



## Welcome from the Headteacher

We wish you a very warm welcome to Hiltingbury Junior school. We are all very proud of each and every child who attends Hiltingbury and of our supportive, whole school community. Our children are happy, full of fun and have a real thirst for knowledge and learning experiences.

We believe that all children who join our school deserve the best and our aim is to help them succeed by reaching their potential in every area of school life.

Our curriculum takes the children on a learning journey through exciting topics that see them experience, question and learn from the world that surrounds them. We strive to create a learning environment where the children can experience success and relish a sense of pride in their achievements.

We believe in celebrating children's successes and recognise that each child is an individual, with their own personalities, interests and talents.

Our school ethos is rooted in a firm belief in working together as a school community. We value our strong working partnership with Hiltingbury Infant school and hope you too will enjoy the many opportunities to be involved in school life.

Miss Zoe Loosemore

Headteacher



**WE CARE about each other. WE CARE about learning.**



**Our school community welcomes you to  
Hiltingbury Junior School**



## Our Curriculum

We are proud of our rich and broad curriculum that delivers high quality learning in line with the National Curriculum.  
Our Teaching aims to inspire our children through dynamic and innovative learning opportunities.

### Curriculum aims

A curriculum that:

- Fosters children’s curiosity
- Is inclusive and accessible
- Builds and extends on prior knowledge
- Uses relevant and real life contexts
- Is flexible to meet children’s needs and incorporates current topics in the world
- Is engaging to make learning enjoyable
- Develops cross curricular links to enhance learning, where relevant
- Is enquiry led and promotes critical thinking

### Teaching aims

Our teaching will:

- Create a safe environment which fosters and encourages independence, a growth mindset and values making mistakes
- Use effective questioning to provoke thought and reasoning
- Tailor provision to support and stretch, including the use of concrete resources leading to pictorial and abstract approaches to suit each individual
- Develop and embed “We Care” skills to support an effective learning environment and to nurture lifelong learners
- Demonstrate a secure knowledge of the relevant subject and curriculum areas whilst capturing and maintaining pupils’ interest in the subject
- Make use of formative and summative assessment, give pupils regular feedback to which they respond to, to secure pupil progress
- Foster teachers who reflect systematically on their practice, effectively plan subsequent lessons and strive to continuously improve outcomes for all

## Learning how to learn is as important as learning itself

### Children as Learners

When we walk into our classrooms we see children who are:

- Independent – know what they are learning, know their next steps and access what they need to help them
- Self-motivated
- Responsible for their own learning
- Actively involved in their learning journey
- Passionate and eager to learn
- Proud of what they and others are achieving and excited about what is to come
- Able to model and actively use all of the WE CARE skills

### The Learning Environment

Our classrooms have a culture where:

- Children feel safe- we are all on a journey together
- Children are able to share ideas
- Children are not afraid to make mistakes and see the value in making them
- Learning and progress is celebrated at all levels



## Our School Values

### Our School Learning values

Here at Hiltingbury, our passion for developing the learning skills of our children is at the very heart of our curriculum. This ethos is embedded throughout the school and is reflected in the positive and passionate learning behaviours that our children display. Each and every member of our dedicated teaching team believe in and drive our 'WECARE' learning values, which are carefully nurtured throughout our children's journeys at Hiltingbury.

It is these positive and inspiring learning values that provide our children with the foundations they need to succeed: ensuring that each child embraces challenge and develops the desire to grow as learners. Our inclusive culture means that every child is supported to do this, nurturing their self-belief and determination to make strong progress.



### Our School Community Values

Our school community values are unique to our school as they have been chosen by parents, staff, governors and children. We all believe that these values will support the personal, social and emotional development of every child in our school. We also believe that through working in partnership with the school community we share the responsibility together in supporting each child.

Our Community values are :

Respectfulness

Kindness

Honesty

Equality

Resilience

We strive to share, encourage and model our values with our children to prepare and support their development at Hiltingbury and for their future.

