Hiltingbury Junior School Year 6 Autumn 2 Curriculum Overview Summary 2021

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------|---|--|--|--|--|--|------------------------|
| English | Macbeth The witches poem We follow the pattern of the witches poem to create our own | Macbeth We write a Balanced argument about the death of King Duncan – who is to blame? | | A Christmas Carol During our Christmas Carol Unit, we explore the character of Scrooge, write a speech from his viewpoint persuading people to give generously at Christmas and a newspaper report on the event of Christmas Eve. | | | Mock SATs week |
| Grammar | versions Poetic devices: e.g. Rhyming couplets, alliteration Follow structure Repetition Etc | Colons and semi colons to mark boundaries Cohesion | | Passive voice Plus application of grammatical devices covered so far. Prepositional Phrases | | Application of grammatical devices covered so far. | Mock SATs week |
| Spelling | Words with silent letters e.g. doubt, island | Adding suffixes beginning with fer e.g referencing, transferring | Ant and ancy e.g. tolerant, tolerance | Revision of plurals: e, es, ies | Ent and ency e.g. independent, independency | Revision of an apostrophe for contractions and possession | Year 5/6 spelling list |
| Reading | Michael Morpurgo, 'The Giant's Necklace': We explore the text, learning, | | | , practicing and applying a range of reading skills Prep for, a | | Mock SATs. | |
| Maths | Measures | conversion and problem | ns solving. Perimeter, area | a and volume | | | |
| Science | Electricity – We explore electrical circuits, how they work and what effects the power generated by the positioning of cells | | | | | | |
| P.E. | Gymnastics – in gymnastics we explore counter tension and counterbalances whist developing core strength and performance skills | | | | | | |
| Games | Orienteering – this exciting unit links to geography as we develop our map reading and compass bearing skills | | | | | | |
| Computing | Validity of websites – We learn to understand that the content and information provided on some websites may not be reliable E-safety is ongoing and we continuously further our understanding of how to keep ourselves and others safe online | | | | | | |
| Geography | Dangerous Geography – In our Dangerous Geography unit we learn about how, why and where volcanos and earthquakes occur, along with the impact of these both on human and physical geography | | | | | | |
| R.E. | Ritual - Here we explore the importance of ritual within the Islam faith and discuss why ritual is important to all faiths and within our daily lives | | | | | | |
| PDL | Rights, Responsibilities and the Law – Here we explore our own rights, the rights of others and how these link to the law | | | | | | |
| DT | Torches – linking to our science units of light and electricity, we make torches using our knowledge of electrical circuits to construct these | | | | | | |
| French | Time: In this French unit we practise the following skills - Numbers to 69, Masculine, feminine, singular and plural nouns. Listen to, identify and pronounce French phonemes. Telling the time. | | | | | | |
| Music | Glen Miller unit – In this unit we work towards being able to do the following: sing my own part in tune and in time, keeping rhythms accurate; singing with confidence and control, without being put off by the others in my group singing different things; sing with expression and an awareness of phrasing; blend in well with my group so that I am heard but don't overpower. | | | | | | |