

Hiltingbury Junior School Year 5 Autumn 2 Curriculum Overview Summary 2021-22

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Pandora - descriptive recount (log entry); non-chronological reports based on a fictional planet of our own creation.		Apollo 13 – descriptive recount; diary entry; newspaper reports				Etheree Poetry
Grammar	Start sentences with Subordinate Clauses Fronted Prepositionals for effect Use relative clauses beginning with who, which, where, when, whose, that Organise paragraphs around a central theme		Use brackets, dashes or commas to indicate parenthesis (and associated commas for clarity) Start sentences with Subordinate Clauses Direct and reported speech Use relative clauses beginning with who, which, where, when, whose, that				Propose changes to vocabulary for meaning and effect
Spelling	UNDER CONSTRUCTION!						
Reading	Hampshire Illustrated Book Award – We continue as judges for a series of picture books: exploring the texts, questioning authorial intent and evaluating the position and power of the illustrations.		UNDER CONSTRUCTION!				
Maths	Statistics (including reading timetables)		Number: Multiplication and Division			Measures: including Area and Perimeter	
Science	Earth and Space – We will investigate the Solar System, describe how it works and how planets move. We will also explore how day and night are created and the movement of the Moon relative to the Earth.						
P.E.	Yoga – Through learning a series of exercises, we will enhance our flexibility, balance and posture and work on how to cultivate a relaxed and peaceful state of mind.						
Games	Hockey – We will begin by practising our dribbling and passing skills. We will then explore the rules and strategies of the game, including dodging and marking, and apply these when competing at the end of the unit.						
Computing	Esafety and Scratch - In E-Safety lessons, we will be exploring how technology can affect your health, wellbeing and lifestyle, in both a positive and negative way. For example identifying activities and games that could negatively impact on our sleep, mood and day to day activities. We will also be using scratch programming to design, write and debug a simulation program.						
History	Mayans – We will learn about the significance of the Mayan civilization, exploring how they managed to expand and the factors that contributed to their success and eventual decline. We will also use various evidence sources to gather an impression of the key features of their society.						
R.E.	Warning - We will explore the concept of Warning within the Christian faith and specifically how it links to the story of the Magi. We will also discuss how the concept applies within our own daily lives.						
PDL	Drugs Education – We will explore a range of legal and illegal drugs and discuss their risks and effects. We will also explore the role of peer pressure and strategies to resist this. First Aid – We will explore how to recognize burns and scalds and how to respond appropriately to someone who has suffered one.						
Art & DT	ART – We will design and create Imaginary Planets based on the work of Kim Poor. This will involve use of pastels and cardboard relief to bring our imaginary worlds to life.			DT – We will continue to produce clothing for our Mayan Dolls, using skills of paper patterning and a range of sewing stitches.			
French	Planets – We will learn new French vocabulary associated with our Solar System. We will investigate the order of nouns and adjectives, in the context of describing planets, and we will write sentences about the planets, using conjunctions to link our ideas.						
Music	Mayan Rondos – We will explore rondo form and use our listening skills to identify some of the structural aspects of music heard. Based on this, we will compose our own rondos with A, B and C themes, inspired by our knowledge of the Mayan civilization.						