**'What is special about Hiltingbury Junior School is that everyone looks out for each other.'** Year 3 pupil

**'What is special about Hiltingbury Junior School is that the Teachers make us feel proud.'** Year 5 pupil



**‘Hiltingbury Junior School provides a vibrant, positive and caring learning environment where our children have thrived. Alongside the detailed and varied curriculum, the school provides a wealth of sporting and musical opportunities for children to explore. During their four years, the children are equipped with the academic and social skills that they need to make a successful transition up to secondary school’.**

## Enrichment Opportunities

We believe in offering as many opportunities as possible to develop children's talents and interests across the curriculum.

### Pupil Voice Groups

We value the opinion of all our children and promote pupil voice groups to support the school in its continued development.

We have an active School Council, voted for by the children and they are involved in many aspects of school life linked to teaching and learning. We also have a Wellbeing Ambassador group who take the lead on supporting children with their mental wellbeing. Our House Captains are also a key pupil voice group and they are nominated by their Teachers for being role models in demonstrating our school community values.

### Sports Clubs

Our range of sports clubs are enjoyed and well attended from children in each year group. We have a very popular netball and football team but also we offer a wide diverse range of other sporting clubs such as rugby, hockey and dance to encourage our children to stay active as possible both in and out of school.

### Musical Events

Choir runs most weeks throughout the year and we ensure the choir perform as often as possible, both within school but also off-site. As well as the option to purchase additional music lessons there is the annual family choir day. All children have performances that are part of their curriculum but children can also be part of our fantastic and very popular whole school productions.

### Gardening Club

We are so lucky to have an amazing volunteer who runs our Gardening Club. Our garden is well worth a visit and the team of children who tend it do an amazing job!





‘Teaching children and shaping lives is a privilege but it is teaching ambitious children with a willingness to extend their learning surrounded by hard-working and dedicated staff that makes Hiltingbury Junior School such a special place to work’ Class Teacher.

## Our School Community

### Before and After School Club

As part of our caring ethos, working families are well catered for through our breakfast and afterschool club provision. Set within our school, this ensures children are familiar with their surroundings and continue to be happy, confident and safe within a welcoming environment. The majority of our staff also have roles within the school during the day. This ensures a fantastic transition for children and great consistency in routines; enabling children to build on relationships that are already formed and for us to provide an excellent continuity of care. Children have fun and enjoy socialising with children from across the school whilst engaging in a range of fun, play based activities. Activities range from construction to arts and crafts and there is something on offer for everyone.

### Additional Support

Our SENCo (Special Educational Needs Co-ordinator) is a non-class based teacher who oversees our provision for pupils with special educational needs and disabilities. We have a team of support staff who are deployed to facilitate small group work as well as one to one learning and this dedicated team works closely with the class teachers and with families. The SENCo is happy to talk to parents about how the school can support their children and will facilitate support from outside agencies where appropriate. Our SENCo also works closely with the manager of the Speech and Language Centre which is based at the Hiltingbury Schools.

Our trained ELSA (Emotional Literacy Support Assistant) provides individual or small group emotional or social support to children. They are able to help children learn to understand their emotions and respect the feelings of those around them. They provide the time and space for pupils to think about their personal circumstances and how they manage them.





'As a proactive governing board, we work in partnership with the school to secure the very best outcomes for all our children'.  
Chair of Governors



## Admissions

Hiltingbury Junior School is a three form entry School and admits 96 pupils per year into Year 3, of which 2 places are allocated via the resourced provision.

Considering and choosing the right school for your child is an important decision and we encourage you to watch our School video where our excellent ambassadors will take you on a tour of Year 3 and beyond at Hiltingbury Junior! We also welcome you to visit our website to find out more information in addition the school admission policy and catchment area.

### Applying for a school place

The main admissions round for Year 3 September 2021 opens on 1st November 2020 and closes on the 15th January 2021. Applications can be made using the following link:

<https://www.hants.gov.uk/educationandlearning/admissions>

If you require any support to complete the online form or require any more information, please contact the School office using 02380 261808. Hampshire Local Education Authority forms may be collected from the school office if you live within our catchment area.

### In-Year Admissions

If you are looking for a school place to start now please contact the school office directly on 02380 261808 and apply using the link above.

'My children have been expertly supported to grow in to confident, courageous and reflective learners. They really enjoy school and are proud of their progress. I can honestly say I wouldn't want my children to go anywhere else.'