



Hiltingbury Highlights

Issue 38

27th November 2020

Message from Miss Loosemore

Dear Parents and Carers,

I always really enjoy starting the week with our whole school virtual assembly. This week I particularly enjoyed being able to share someone's story who really is a role model for our School Community value of 'resilience'. He represents all of our values but I wanted to focus on resilience with the children. Aaron Phipps is someone who lives locally and has overcome so many challenges in his life as a result of an illness he contracted when he was a teenager. The part of his life I wanted to focus on with the children was when he climbed Kilimanjaro. Aaron is a double amputee and his resilience to succeed meant that he would spend four days of the ascent on his hands and knees climbing.

Aaron's goal was driven by his determination to succeed as he was raising money for his chosen charity Meningitis Research Foundation and Shaw Trust. Aaron said that 'It taught me what my true limits were. Now, when I encounter difficult situations I think back to the moment when I had to crawl on my hands and knees. I remember thinking "anything is possible" when I reached the top. A true inspiration.

In our staff meeting this week we were reviewing our Behaviour Policy and looking at a new model that we will use across the school. Over the next week we will meet with the Wellbeing Ambassadors to finalise the plans and then we will share with you the new Behaviour Policy ready to be launched in the New Year.

I just wanted to say thank you to you all too for being really efficient at updating us with any illness. This really does make a difference in us being able to support you and the children and organising children to join in their remote learning too.

There have been the echoes of Christmas songs heard across the school this week with year groups starting to rehearse for their class assemblies, which I hope as many of you as possible can attend virtually.

Year 4 year group assembly will now take place at 11.30am on Tuesday 15th December.

I hope you have all booked your slot to collect your Christmas Trees from the HSPTA this weekend and enjoy decorating them together!

Have a great weekend,

Miss Loosemore



Parking Reminder

Park Safe Walk Safe

If you need to drive your child to school, for the safety of your child, their friends and the local community, we request that you park safely, legally and considerately.

Consider parking further away from the school and walking the last 5 or 10 minutes. Walking to school is good for your health and means there is less congestion outside the school, improving air quality and safety around your school, and you get to spend more time with your children!

Thank you for your support!

We Care nominations:



Gracie N (4CO) - Gracie's creative flair has sparked this week with her Hundertwasser inspired tree. Her intricate details, married with her careful use of watercolour paints, looked absolutely fabulous!

Max A (4S) - Max has this week, painted a wonderful picture with fabulous vocabulary and description for his Hocombe Mead leaflet. He was both adventurous and creative with his writing. He used a variety of sentence structures.



Ollie J (6W) - Ollie thoroughly deserves this award for his creative approach to this week's writing task: a short story called 'Wing It'. Working hard to up-level his language, Ollie has used top-quality language throughout to ensure this has been his best writing all year.

Rowan L & Thomas A (4P) - Rowan and Thomas worked really effectively together to paired write the introduction to their Hocombe Mead leaflets, with both boys fully contributing as they continually drafted and redrafted resulting in a super persuasive paragraph.

Amelia S (5MR) - In all subjects Amelia has a 'can do' attitude. She particularly shone this week in Hockey where she worked well with others and hugely impressed Mr Read. At other times, she is always supporting those around her and ensuring they are able to access their work. Well Done!



REFLECTION

WE CARE

Ollie J (5C) - Ollie is working hard across the curriculum to reflect on his learning, but especially in English. He really challenges himself to practise what we are learning (especially the grammar) and always looks for opportunities to apply his new skills. This week he was heard asking 'Could I add some parenthesis into my sentence, as well as the subordinate clause?' What a great role model Ollie.

Matthew J (6C) - For reflecting on his mathematical working by adopting an approach which involves jottings, pictorial representation, reasoning and using efficient methods.

Jasmine P (3P) - Every day, Jasmine arrives with a huge smile on her face and a huge enthusiasm for learning. Every lesson of the day, she participates fully and shares her wonderful answers that benefit everyone in the classroom. What impresses Mrs Pollock the most is how she gives 100% even when she finds the learning more challenging.

ENQUIRING

WE CARE

Kean Z (3D) - Kean has consistently established connections within his learning this term. He always asks questions which make his peers (and me!) think. Every lesson, Kean plays an active role in discussions and is willing to share his excellent ideas. Well done Kean for your hard work across the curriculum!

