

Hiltingbury Junior School: Year 5 Summer 2 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Riddle of the Runes – description of characters, settings and atmosphere, suspense story		The Wonder Garden – reading comprehension, non-fiction page in the style of the text, animal entry description		The Explorer – inferring character’s feelings, writing an effective opening, 1 st person narrative of the events from the Raft, survival guides		
Grammar	Continued focus on sentence types (simple, compound, complex) Fronted prepositional phrases for greater effect (review) Make deliberate choices about sentence length for impact		Relative Clauses Fronted adverbials Paragraphing – skills of cohesion Consistent use of simple present tense		Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly) Use a wide range of clause structures, sometimes varying their position within the sentence Paragraphing – skills of cohesion		
Spelling	Revision of spelling rules covered in Year 5 so far						
Reading	We will be going on a reading journey using The Night Bus Story - a thought provoking, humorous book.			We will be beginning a new non-fiction journey - watch this space!			
Maths	Fractions Multiplying integers / Fractions of amounts	Fraction of amounts/ introducing to decimals	Decimals Comparing and ordering / adding and subtracting	Decimals Multiplying and diving by 10/100 and 1000 Multiplying integers .	Decimals Multiplying and dividing by 10/100 and 1000 Multiplying integers	Geometry- measuring and drawing angles	Geometry measuring and drawing angles
Science	Forces – In this unit, we will identify and explain the effects of different forces, including gravity, air resistance, water resistance and friction. We will explore these forces using a range of experiments and record our results using scientific diagrams and explanations.				Living things and their habitats (lifecycles, plant & animal reproduction) – In this unit, we will explore the parts of a flowering plant and how plants reproduce. We will then look at a variety of animal life cycles and describe the life process of reproduction in animals.		
P.E.	Street Dance – Led by Personal Best Education						
Games	Tennis – We will recap our basic tennis skills before moving on to develop our forehand and backhand shots. Through the unit, we will explore how to develop a volley and will then apply these skills in small, competitive games.						
Computing	Online Safety - continuing to look at how to be safe online. Creating Media- Video Editing: Children will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.						
History / Geography	Vikings – This unit will be driven by the enquiry ‘Who were the Vikings?’. Once we have located the chronology of their time in Britain, we will explore the stereotype image of the Vikings and how they gained this reputation through evaluation of historical sources. We will question if they were more than raiders and the historical evidence that supports this viewpoint.		Earth Heroes - Are there simple solutions to big problems? In this unit we will be following a geographical enquiry, considering and learning what solutions there are to problems for the world.				
R.E.	Community – We will explore the concept of community and what this means in the Muslim faith. Through our unit, we will discuss the pillars of Hajj and Zakat and how the concept of community is developed through these. We will explain our own thoughts about community and how a sense of community affects peoples’ lives.						
PDL	Money in the Wider World – In this unit, we will learn how to pay for things, how to keep money safe and learn how and why money may affect our feelings.			SRE – We will explore how puberty affects the reproductive organs and will describe how to manage physical and emotional changes. This will also link to our science curriculum and we will explore specifically the changes as humans develop into old age.			
DT	Pulley Systems - The children will understand and use mechanical systems (pulleys) in their products.				Brazilian Street Food – Inspired by the problem of obesity in Brazil, the children will design, make and evaluate healthy churrasco skewers		
French	Scène de Plage - Inspired by Degas’ painting, Scène de plage, we will learn vocabulary associated with a beach scene. Children will recap the core structure ‘Il y a’ in order to describe the scene. We will learn more about adjectives of colour and size and how word order differs in French and English.						
Music	Samba – We will listen to music with a variety of textures, noticing different rhythms, to generate a feel for the Samba style. During the unit, we will then improvise, compose and refine our own rhythms learning to represent sounds with detailed symbols. We will focus on playing simple parts with accuracy and maintaining our independent parts within a group.						