

Year 4 Detailed Writing Overview 2021/22

Persuade


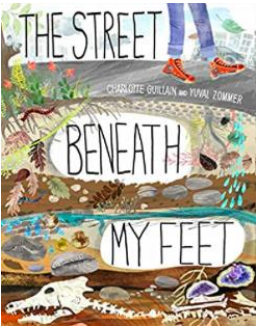

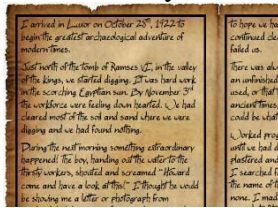


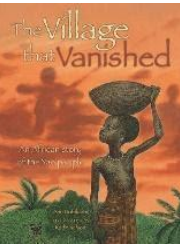

Inform

Entertain

Discuss

We kindly request that you do NOT read these texts with your children prior to them being studied in school.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Induction unit Text: The Trouble with Dragons, by Debi Gliori</p>  <p>Outcome: Final free verse on sustainability from an animal's point of view</p>	<p>Text: Fairy Tale twist Jack in the bean stalk</p>  <p>Outcome: Children's own fairy tale twist.</p>	<p>Text: 'Fox and the Deep Sea Quest' Benjamin Flouw</p>  <p>'Island' Mark Janssen</p>  <p>Outcome: A recount of a discovery of a new giant turtle Non-fiction page of the new giant turtle</p>	<p>Text: Beowulf by Rob Lloyd Jones.</p>  <p>Outcome: Playscript and performance</p>	<p>Text: Marcy and the Riddle of the Sphinx</p>  <p>Outcome: Descriptive recount/narrative</p>	<p>Text: Shackleton's journey</p>  <p>Outcome: Newspaper recount as stowaway</p>

Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: The BFG</p>  <p>Outcome: Narrative – the dream giver.</p>	<p>Text: The Street Beneath my Feet</p>  <p>Outcome: TBC</p>	<p>Text: Kensuke's Kingdom</p>  <p>Outcome: Discursive text. Should the family go on their adventure?</p>	<p>Text: TBC</p>	<p>Text: Film clips and recount from actual record: Howard Carter's diary.</p>  <p>Outcome: Diary</p>	<p>Text: Alice in Wonderland by Lewis Carroll</p>  <p>Outcome: Retell part of the story with a twist</p>
<p>Learning Journey 3</p>		<p>Learning Journey 3</p>			<p>Learning Journey 3</p>
<p>Text: Leaflets on gardens and wildlife areas</p>  <p>Outcome: Leaflet on Hocombe Mead used by Friends of Hocombe Mead for website</p>		<p>Poem: The Village that vanished by Ann Grifalconi</p>  <p>Outcome: poetry form: Haikui, Cinquain & Tanka</p>			<p>Poem: The spider and the fly</p>  <p>Outcome: Own verse written from the viewpoint of 2 creatures/ characters from Alice.</p>