AMBITION

WE CARE

Mabel D (6L) - for showing endless amounts of ambition in maths this week. Your attitude towards learning in and out of school has been inspiring which reflects the progress you have made. I couldn't be more proud of you Mabel, well done.

Matilda B (3DN) - Matilda has really dived into her learning this week and really developed her knowledge and understanding by asking and answering loads of questions - well done Matilda!

Ben R (5M) - Ben has worked incredibly hard this week in class and this has been reflected in his work and fantastic learning attitude. He has shown great examples of all Hiltingbury Learner skills, but I have been particularly impressed with his enquiring skills, especially in

Year 5 - It has been another busy week in Year 5 this week! In English, we have loved delving into the disaster of Apollo 13 and exploring this 'successful failure' from all different angles. On the surface, it may appear simply an eventful story of a mission in space, but it has been great to really get us talking about the ingenuity, courage, calmness and quick thinking of all the different people involved. There are so many parallels with our school community values too! As part of our journey in this writing unit, we have also started to discuss the how and why of parenthesis and the impact this can have in our writing. In Maths this week we started by working on our mathematical language and how to reason and explain what multiples and factors are. We then enjoyed applying this in various problems, including some very interesting looking sorting diagrams! Yoga is always an important time of our week and a good opportunity for us all to focus on being calm and focused on our mental wellbeing. Along with moves to represent a dog and a squirrel, one of the highlights still has to be the spider and the new move of the week - the child position! (Why not ask your children to show you these positions?!) Another treat this week has been the start of some Christmas singing and the chance to hear live music and singing again. Preparations will continue over the coming weeks and we look forward to having lots of you join us in an assembly together on 16th December. Have a lovely weekend everyone and - a message from the teachers - keeeeeep reading! (P.S. Year 5 can you spot the examples of parenthesis we have used to share our highlights?)



Resilience

Respectfulness

Year 6 - The musical talents in year 6 have been heard ringing through the corridors and lifting spirits this week as the children composed and performed their own arrangements of Glen Miller. The compositions comprised of soloists, group singing and some brilliant body percussion.

In maths, we have enjoyed exploring Archimedes' theory of displacement as we looked at the concepts of capacity and volume. We embedded our understanding of these through lots of practical work with containers and 3D shapes.

In English we have been writing a story based on a video clip called Wing It. At the beginning of the week we explored how to use passive voice in our writing so we are working hard to include this in our story about a man who is determined to design and create a flying machine.

We have also loved games this week in which we have continued with our orienteering unit. We have developed our working together skills through team games, crossing and dodging mines to complete the challenge.

Year 3 - Considerable fun was had in Year 3 on Monday afternoon, when all the children became archaeologists. They were set the task of proving what the Stone Age people ate, when there is no written evidence, or first-hand accounts available. The children dissected Stone Age poo (health and safety was not an issue as all poo was made using contents from Mrs Pollock's kitchen cupboard!). Once they discovered that the Stone Age diet consisted of berries, seeds, nuts (lentils were used in our experiment), plants and meat, they devised a sample menus for a new Stone Age themed restaurant.

In English, the Stone Age theme has continued with the children beginning to explore the features of adventure stories and planning their own story based on an extract from 'The Stone Age Boy'. From the collection of vocabulary and plans written this week, the teachers are really looking forward to seeing these stories being written (with a partner - ask your child about this), from Monday.

In maths, we have started our multiplication and division unit. We have been using concrete and pictorial representations to explore the meaning of multiplication and the concepts behind it. We are setting up a times tables inter-year group 'battle' on Times Tables rockstars so please continue to encourage your child to use Times Table Rockstars regularly in the normal way. The more they practise, the more points they accrue for their class and the more likely they are to win extra playtime!

Next week we will have 2 mischievous new visitors into Year 3 Land - watch this space! Ask your child who they will be!

The Year 3 Team

Year 4 - In Year 4 Land this week, we have continued with our study of Hocombe Mead and have been putting all of our knowledge into writing a leaflet to persuade people to visit the 'majestic, ancient woodland'. We have practised using fronted adverbials in our writing and have been able to see the difference they can make by varying our sentences.

Year 4 has continued to work hard on measuring length and perimeter, discovering new terminology such as 'rectilinear shapes' and have been feeling like maths wizards by finding efficient ways of calculating the distance around the outside of a shape.

