

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –AUTUMN 1 : 2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	<b>BFG and the Dream Giver</b> Children will recount a section of the BFG from Sophie’s point of view and write a description of the mysterious giant for their police report. Children will then retell the animated story of the Dream Giver			<b>Hocombe Mead</b> After visiting and exploring Hocombe Mead, children will write a leaflet to promote the nature reserve to the local community.		<b>Fairytale Parody</b> Children will explore classic fairy tales before writing a humorous, twisted version of Jack and the Beanstalk.	
<b>Grammar &amp; punctuation focus</b>	Children will recap the word classes with nouns and pronouns and use expanded noun phrases for description. Using sentence strips, children will create simple and compound sentences.			Building on their work in Year 3, children will develop their adverbs to adverbial phrases and progress to fronted adverbials with commas.		Children will practise speech punctuation and include dialogue, expanded noun phrases, simple and compound sentences in their writing.	
<b>Spelling</b>	Revision of ay sound spelt ei, eigh or ey	Revision of the apostrophe in contractions	Revision of ed, ing, er and est to a root word ending in y with a consonant before	Revision of ed, ing, er and est to a root word ending in y with a consonant before	Revision of past tense by adding suffix ed	To know that the digraph ‘ch’ can make the k sound	Revision of prefixes u, mis, dis re, sub, inter, tele, super, anti, auto - 2 weeks.
<b>Whole class reading</b>	The children begin the term by conducting a teacher-led Multidimensional Fluency assessment -whereby they listen to every child read individually to enable them to set a target for their next steps.		Our first year group text is ‘Cloud Tea Monkeys’ by Mal Peet which is a delightful story about a young girl who demonstrates resilience and kindness. The book is set in a different culture and has a number of activities linked to our first Phase one objectives which explore inference, prediction and summarising.				
<b>Maths</b>	Our place value unit will introduce numbers in the thousands with a thorough understanding of how larger numbers are composed and decomposed, using a range of representations alongside concrete materials. Children will be able to divide 100 into 2,4,5 and 10 equal parts and count in multiples of 25. They will also learn to round numbers to the nearest 10, 100 and 1000. Finally, children will discover how to use Roman numerals for numbers up to 100 and discover that actually the number system continues below zero with an introduction to negative numbers.				Addition and subtraction - Initially, we will focus on efficient mental methods for addition and subtraction. We will then progress to formal written methods for addition and subtraction with numbers of up to 4 digits. the children will be encouraged to consider whether the formal method is always the most efficient. We will then learn how to estimate and check answers and solve problems using our skills.		
<b>Science</b>	Solids, Liquids and Gases - Children will learn the properties of these different states of matter and how changes in temperature can cause materials to change state through freezing, melting, evaporation and condensation. They will also discover how these changes are linked to the water cycle. Throughout the unit, children will be setting up simple practical enquiries, making systematic and careful observations, taking accurate measurements , recording their findings and drawing conclusions.						

