



# Hiltingbury Highlights

Issue 58

27<sup>th</sup> May 2021

## Message from Miss Loosemore

Dear Parents and Carers,

A full half term back in school and we can't actually believe just how quickly it has gone. There have been so many highlights for everyone over these last six weeks. Sharing these with you in the weekly newsletter makes me feel incredibly proud of each and every child at Hiltingbury Junior School. Their positivity and resilience has been admirable and with their Teachers support we are seeing children making progress across the curriculum.

This week our Wellbeing Ambassadors and School Council have been continuing to support our school development plans. In listening to their feedback we will be re-introducing raffle tickets at lunchtimes with children being rewarded for demonstrating our school community values with a class reward at the end of the half term to work towards. Our School Council shared some very useful insights into our curriculum with their reflections being used by year groups to support with planning the summer 2 curriculum.

We have two very exciting INSET days ahead; Friday 28<sup>th</sup> May and Monday 7<sup>th</sup> June. The INSET day tomorrow we will be led by an English Leader from Hampshire supporting us with the introduction of text led units of work for each year group. Mrs Hartley has chosen engaging books that will inspire children with their writing. Our following INSET on Monday 7<sup>th</sup> June will be spent reviewing our curriculum in preparation for September. Mrs Pollock will also be leading some training on Reading which we look forward to.

Please do all enjoy what looks to be a dry and warm half term break. We look forward to welcoming everyone back to our final half term of the year. It is going to be a busy one with lots of exciting activities and events so make sure you get some rest along with very importantly having some fun!

Best wishes,

*Zoe Loosemore*

PS – Our new hall floor is looking amazing and will be ready for after the half term – I will share some photos then!

## Reporting a positive COVID-19 case over the half term holidays

1. Continue to inform NHS Test and Trace of all of your close contacts – please click the link for guidance from PHE <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
2. Call the school mobile number on: 07716941590, where Miss Loosemore will be the main point of contact to support and take action of notifying any **school** 'close contacts' until Sunday, 30<sup>th</sup> May at 6pm. After this date/time please make contact via our school admin office email address – [adminoffice@hiltingbury-jun.hants.sch.uk](mailto:adminoffice@hiltingbury-jun.hants.sch.uk)

