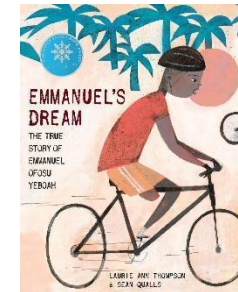
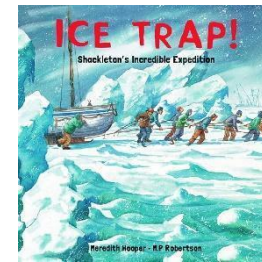
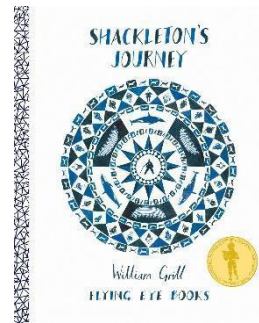
| English | Reading | Geography | Science | Art |
|--|--|--|---|---|
| Children will immerse themselves in the story of Shackleton's Antarctic experience by writing a descriptive narrative from the perspective of their ship the Endurance, followed by the Ice. | Combined with the English writing, the children will read Shackleton's journey and non-fiction texts on Antarctica | The children initially investigate different biomes before exploring how indigenous people survive in the polar biome. | We will learn how to classify living things and then investigate animal life cycles, linked to our Antarctic study. | Using the wonderful images from William Gryll's book on Shackleton the children create their own ice scenes |

RICH TEXTS

Events

A virtual visit from real life Antarctic explorer, Al Sylvester.

VR experience of Antarctica to view all living things in a 3D experience.



Want to inspire the project further at home?

| Maths | Computing | French & PSHE | Music | RE |
|--|--|---|--|--|
| <p>Decimals - Children will learn to recognise and write decimal equivalents of any number of tenths or hundredths as well as decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$</p> <p>We will also explore the effect of dividing a one or 2 digit number by 10 and 100 identifying the value of the digits in the answer as ones, tenths and hundredths.</p> <p>Money - the children will estimate, compare and calculate with money in pounds and pence and using their knowledge of decimals.</p> | <p><u>Photo editing:</u></p> <p>Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p> | <p><u>French:</u></p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p> <p><u>PSHE:</u></p> <p>To recognise as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>They will learn about how the body changes as children approach puberty.</p> | <p>Listen2Me – whole class bowed strings tuition from Hampshire Music Service.</p> | <p>Karma - Children will learn about the importance of Karma in Hindu beliefs and its role in samsara (the cycle of life or reincarnation)</p> |