<b>History</b>	
<b>Geography</b>	We begin Year 4 with a geography focus on national parks and the similarities and differences between the New Forest and Yosemite. Children will investigate; climate, tourism and economy, and the human and physical features.
<b>Art &amp; DT</b>	After enjoying the BFG, the children will be inspired by the illustrator Quentin Blake and create a sketch of the mysterious giant for their police report.
<b>DT</b>	
<b>Computing</b>	Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the world wide web is part of the internet and will be given opportunities to explore the world wide web for themselves. Throughout the children will learn how to stay safe online.
<b>French</b>	Children begin with revising greetings from Year 3 before introducing conjugation of the verb avoir and vocabulary linked to family members
<b>RE</b>	Children will be learning about symbols and specifically how trees can be used as a symbol. They will create their own symbols using natural materials and learn how trees are used as a symbol in religions such as the Tree of Knowledge in the garden of Eden. Finally, they will consider how effective trees are as a symbol.
<b>PDL</b>	Friendships and how to build skills of making friends whilst also recapping their knowledge on bullying and how to be a good friend
<b>Games</b>	Games lessons will begin with half a term on the basic skills in tennis Games Thursday afternoon
<b>PE</b>	Gym in the hall, looking at comparing a sequence of moves within a body sentence with various different rolls PE on Wednesday afternoon
<b>Music</b>	Listen2 Me learning to play the ukulele – 4S Term 1 We also have a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –AUTUMN 2 : 2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	<b>Fairytale Parody</b> (continued)	<b>Poetry</b> Children will create a poem inspired by dragons and sustainability		<b>Incomplete Book of Dragons</b> After discovering mysterious eggs in the school grounds, children will write their own non-chronological report about a new species of dragon. They will take inspiration from Cressida Cowell's book 'The Incomplete Book of Dragons'.			
<b>Grammar &amp; punctuation focus</b>	Children will be practising their handwriting, recapping basic punctuation and their skills of editing.			Children will be grouping information in paragraphs and using subheading for their reports. Writing will include precise nouns, expanded noun phrases and prepositional phrases.			
<b>Spelling</b>	Revision of prefixes u, mis, dis re, sub, inter, tele, super, anti, auto - 2 weeks.	To learn the meaning of the prefix 'in' meaning into or not	To revise the suffix 'ly' when applied to words ending in y, le and ic	To form plurals using s, es and ies 2 weeks	To form plurals using s, es and ies 2 weeks	To identify when to use the possessive apostrophe with singular words	To identify when to use the possessive apostrophes with plural words
<b>Whole class reading</b>	The children will explore the text 'Harklights' by Tim Tilley and the adventures of an orphan as he fights for his survival in the depths of the forest. The text explores themes of resilience and kindness whilst children are immersed in wonderful descriptive vocabulary of a forest. There will be a focus on asking questions to improve understanding and identifying words and phrases that capture the reader's interest and imagination.						
<b>Maths</b>	After a recap of measuring using metres, centimetres and millimetres, we will introduce the kilometre. We will then learn about perimeter and methods for finding the perimeter of a rectangle.		Multiplication and division - This unit will see a big focus on learning the times tables with an emphasis on patterns and strategies that can be used to work out times tables facts from known facts. Year 4 children are expected to know all of the tables facts up to 12 x 12 and this will be an ongoing project. As part of this unit, children will also learn how to multiply with related facts eg 3 x 700., how to multiply three numbers together and how to divide with remainders eg 47 ÷ 5 = 9r2.				
<b>Science</b>	Children will investigate the separation of materials using techniques of filtering, dissolving, evaporation, sieving and magnetism						
<b>History</b>							
<b>Geography</b>	Linked to our English unit on a Hocombe Mead, the children will develop their field work skills with the use of map reading, compass and observation skills.						
<b>Art &amp; DT</b>	Inspired by Cressida Cowell's Incomplete Book of Dragons, children will design and sketch their own unique dragon to use in their non chronological report and create a clay sculpture of their dragon.						
<b>DT</b>	After exploring pneumatics, the children will create a working model of a dragon						
<b>Computing</b>	Children will learn simple programming and explore Repetition in shapes.						
<b>French</b>	The children through the use of a text will explore colours and the names of body parts to create their own french monster						

<b>RE</b>	In the run up to Christmas, we will be investigating the role of angels as messengers in the nativity story. The children will also be able to share their own thoughts and ideas about angels through discussion and artwork and will consider what message a modern day angel might bring.
<b>PDL</b>	To help the children manage their feelings during relationship upsets, they will explore the Ups and downs in relationships.
<b>Games</b>	Outside on the field the children will build on their football and netballs skills in a rotation of activities Games will be on Thursday afternoon
<b>PE</b>	Linked to our English and Geography units on forests the children will create their own Fantastic Forest using their bodies and a routine with balances and rolls. PE will be on Wednesday afternoon.
<b>Music</b>	Listen2 Me learning to play the ukulele – 4S Term 1 We also have a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.