

Hiltingbury Junior School P.E and Sport Premium

Intent Date:	September 2021	Review Date:	July 2022
Academic Year: 2021 - 2022	Total Fund Allocated: £19,600		

Key achievements in 2020-2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All children received six weeks of professional dance teaching from Integr8 dance company in summer two (85% of children enjoyed these lessons). ● Sports Day able to happen last year with all children competing and enjoying the activities – competitive and inclusive. ● One Level One intra-school competition – Winter Interhouse Sports (benchball tournament) with nearly 400 children participating. ● Resourced all sports within the curriculum with high quality sports equipment. ● Increase in the amount of physical activity in a school day (October survey: 89% of children having an hour or more; July survey: 95%). In the Spring lockdown, all children had access to an online yoga session each week from a professional teacher. ● All classes completing the Golden Mile up to three times a week – July survey: 64% of children enjoy it; 58% feel fitter because of it and 67% want it to continue this year). ● Half-termly sports assemblies conducted to raise the profile of participation in sport (pre-school closure). ● Termly 'HJS Sports Newsletter' created by P.E subject lead to increase the profile of PESSPA across the school – available to children, staff and parents. Included a video from Francis Benali promoting physical activity during the spring lockdown. ● P.E subject leader attended P.E network meetings run through the University of Winchester – development of his knowledge of the subject. ● P.E subject leader attended Hampshire P.E Conference in October 2020. ● P.E subject leader began his PESS Level 5 qualification (partially completed because of COVID-19). ● Profile of PESSPA raised across the school – July survey: 72% of children believe it's value at HJS to be 8, 9 or 10 out of 10). 	<p><u>Subject Lead</u></p> <ul style="list-style-type: none"> ● Continue to develop the subject knowledge of the subject leader e.g. through visiting schools in the area. ● Develop the Progression of Skills map across P.E ensuring coverage of the NC is evident (and progressive) across the school. ● Achieve either the Silver or Gold Sports Mark award, organised through the School Games. <p><u>Teaching</u></p> <ul style="list-style-type: none"> ● Develop the pedagogy of teaching P.E and Games across the school refining the planning, assessment framework and curriculum maps. ● New multi-skills unit in Year 3 and tennis unit in Year 4 following staff conferencing. ● Continue to develop the teaching of dance across the school with the support of Integr8 Dance company. <p><u>Inclusivity</u></p> <ul style="list-style-type: none"> ● Support our harder-to-reach-children in engaging them in physical activity, providing opportunities for all children to be physically active and ensuring our PESSPA programme is inclusive. ● Develop opportunities for children to be physically active in a school day ● Provide more opportunities for swimming and cycling across the school. <p><u>Competition</u></p> <ul style="list-style-type: none"> ● Increase the opportunities for Level One intra-school competitions. ● Increase the opportunities for Level Two inter-school competitions.

Meeting national curriculum requirements for swimming and water safety ()	Data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Swimming

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:

<p>Engage all pupils in daily physical activity in a school day (outside of P.E lessons).</p>	<p>BB to continue her role of overseeing playtime activities over lunch to ensure all children across the school have access to different physical activities each lunchtime. Training of year 6 Play Leaders to organise and run a range of activities at lunchtimes and supervise the loaning of play equipment.</p>	<p>£5,823</p>			
	<p>Lunchtime Supervisors Workshop Equip your lunchtime staff with the skills to create positive and enjoyable lunchtimes and breaktimes by learning how to support children in different multi-skills activity sessions. Learn how to make good use of the playground space and playground equipment and help children master the fundamentals of movement in a fun, imaginative and progressive way, working with them to develop their confidence to be active and lead their own activities.</p>	<p>£250 (2 hours) further £250 for equipment)</p>			

Purchase of PE equipment and play equipment to engage pupils and to enhance school sport provision.	25 badges bought for new HJS Sports Leaders group.	£68.75			
	Use the 'Sports Leaders' to develop the Golden Mile project.	£0			
	Purchase new P.E. equipment for P.E and games lessons.	£2000			
Increase the number of children actively travelling to school.	Promotion and engagement of Bike 2 School Week; active travel, Road Safety Week, The Big Pedal et al.	£0	£0		
		Total = £8391.75	Total =		

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Percentage of total allocation:				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:

