

Hiltingbury Junior School

Year 6 Spring 2 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The Ways of the Wolf by Smriti Prasadam- Halls: As we explore the fascinating traits and the ways in which wolves live and behave, we then imitate the authors superb description of the wolves to describe our own majestic creature.			The Titanic During our writing unit of the Titanic we write a balanced argument about who is to blame for the sinking of the titanic. We also write a newspaper report about the tragic event.		
Spelling	To identify spelling patterns with words ending in –ant, ent, To identify spelling patterns with words ending in - ant, ance, ancy, To identify spelling patterns with words ending in - ent, ence, ency		Learn words with the /i:/ (ee) sound spelt ei after c ‘l before e except after c’		Homophone and other words which are often confused – wary/weary Prophet/profit	Building words from root – prefix and suffix
Reading	Wolf Brother by Michelle Paver. We explore the text, learning, practising and applying a range of reading skills					
Maths	Fractions			Percentage and ratio		Data handling
Science	Finish Animals including humans – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.					
P.E.	Dance – Integr8 (an external dance company) will be coming into school to assist with the expert teaching of a new dance unit.					
Games	Invasion Games - Tag-Rugby: we look at the two key skills of ‘teamwork’ and ‘physical skills’ within tag-rugby.					
Computing	E-safety – Here, we further our understanding of how to keep ourselves and others safe online.		Coding – through the computing coding software Python, we continue to learn how to use algorithms to create instructions and we then move on to making our own simple game.			
Geography	Do extreme climates provide us with natural resources to survive?					
R.E.	Buddhism – explore the concept of ‘suffering’ within Buddhism					
PDL	The world of work: In this unit we explore the skills, knowledge and personal qualities needed for the work place. We look at what should be included in a CV and think about how to present ourselves in an interview.					
Art	Cubism – in this art unit we develop drawing techniques to create shapes using the key elements of line, tone etc including proportion and perspective. We learn about great artists, architects and designers in history, and develop a knowledge and understanding of the Cubist movement.					

French	Le'cafe – days of the week, time, eating and drinking – learning how to order food and drink in a restaurant through the use of stem sentences. We also look at telling the time in French.
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