*Thank you for your continued support*

# *School Community Value Awards*



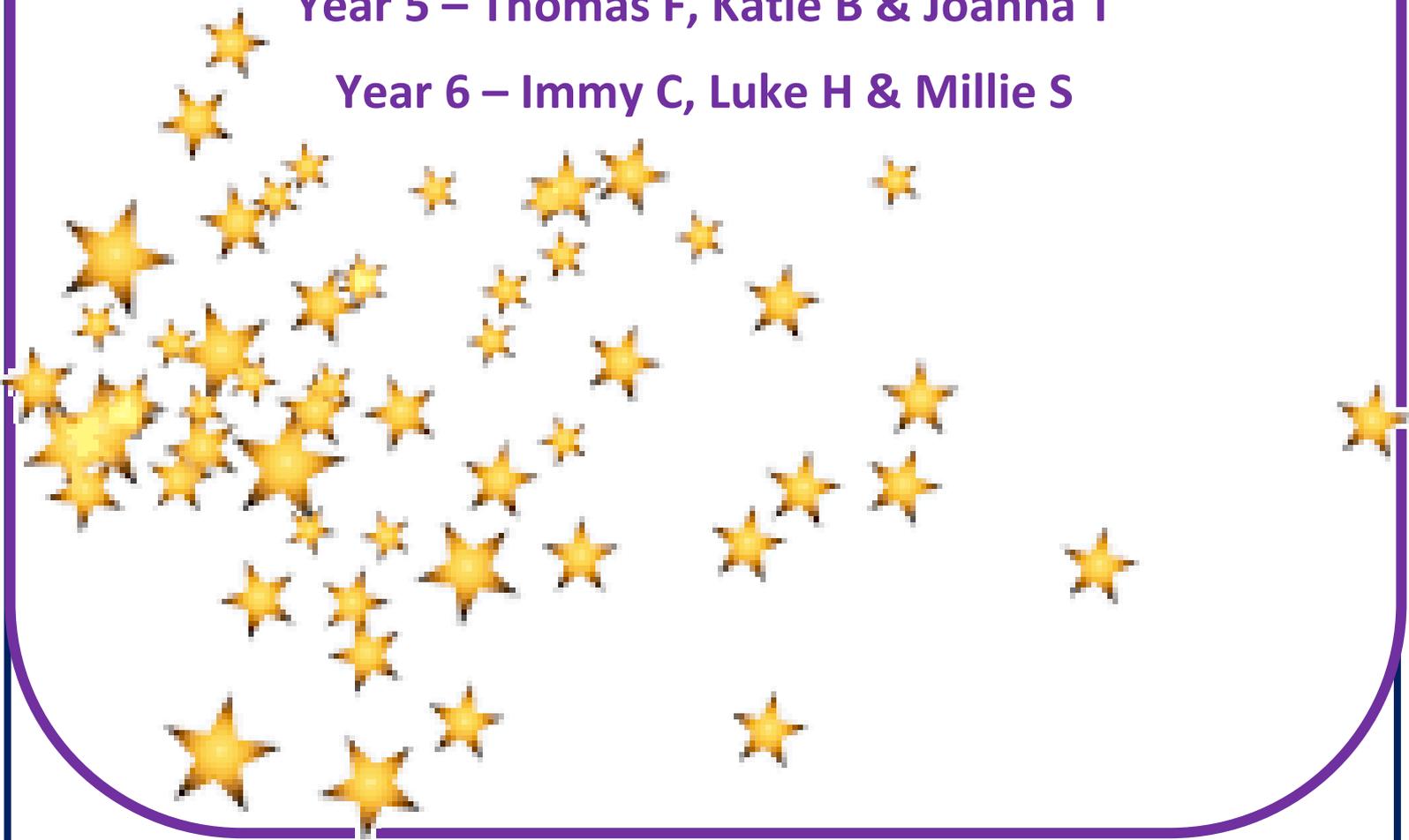
**Congratulations to the following children who are  
being awarded for being a role model in demonstrating  
our school community values**

**Year 3 – Harry M, Binita N & Phoebe B**

**Year 4 – Poppy P, Ella M & Oliver H**

**Year 5 – Thomas F, Katie B & Joanna T**

**Year 6 – Immy C, Luke H & Millie S**



## Year Group Highlights

**Year 3** - All week in Year 3 Land, children and staff have been immersed in the world of chocolate. Our English has been inspired by Roald Dahl's 'Charlie and the Chocolate Factory'. We have read the story out loud to the children and we've watched extracts from the films. The children have written a descriptive personal recount from the perspective of Charlie Bucket. In order to do this successfully, we have explored compound sentences in our grammar starters and have collected descriptive vocabulary and considered the senses to do so.

Much fun was had in geography this week too, learning about where chocolate originates from, the climate of these countries and about how chocolate is imported and exported around the world. In order to do this well, it was, of course, essential to taste some chocolate (from Peru, Madagascar and Grenada).

We hope you all have a wonderful, relaxing half term, recharging batteries, ready for our final half-term in Year 3. We will be sharing information about our transition Rainbow Rendezvous event with the current Year 2 children, when we return to school.

**Year 5** - Year 5 have come to the end of our fractions unit this week and what a fantastic journey we have been on! It was so lovely to watch the children's ambition and resilience in action as they applied their learning with a series of questions involving their newly-acquired skills - comparing and ordering fractions, adding and subtracting fractions, multiplying fractions and finding fractions of quantity. We are all excited to begin decimals after half term! In English, we have enjoyed beginning to write our reports about the island of Hunga Tonga. So far we have successfully written our direct address section using fronted adverbials, an appeal to the reader's senses and 2nd person to really draw the reader in and make them feel as if they are having a guided tour of the Island! We have also started to learn some paragraphing skills too - specifically about topic sentences - which we will need to successfully draw together our finished reports after the half term break. We have also all spent some time reflecting on Year 5 this week and our highlights! It is strange to think we are soon to enter our final half term together so what a good opportunity to reflect on all that we have learnt and achieved so far in our time together and the goals we have for the coming weeks too.

