

Hiltingbury Junior School

Year 6 Spring 1 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The Giant’s Necklace: after exploring this text during our reading sessions last term, we will now use this as a stimulus to write from the sea’s viewpoint as it engulfs Cherry. We will then write a newspaper article reporting on her disappearance using quotes, parentheses and a range of appropriate grammar concepts learnt so far.			The Highwayman by Alfred Noyes: As we explore this poem in depth and the characters involved, we write a love letter, diary entry and balanced argument in effort to ascertain who is to blame for the death of Bess the Inn Keeper’s daughter.		
Spelling	Words spelt using ‘ge’ ‘gue’ and ‘que’	words that end in ‘ible’ and ‘able’	Adding suffixes beginning with vowel letters to words ending in –fer.	To spell words ending in ‘cial’ or ‘tial’.	Revision of homophones with silent letters	Explore the etymology of words
Reading	Everest: The Remarkable Story of Edmund Hilary and Tenzing Norgay: We explore the text, learning, practising and applying a range of reading skills					
Maths	Volume	Geometry			Negative number, coordinates and translation	
Science	Animals including humans – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.					
P.E.	Badminton - Here we learn to perform a forehand serve using the correct technique and to use the serve to begin a rally.					
Games	Basketball – In basketball we develop and understand defense and attack strategies in small sided games					
Computing	E-safety – Here, we further our understanding of how to keep ourselves and others safe online		Coding – through the computing coding software Python, we learn how to use algorithms to create instructions and we then move on to making our own simple game.			
Geography	This half term’s geographical enquiry is: ‘Nepal is a place of geographical diversity.’ Discuss. During this we will describe, explain and evaluate the geographical diversity of Nepal.					
R.E.	Peace – In this unit, we explore what peace is and contextualise this by understanding the importance of peace within the Islam faith					
PDL	Diversity and emigration – in this unit we begin to appreciate the diversity of views on ideas of ‘Britishness’ and the importance of immigration to the UK at this time and the views, thoughts and feelings of the emigrants.					
DT	In the DT unit, we apply of knowledge of electricity learnt in the Autumn term to design and create an upcycled lamp.					
French	Time – in this unit we learn the following in French: Numbers to 69, Masculine, feminine, singular and plural nouns, Listen to, identify and pronounce French, phonemes, Colour, size and some simple adjectives. An awareness of position and agreement					