

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –AUTUMN 1 : 2021

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Transition activities and Poetry themed to dragons & sustainability		BFG by Roald Dahl: Recount & Wanted Poster			Hoccombe Mead – Leaflet to promote the nature reserve to the local people.	
Grammar & punctuation focus	Handwriting, editing, writing to entertain. Semantics of poetry		Word class, nouns and pronouns. Simple sentences building to compound sentences using co-ordinating conjunctions.			Introduce adverbials and build towards fronted adverbials with commas.	
Spelling	Words with the Suffix ing and ed	Words with 'ation'	Words with 'sion'	Words with 'cian'	TBC	TBC	TBC
Whole class reading	Multidimensional Fluency – Listening to individual reading and assessing for next steps.		Cloud Tea Monkeys – first reading unit on different cultures and kindness				
Maths	Place Value including: rounding, estimating, negative number, number patterns & Roman numerals				Written and mental methods for addition and subtraction		
Science	States of Matter- Exploring the properties of solids, liquids and gases.						
History	-	-	-	-	-	-	-
Geography	Comparing the New Forest and Yosemite and the features of national parks including tourism, human and physical features and climate.						
Art & DT	Hundertwasser inspired landscape painting.						
DT							
Computing	Begin by discussing esafety before developing skills with the use of the Internet & emails						
French	Begins with revising greetings from Year 3 before introducing conjugation of the verb avoir and vocabulary linked to family members						
RE	Trees as a symbol including the three of life in the garden of Eden						
PDL	Mental health and well being before exploring a range of emotions in ourselves and others						
Games	Tennis from external coaches						
PE	Gym in the hall looking at comparing a sequence of moves with a sentence						
Music	Listen2 Me learning to play the cello and violin – 4P Term 1 Composers – investigating different styles before creating own composition.						

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –AUTUMN 2 : 2021

	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Exploring classic fairy tales before writing a humorous twisted fairy tale			TBC Writing a persuasive letter inspired by Letters from the Lighthouse by Emma Carroll			
Grammar & punctuation focus	Dialogue, expanded noun phrases. Simple and compound sentences possibly moving onto complex sentences			TBC Focus on prepositions to express time and cause. Expanded noun phrases, expanded by the addition of modifying adjectives, nouns and prepositional phrases.			
Spelling	TBC	TBC	TBC	TBC	TBC	TBC	TBC
Whole class reading	TBC Rumaysa by Radiya Hafiza fairy tale						
Maths	Length & perimeter	Multiplication and division					
Science	States of matter – Gases, boiling and evaporation						
History	-	-	-	-	-	-	-
Geography	Comparing the New Forest and Yosemite and the features of national parks including tourism, human and physical features and climate.						
Art & DT	Hundertwasser inspired landscape painting.						
DT	Pneumatics – creating a working model						
Computing	Google spreadsheets – Preparing a graph based on the results on an evaporation experiment in science						
French	Begins with revising greetings from Year 3 before introducing conjugation of the verb avoir and family members						
RE	Trees as a symbol including the three of life in the garden of Eden						
PDL	Ups and downs in relationships.						
Games	Football and netball outside						
PE	Fantastic Forests – creating a forest incorporating balances and rolls						
Music	Listen2 Me learning to play the cello and violin – 4P Term 1 Composers – investigating different styles before creating own composition.						