

	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	<i>Anthony Browne/One Plastic Bag</i>	<i>One Plastic Bag</i>		<i>The Lost Spells</i>	<i>A Little Guide to Wildflowers</i>		
Spelling	To learn year 3 homophones- identify common homophones or near-homophones	To understand the effect of certain prefixes on root words	To understand the effect of certain prefixes on root words	To know that words with the /k/ sound are sometimes spelt 'ch'	To spell words ending in 'gue' and 'que'.	To use the suffix 'sion' for words with endings sounding like 'zhun'.	To spell words with endings sounding like er but spelt 'ure'.
SPaG	Complex sentences	Prepositions	Precise and persuasive vocabulary	Precise vocabulary	Complex sentences	Prepositions	Fronted adverbials
Reading	'Poems Aloud: An anthology of poems to read out loud' by Joseph Coelho		TBC				
Maths	Fractions		Geometry			Time	
Science	Plants continued - Learning about pollination, seed dispersal and how to write effective conclusions						
P.E.	Dance - Integr8 dance company teaching the children street dance skills						
Games	Rounders - Learn the skills and play matches						
Computing	Creating Media - Learning how to publish using Adobe or Canva						
Geography	Chocolate - To develop an understanding of trade and economic activity in different countries (Ivory Coast)						
History	Romans - Gain a chronological understanding, the Celts and the Roman invasion of Britain, the Roman legacy						
R.E.	Symbols - Understanding how symbols can be used in religion Neighbours - Learning about who neighbours are and the importance of them to Christians						
PDL	Living in the Wider World - People and their work (careers) and RSE (Body Parts, Families and Personal Space)						
DT	Roman Chariots - Designing and creating Roman chariots that are sturdy and strong						
French	Sentence structure, alphabet - Children learn the alphabet and sentence structure						
Music	Boudicca - Learning and performing a song about Boudicca, and providing our own accompaniment						