Assemblies used as a tool to raise the profile of PESSPA within school.	Francis Benali assembly to inspire the children with the theme of resilience (school value).	£200	£200		
	Sports-themed celebration assemblies (at the end of each term) to acknowledge and celebrate children for participating in competitions. Use these to award termly house sports winners.	£0		Children to recognise the importance and value of P.E with the profile consistently upheld. Children are proud to be involved in the assembly and the tier system of Bronze, Silver, Gold certificates awarded depending upon number of sports teams represented motivates children to remain committed to improvement and future selection.	
Further the opportunities for children to celebrate their sporting experiences and successes.	Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community (extra-curricular sporting achievements).	£0			
	Subject leader to write termly 'Hiltingbury Sports' newsletter to parents to update them on what we are doing in P.E within school; any opportunities for their child to get involved with sport in school and to raise the profile and importance of P.E.	£0			
	Parents invited in to watch children at the end of children's dance unit of	£0	£0		

	work. Similar to former celebration assemblies – dance assembly (for class) at the end of the unit. Repeat for gymnastics.				
	P.E noticeboard regularly updated celebrating children’s sporting successes both within school and outside of school. Noticeboard to also contain: information on local sports clubs; extra-curricular clubs within school and sporting competitions.	£0			
	Subject leader to plan and present half-termly sporting icon assemblies about a particular sporting story, personality or a sport itself to promote sport and physical activity, encouraging (and hopefully inspiring) more children to get involved in sport.	£660 (3 days in a year)			

Promote P.E and School Sport on our new school website.	P.E subject leader to develop the information on the school website page - outlining the subject's intent, implementation and impact. Also to contain information on extra-curricular clubs and local sport links.	£660				
		Total = £1520	Total =			

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increase the professional development of new P.E. subject leader. Develop their own knowledge and understanding of an effective PE curriculum's	Continue membership of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	£113			

intent, implementation and impact.					
	P.E. subject leader to attend Hampshire P.E. Conference (April 5 th 2022)	£130			
	Subject Leader to attend series of twilight P.E courses at University of Winchester.	£75			
	Subject Leader to work with Planet Education as part of Mentoring programme to progress subject leader and improve PESSPA at HJS.	£1400			
	Subject Leader to visit local schools to work with other P.E subject leaders and observe practice in other schools: Sarisbury, Botley Primary etc.	£660 (x3 afternoons)	£0		
	Subject leader to support RQT in the teaching of P.E/Games.	£750			
Increase staff's subject knowledge and confidence in teaching dance.	Staff survey (May 2020) found dance as the area of the National Curriculum that staff felt least confidence in (2.5/5 average confidence score). Integr8 dance company to conduct two 1.5hr twilight sessions on	£2800			

	dance teaching plus working with individual year-groups/classes. Each year group to have six weeks of support: three weeks dance teacher teaching with HJS teacher observing then other three weeks team teaching.				
Improve staff's knowledge of the multi-skills approach to teaching P.E and Games. As opposed to focusing on sport-specific skills, children to be taught general skills that can then be applied to all sports. Particularly key for new Y3 unit for next year.	Twilight training session from Donna Smith to all staff (1.5hrs). Teaching suggestions, planning and resources shared for all staff to take away and use to improve the quality of P.E teaching.	£150			
New Year 4 Net and Wall (tennis) unit.	5 weeks of teaching from LTA coach Martin Terrill (Absolute Tennis).	£0			
		Total = £5818	Total =		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total allocation:
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Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Provide a range of different physical activities for the children to experience to develop their skills (but also to engage less active learners).	Inclusion Day run by Personal Best Education. Whole day of inclusive physical activities for all children based upon the theme of resilience (one of our whole school values).	£650	£650		
	Biathlon Day run by Personal Best Education. Whole school competitive event with children competing in their houses in a series of running and cycling challenges. Use as summer term interhouse competition.	£275			
	Bikeability L1, L2, L3 Level 1 – Year 3 (January) £8 per child for Year 3; £5 per child for Year 6. Level 2 – Year 6 (June) [free] Level 3 – Year 6 (July) [free]	£768 for L1 (Year 3) £450 for L1 (Year 6) = £1248			
	Dance performance by each class in the final week of Autumn 2 to the parents following programme of teaching by Integr8.				
	A unit of work for Year 6 developed and implemented titled 'Alternative Sports'. This takes place over six lessons and				

	includes different sports or physical activities.				
New long term map created (in order to hit NC and in reaction to school closures over the past two years).	Planning of new units.				
		Total = £2173	Total =		

Key Indicator 5: Increased participating in competitive sport.	Percentage of total allocation:				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increased opportunities for children to compete	A range of different inter-school sports competitions entered	£1000			

in inter-school sport.	covering a range of sports.				
Increased opportunities for competitive intra-school sport.	House Sports competition created: <i>autumn event, spring event, Biathlon Day and Sports Day.</i> Celebration Assembly at the end of the year to celebrate winners.	£750			
		Total = £1750	Total =		

TOTAL = 19,652.75