

WELCOME!



to

Hiltingbury Junior School



Welcome to Hiltingbury!



Shield - working in partnership with families to provide the best support - thrive

Deer - symbolises the kindness and care that is at the heart of our school and growth - nurture

Welcome to Hiltingbury Junior School



Miss Loosemore
Headteacher



Mrs Hartley
Deputy Headteacher

Meet the Year 3 Team



Mrs Preston
Year leader &
Willow class teacher



Miss Slack
Alder class teacher



Miss Whittingham
Laurel class teacher

Our teaching assistants:



Mrs Ryves



Mrs Adaway



Mrs Kitley



Mrs Raja

The School Office

We're here
to help!

Email = adminoffice@hiltingbury-jun.hants.sch.uk

Tel: 02380 261808

Office opening hours are:

- 8.30am – 4.00pm Monday – Friday



Mrs Batten
Business Manager



Mrs Gowland



Mrs Bailey

Our Staff



ELSA

Mrs Batten



Librarian

Mrs Thomas

Our Staff



SENCO (Special Educational Needs
Co-Ordinator)
Mrs Jarman

Our School Day

- 8:40am – drop off at gate 3, Super Start & Read Write Inc phonics groups
- 10:30am – 10:45am Morning break - *healthy snack*
- 12:00pm – 1:00pm Lunch
- 3:20 pm – home time, collect from gate 2



Important gates:



In the mornings, we will welcome Year 3 in through gate 3 by the school garden.



At the end of the day, we will say goodbye at gate 2 by the school kitchen.

Lunch times:

The lunchtime team and sports leaders from across the school work hard to ensure there are a range of activities for children to join in with.



The Wellbeing hub and library are also open during lunchtimes to provide quieter spaces.



Allergy Awareness



- No sharing food please.
- We are a **nut free school**, so no nut products can be brought in to school. This includes Nutella & Peanut Butter, sesame, nuts and seeds
- All members of staff are aware of the children who have allergies - Benedict's Law

Library:



Librarian

Mrs Thomas

Year 3 will visit the library once a fortnight to choose two books, one for school and one for home.

The library is also open at lunch times as a quieter space to enjoy a book with friends.

The library is also open on a Friday until 4pm for pupils and their families.

Celebrations at HJS

★ Birthdays



★ Achievements outside of school

★ Celebration assembly

★ House points



The First Day



- Bag
- Coat (if needed)
- Packed lunch (if needed)
- Healthy snack (e.g. fruit or cereal bar)
- Painting shirt or apron
- Reading book
- Drinks bottle (water)

Everything named please!

Our new uniform

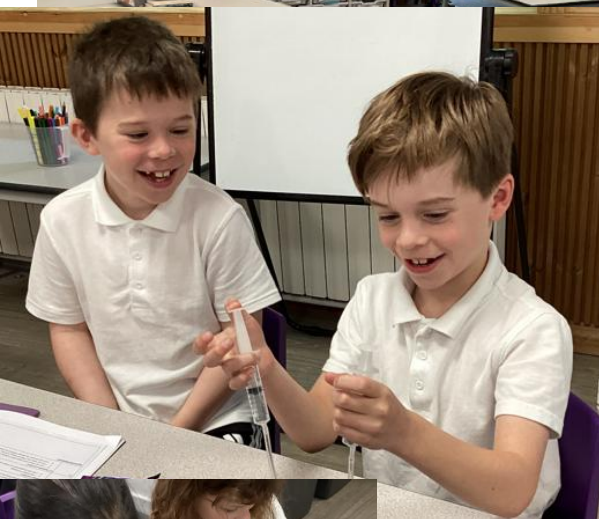


Important times of week



- Spelling books will be checked and new spellings will be set every Friday on Google classroom.
- Reading journals will be checked every Thursday.
- PE days will be shared on the website in September.
- Children can wear their PE kits to school on these days.

Our curriculum



Our curriculum



Are we part of something bigger than ourselves?