It has also been lovely to visit the library this week and make sure we have lots of lovely new books to read over the half term break. All of the Year 5 teachers are reading a book over the holiday too, which we will be using in class next half term. We can't reveal the title though as that is a secret! We wish you all a very happy and restful break - hopefully with some good weather too! :-)

**Year 4** In the past few weeks in maths, we have been learning to change improper fractions to mixed numbers and the opposite which we enjoyed the most. Now we are adding and subtracting fractions from a whole and using different methods like the bar model, number lines or explaining.

In English, we have been learning to write compound sentences in our arguments whether Michael should or should not sail around the world for a year as part of Kensuke's Kingdom work. We enjoyed investigating places and different cultures around the world to discover reasons why Michael should go like trying authentic foods or meeting children from different cultures.

In history, we are learning about Ancient Egyptians and even creating a website on our chromebooks in computing. We each chose a partner and started typing what we already knew about the Ancient Egyptians. In science we are learning about sound and how sound travels by vibrating in the air. We put a tuning fork into water after we hit it on the table and watched the water ripple. We also put rice on a drum and banged it to see the vibrations.

Yi Xuan, Mukundh and Anusha 4S

**Year 6** - This week in English we have been continuing to explore the world of Ancient Greece. In our writing, we have been writing our museum labels for our ancient artefacts (clay pots) which we made and painted in our art lessons last week.

In games, we have been playing dodgeball with some class vs class matches which led to some very interesting and competitive matches! We have also enjoyed our basketball unit again this week (even in the sunshine)!

In maths, we have been looking into algebra and, even though it was difficult, we carried on and tried our hardest to accomplish the tasks ahead. Year 6 have persevered and succeeded in maths this week.

Have a lovely half term everyone!

William E and Max L (6L)

Please check out our school website '[Well Being Hub](#)' we have some lovely resources for over the half term holiday, shared with us from



<https://www.thriveapproach.com/resources/>

Thrive is a leading provider of tools and training to help adults support the social and emotional development of the children and young people they are working with. We work with schools, multi-academy trusts (MATs), local authorities, health and social care professionals and parents and carers.

## Hampshire's Pedestrian Safety Competition

Closing date for this competition is **Wednesday 9 June** – all entries must be received by this date please. Entries can be scanned or photographed and emailed to [road.safety@hants.gov.uk](mailto:road.safety@hants.gov.uk)

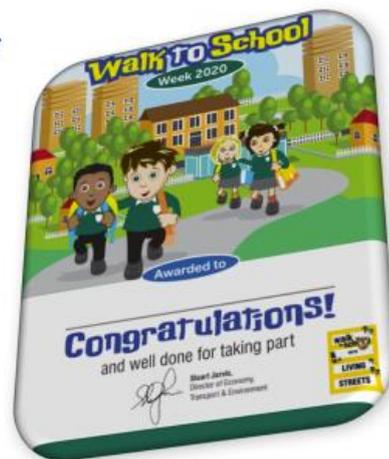
# Walk to School Week competition

We want you to come up with a brand-new look for our Walk to School Week material - the winning entry will be used and printed for October and for future years.

You need to create a design which promotes one or more of our key pedestrian safety messages, considering the following:

- **Green Cross Code**
  - Stop, look, listen and think
  - Find a safe place to cross where you can see what is coming
- **Be bright be seen**
- **Giving the road their full attention**
  - Don't be distracted

All you need to do is design your picture, which promotes one of the messages above and get it back to school by **Monday 7 June**.



The children can simply create their poster / image on A4 or A5 paper.

The image needs to promote pedestrian safety messages which can include the following:

- **Green Cross Code**
  - Stop, look, listen and think
  - Find a safe place to cross where you can see what is coming
- **Be bright be seen**
- **Giving the road their full attention**
  - Don't be distracted



Calling Year 5 & 6 Girls!  
We need you!

# GOALKEEPER WANTED

COME JOIN AFC STONEHAM'S U11s PATHERS  
AS THEIR NEW GOALKEEPER



GET IN TOUCH TO BECOME OUR NEW  
GOALKEEPER  
LAUREN: 07802797759



*Wishing you all a wonderful Half-Term  
From all the staff at Hiltingbury Junior School*