

Parent and Carer survey response January 2022

Thank you for your support in completing our recent survey. We received 121 responses representing a wide range of balanced opinions. In addition, we met with our parent representative group and cross referenced these results with our pupil survey responses. The collective feedback has also been shared with the Governing Body. Consequently, we have set out the details of enhanced existing practices and planned actions (subject to covid restrictions permitting) in order to keep you fully informed. Thank you once again for your feedback and continued support.

You've Said ...

'We would like more of an insight into what the children are learning, the curriculum and the ability to see our children's progress.'

'We feel that communication, as a whole could, be improved.'

'We are not clear how the school manages the mental health and wellbeing of our children'

Our Response...

Having been restricted by the pandemic, opportunities to welcome you into school have been limited. With restrictions lifting, you will now be able to see our curriculum in action and your child's work first-hand.

- Written reports are planned for the summer term followed by an open classroom event and meet the new teacher for next year.
- Return to holding face to face parents' evenings in both the autumn and spring terms. This will also be an opportunity to meet the Governors, who will be in attendance.
- We will upload weekly photos to the year group web pages along with the highlights to show children's work following the delivery of our new ipads.
- Year 6 will hold an end of year production in the summer term.
- You will also be invited to a choir event in summer term and a concert by the children who have music lessons in school.
- 'Listen to me' concerts will continue to be held each term in year 4, who will also perform Beowulf in the spring term.
- We are planning to welcome parents back into school in the summer term to help children in the classroom with DT and reading activities.
- A school community day in the summer term is planned to raise awareness of our diverse community.
- You will be welcomed to watch your children partake in sports day in the summer term.
- Our parent representation group will continue to meet each half term to share outcomes from meetings with the community.
- Our Governors will provide a termly update letter.

Communication with parents is something that we recognise needs continual improvement and whilst we believe that the procedures around the start and end of day should remain in place for safeguarding purposes, we have been working on ways to improve parent communication.

- Our office is open daily and we welcome you to come in to share any issues or concerns. Messages will be passed on to class teachers in the morning and we would aim to get back to you in 48 hours. You can also email or call the office and request a call back.
- Teachers are on gates at end of day - please do speak to them. No issue is too small and we encourage the first point of contact to be the class teacher.
- We are currently reviewing our internal communication service provider.
- We will continue to provide google forms to be completed for updates on attendance.
- Please feel free to send notes in with your children to pass onto their teacher/TA. However we ask that all significant concerns are raised via the office.
- Medical forms continue to be provided on the website.
- Notes that are reading-specific can continue to be written in reading records.

Regrettably, the pandemic has had a significant impact on children's mental health and wellbeing. As a school, we recognised this last year and appointed a Mental Health Leader who has undergone training to lead this important whole school priority.

- Our Mental Health Leader, will continue to work with our pastoral team to monitor and improve initiatives to support children. Whole school events will continue to be shared with you.
- We will continue to drive our practice in supporting children's mental health and wellbeing including through our assemblies, PDL curriculum, listening boxes, teachers focus and awareness, ELSA, thrive sessions, art therapy, daily mile and sport.
- To help you understand what we are doing, we will continue to share these things in our Highlights and through links to our website.
- We have an ELSA and thrive coffee morning planned for Spring 2.
- We will email assemblies to parents.
- Our Wellbeing Ambassadors pupil group will share advice and the work that they have been doing on a regular basis through our Highlights.

'Communication about trips and events could be improved.'

As previously mentioned, communication with parents is something that we are keen to improve and as such we have been working on ways to improve the way we inform you of trips and events.

- Letters for day trips to parents will continue to be sent, in most cases three weeks before the date of the trip.
- Reminders will be sent to parents 48 hours before trip.
- Where possible, for sports events, communication will be sent at least one week before with all details.
- Events will continue to be shown on our school calendar and we encourage this to be used – a link to this will be provided on the weekly Highlights.
- Parents can sign up for sports clubs two weeks before new term starts.
- We will continue to share a whole school yearly events overview shared at the start of the year which is put onto the school calendar on the website – the link will be shared each week in the Highlights.

'We have concerns surrounding the lunchtime routines when these were in the hall during Autumn 1, including noise levels and the flexibility of seating arrangements.'

Another impact of the pandemic has been the disruption to children's lunchtime routines and for some children, returning to eating in the hall was unsettling. As again, we move back to the hall in Spring 2, we will continue to monitor this closely taking account of your feedback, we will work with the lunchtime team, to monitor and review practices.

- Teachers will continuously review seating arrangements, talking to the children to ensure that they are happy with whom they are sat: we fully appreciate that children being sat with their friends at lunch time is important.
- Only two year groups will be in the hall (and playing outside) at any one time with a first and second sitting. This in comparison to having four sittings, with multiple cross overs of children, is much safer, supporting supervision and behaviour as children transition around the school. We also saw a notable reduction in first aid incidents when this system was in place during Autumn 1.
- Children will continue to start to eat as soon as they are seated (a change made in the Autumn term).
- We will continue to provide conversation prompts on the screen in the hall and further support pupils in developing social skills and reducing noise levels as they dine.
- Our PE leader has established a sports leader group who will run structured activities outdoors.

'Could a broader range of after school clubs be provided to include non-sporting activities too?'

Again, due to the pandemic the provision for extra curricula clubs has been restricted. With restrictions easing this is something we are planning to rectify.

- Choir will restart in Spring 2 following the lifting of covid restrictions.
- We are researching providers of a range of other clubs e.g. gardening, chess, arts and crafts and we will look to implement these in the summer/ autumn term. Parental support in these activities would be very welcome.

'Does the school have a clear measure of its position against the Ofsted framework?'

As a school we self-evaluate rigorously to inform our School Improvement Plan. From 2019 schools are now evaluated against a new Ofsted Inspection framework. Where previously a best fit model was used, under the new framework 'Outstanding' is an exacting and challenging judgement requiring a school to be exceptional in all areas with no areas for development.

- We believe that we do have some areas for development, and these form part of our School Improvement Plan
- The school receives support from the Local Learning Partner to audit progress against its SIP and the plan is also monitored by the Governors.
- The school would welcome your views to be shared with Ofsted by completing the online survey.

<https://parentview.ofsted.gov.uk/parent-view-results/survey/result/11798/10>

'Following covid we would like a focus on the re-building of the school community'

This is such an important point for us and has been particularly difficult during the pandemic. Lockdowns and bubbles by their very nature are not conducive to community building, but again as these restrictions are lifted the school is keen to be at the forefront of community 'rebuilding'.

- Involve the community in our forthcoming school building project.
- Establish a gardening club to be led by parents.
- Welcome visitors back in school in Spring 2.
- Involve parents and children in developing our future curriculum and extra curricula activities.
- The return of a range of fantastic HSPTA events will also be a very welcome addition.