Year 3 - Autumn Term 1

CONCEPTS

Identity Who you are	Community A group of people who have things in common e.g. shared interests or location	Citizenship Being an active, helpful member of your community
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OUR LEARNING JOURNEY

Launch

The children will identify who sits in the circles around us and will begin to explore their identity through the question 'What makes you, YOU?' defining the concepts of identity and community. Through starting to explore the Empowerment Approach and the idea of 'Good for me, good for you, good for everyone' the children be introduced to the concept of Citizenship.

3) How can we show good citizenship in our communities?

1) What makes you, you?
My identity

2) What bigger communities are we all part of?

OUTCOME

Year3 will host a community festival for parents to share the learning we have done in our first half term at Hiltingbury Junior School. We will have some great art work and writing to share and will also share with you our learning about identity, community and citizenship.

ENRICHMENT OPPORTUNITIES

Our school houses One of our school communities is our house group. As part of getting to know our new school community, we will enjoy a picnic with the Year 3 children who we are in a house with.	Our Year 3 parent community As part of exploring the diversity of our school community, we will be inviting parents to join us to talk to children about their own diverse identities and communities. We can't wait to hear your stories!	PCSO/Local councillors Key members of the local community will be invited in to talk to us about our community and how we can be good citizens.	Hiltingbury Lakes As geographers, we will start to explore our wider community with a fieldwork visit to Hiltingbury Lakes.	Southampton Vedic Temple As part of our RE learning, we will visit the temple or mandir in Southampton to find out how it supports a sense of community.
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Our curriculum

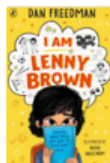
LEAD SUBJECTS

Writing	Reading	Geography	RE	PSHE	ART
We will begin by creating our own identity poems inspired by Roger McGough We then use the picture book - <i>The Barnabus Project</i>, with the theme of identity, as a stimulus for our own retelling.	We will be reading the book 'I am Lenny Brown' by Dan Freeman about a little boy settling into a new school community and understanding his identity. We will also enjoy dipping into 'We are all different: A celebration of diversity' by Tracey Turner.	As Geographers, we will rehearse, develop and reflect on our map skills within the school grounds and our local area before creating our own map of Hiltingbury Lakes. After fieldwork, we will design our own maps of the lakes to share with the local council and publish on their website	Our RE journey will begin with the concept of Community. Starting by exploring our own communities, we will then contextualise this in Hindu traditions, including a visit to our nearest mandir.	Our PSHE lessons will continue to develop our understanding of identity as well as support us with developing and maintaining friendships in our new community. We will also further our understanding of the Empowerment Approach which will help us to be successful members of our new school community	In our 'All About Me' unit, we will focus on 3D drawing, sculpture and textiles to create our own abstract face in the style of Picasso. Along the journey, we will explore Pablo's techniques and asymmetric portraits to inspire our own responses.

RICH TEXTS

(Please do not read these texts in advance at home as this will spoil the magic of the learning in class!)

Want to inspire the project further at home?
These are just a few great books you could read together...



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Science	French	PE
In Maths, we start with the Year 3 Place Value unit, recapping key skills and concepts from Year 2. We will use a range of manipulatives to help us reason and will apply our skills to problem-solving contexts. Following this, we will focus on a range of mental and formal written strategies for addition and subtraction.	As Scientists, our focus will be on magnets, exploring the properties of materials and the push and pull effect of magnets. We will explore key vocabulary of attract and repel through a range of investigations, before questioning the strength vs size relationship of magnets	To begin our French learning, we will start with our 'I am learning French' unit on Language Angels. This will encompass a range of cultural information about France and initial key phrases and words.	

Our Young Leaders



Toast and crackers

We are delighted to offer our wraparound care provision, **Toast & Crackers**, at Hiltingbury Junior School. Children are warmly welcomed before and after school to enjoy a range of play opportunities, engaging activities and quiet spaces to relax. Our Toast & Crackers team includes familiar members of our classroom and lunchtime staff, helping children feel safe, settled and at home throughout their time in the club.



