Hiltingbury Junior School Year 5 Autumn 1 Curriculum Overview Summary 2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Footpath Flowers – diary entry	•		The Listeners – analysis of narrative poem, reading comprehension, descriptive recount, setting description		Pandora - descriptive recount (log entry); non-chronological reports based on a fictional planet of our own creation.	
Grammar	Start sentences with subordinate Clauses Present Perfect Tense		Expanded Noun Phrases to convey complex information concisely Use figurative language such as similes, alliteration to build a picture in the readers head Selecting vocabulary to create and enhance meaning		Start sentences with Subordinate Clauses Fronted Prepositionals for effect Use relative clauses beginning with who, which, where, when, whose, that Organise paragraphs around a central theme		
Spelling	No spelling focus until Week 2	Homophones	Words with the /k/ sound spelt ch (Greek in origin)	Words with the /ʃ/ sound spelt ch (mostly French in origin)	Endings which sound like /ʃən/ , spelt –cian	Endings which sound like /ʃən/ , spelt –tion and -sion	Endings which sound like /ʃən/ , spelt –ssion
Reading				reading journey into the beautiful illustrated picture look 'The Raft' by Jim LaMarche.		Hampshire Illustrated Book Award – We will be judges for a series of picture books: exploring the texts, questioning authorial intent and evaluating the position and power of the illustrations.	
Maths	Place Value			Addition and Subtraction		Statistics	
Science	Earth and Space – We will investigate the Solar System, describe how it works and how planets move. We will also explore how day and night are created and the movement of the Moon relative to the Earth.						
P.E.	Fitness Circuits – We will learn to perform a range of movements with control and accuracy to improve our fitness, strength, flexibility and balance. We will observe how these movements apply across a range of sports and will monitor our own and others' performance to achieve our personal best.						
Games	Cricket – We will begin by practicing our throwing and catching skills. We will then explore the rules and strategies of the game, including striking a cricket ball, and apply these when competing in small games of Kwick Cricket.						
Computing	How the internet works - We will explore what a computer network is, the different parts of a network and how this applies to a school network. We will also identify how the internet works and how web pages are accessed across the internet.						
History	Mayans – We will learn about the significance of the Mayan civilization, exploring how they managed to expand and the factors that contributed to their success and eventual decline. We will also use various evidence sources to gather an impression of the key features of their society.						
R.E.	Justice - We will explore what the concept of justice means and how this concept is shown in different religious stories. We will evaluate the importance of Justice in religion and how it relates to our own lives.						
PDL	Mental Health and Wellbeing – We will explore what mental health means and its relationship with our feelings. We will learn to recognise, Identify, discuss and manage a range of feelings and emotions in ourselves and others.						
Art & DT	ART – We will design and create Imaginary Planets based on the work of Kim Poor. This will involve use of pastels and cardboard relief to bring our imaginary worlds to life.						
French	La Musique – We will use the core structure of J'aime and Je n'aime pas in the context of music and understand new vocabulary for instruments. We will revise various verb structures including Je joue and Je voudrais to state our preferences.						
Music	Planet Suite – We will listen to different pieces of music from Planet Suite and identify the metre, tempo, dynamics and pitch. We will play simple parts with accuracy and use correct technique for a range of percussion instruments and keyboards.						