In our science, we have been budding physicists, exploring the factors that can make water evaporate faster. Everywhere you look there are pots of water, some in different temperatures, some pots with different surface areas... I wonder how much water will have evaporated by the time you read this?



School Nursing Team Support



If you feel you need any further support for your family during this time please follow this link for advice and guidance from the School Nursing team:

<https://www.hampshirehealthyfamilies.org.uk/>

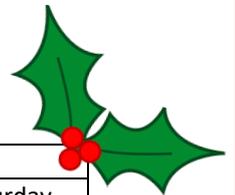
The "Health for Kids" zone which has information on sleep and bedtimes under the section Staying Healthy shares some valuable advice if any children are finding it difficult to sleep. If you would like more immediate support from a School Nurse please contact their ChatHealth for Parents text advice line. This can be texted on 07507332417 and the parent/carer engages in a text "conversation" with a School Nurse. The advice line is open from 9am to 4:30pm Mondays to Thursdays and 9am to 4pm on Fridays, with the exception of Bank Holidays.

Please do also continue to contact the school if you have any concerns or worries about your children too

Christmas at Hiltingbury Junior School

Don't forget to pre order your Christmas lunch! Online via Scopay

Closing date is Wednesday, 2nd December!



Christmas event	Date
HSPTA Christmas Trees	Collection dates; Friday 27 th November, Saturday 28 th November and Friday 11 th December
Year group virtual assemblies to parents	Year 3: Monday 14 th December at 2.30pm Year 4: TBC Year 5 : Wednesday 16 th December at 2.30pm Year 6 : Thursday 17 th December at 2.30pm
Whole school Christmas jumper day for Save the Children charity	Friday 11 th December
Christmas school lunch	Friday 11 th December
HSPTA Elfridges event	Thursday 17 th December
Whole School Panto event – a streamed performance from The King's Theatre of Dick Whittington starring Sean Smith (Same Difference) and Jack Edwards as Dame Dolly	Friday 18 th December
Class Christmas parties	
Last day of term	

The sending and receiving of Christmas cards is enjoyed by many children across our school but this year we would ask that instead you support other children and spend the money you would have spent on cards towards our chosen charity Scratch:

<https://www.scratchcharity.co.uk/projects/christmas-complete.htm>

Please also see the following link for all the other festive Christmas events and activities our amazing HSPTA are launching;

www.pta-events.co.uk/hspta

HSPTA

Delivered from our store straight to your door in time for Christmas Eve! Get ready for Christmas and fill up your Christmas Eve boxes with our handy pre-made supplies.

Our **Classic Christmas Eve Selection** contains; reindeer food (environmentally friendly), a magic Santa key, a sweet treat, a mince pie for Santa & carrots for the reindeer.

You can also choose to upgrade your Classic Selection with our **Luxury Add-on**, which includes; 1 luxury hot chocolate, a gingerbread man, a candy cane and a larger sweet treat. You can choose as many Add-ons as you need (i.e. one per child). Alternatively you can purchase this on its own without the Classic Christmas Eve Selection. Orders will close on 4th December.



Elfridges is now open for business!



Let your children surprise you on Christmas day with a gift they have secretly chosen for you, your family and friends from our Elfridges shop. All gift selections will take place in a covid safe way within the childrens bubbles at school.

Elfridges will be at the infant school visiting class bubbles as follows; YR – Monday 14th December, Y1 – Tuesday 15th December, Y2 – Wednesday 16th December and Elfridges will then visit the Junior

school by year group bubbles on Thursday 17th December. Simply go to our website and select which age/gender categories you want your child to choose from and let our elves do the rest for you! Hurry though, the store closes on 30th November!

Letter from Father Christmas



This year we are offering for sale a beautiful personalised letter from Father Christmas to your children. Purchase on our website and fill in the questions at checkout to give it that personal touch. Letters will be delivered to you in time for Christmas and an option to add a small gift is also available.

PRE-ORDER YOUR **CHRISTMAS TREE** NOW!

Locally sourced in Hampshire, high quality, non-drop Nordman fir trees delivered netted and ready for collection to the school at **AMAZING** prices! Orders placed from now until 6th December will be ready for collection on 11th December. After purchase you will be contacted in due course via email with details of the collection slots available.



To purchase these items, or to browse all of the other items we have for sale, please visit our website www.pta-events.co.uk/hspta or for more information contact events.hspta@gmail.com and let us know how we can help you.]