Morning sessions run between 7.45am-8.40am and afternoon sessions run between 3.20pm -6pm with an option to join at 4.20pm/4.50pm after an activities club. A self serve breakfast menu is offered in the morning to include cereal, fruit, yoghurt & pancakes/bagels. A snack menu is offered at the afternoon wraparound club and regularly includes toast and crackers(!) pick & mix fruit & vegetable options in addition to wrap choices on selected days.

Booking sessions is available in 4 time slots:

- o £5.00 - 8am to 8.40am
- o £6 - 3.20pm to 4.30pm
- o £12 - 3.20pm to 5.30pm
- o £15.00 - 3.20pm to 6pm

Booking is essential - All sessions are prepaid and booked through your Arbor account. You can contact the team by using the Toast and Crackers email: toastandcrackers@hiltingburyjuniorschool.co.uk



A very important friend!



Our wonderful HSPTA



Hiltingbury Schools
Parent Teacher Association
Together We Can

HSPTA is our registered charity with the aim of raising money for the infant and junior school which is run by a group of parent volunteers

Run lots of events throughout the year

You can support us by:

- Coming along to the events
- Volunteering
- Joining the Facebook groups, PTA-events app or volunteers Whatsapp
- Make an online donations
- Join termly meetings - we'd love to hear your ideas!
- Join meetings or
- Become a committee member

Being part of the HSPTA no matter how much time you have to give, really does make a huge difference!

Find out more:



Together we raised over
£23,500 last year!

Hiltingbury Schools PTA is a registered charity run by parent volunteers. We raise funds to provide extra resources, opportunities and experiences that enrich school life for every child across Hiltingbury Infant and Junior Schools.

Just some of our events...

Event	Amount Raised 24/25
Summer Fayre	£6,093.35
Spooks and Sparks	£5,117.37
Christmas Trees	£2,183.80
Elfridges	£2,170.40
Easter Egg Hunt	£1,421.78

We have funded...

- ★ Infant School arts week
- ★ Animal Guyz shows
- ★ Junior School library
- ★ Year 2 and Year 6 leavers' party
- ★ And lots more!

Why get involved?

- ✓ Meet other parents
- ✓ Have fun
- ✓ Support your child's school
- ✓ Have a say in how funds are spent



There is a role for everyone!

Event Volunteers

Perfect if you can spare a few hours.

- ✓ Running stalls
- ✓ Selling tickets
- ✓ Serving refreshments
- ✓ Setting up events
- ✓ Packing away afterwards

Event Leads

Take ownership for an event.

- ★ Summer Fayre
- ★ Santa Dash
- ★ Easter Egg Hunt
- ★ Christmas Trees
- ★ A new event!

Other Ways to Help

There are lots of other ways to contribute.

- Marketing
- Sponsorship
- Raffle prizes
- Coming up with new ideas

Committee Roles



Chair: Provide leadership for the PTA and work closely with the schools.

Vice Chair: Support the chair and create the newsletter.

Treasurer: Manage finances, reporting and charity compliance.

Secretary: Organise meetings, create meeting agendas, take meeting minutes.

Year representatives: Communicate PTA information to the year groups.

Our meetings are online, once every half term.

What Next?

Check out our website:



Join the Volunteer WhatsApp group:



Our supportive Governors

The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

The governing body at Hiltingbury Junior school has a legal responsibility which can be summarised by three core strategic functions:

- 1) Ensuring clarity of vision, ethos and strategic direction
- 2) Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- 3) Overseeing the financial performance of the school and making sure money is well spent

What is involved in being a Governor at HJS?

Where can you go to find information?

- Our school website
The Year 3 web page - these slides,
social stories and curriculum overviews.
- Our school blog
- The Office – please send all emails to
adminoffice@hiltingbury-jun.hants.sch.uk
- Google Classroom – Y3 page
- Welcome event in September

