

Year 6 Autumn 1 Curriculum Overview Summary

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------|---|--|--|-------------------------------|--|--|--|
| English | Induction Unit – Moondial In this unit we write a setting description and write our own first chapter for Moondial building on from the prologue | | Fantastic Beasts and where to find them. Harry Potter and the Chamber of Secrets– This unit is launched with our trip to Warner Bros Studios where we explore the making of the Harry Potter films along with Fantastic Beast and where to find them. We create our own mythical creature, write a fact page about it and then rewrite the battle scene from The Chamber of Secrets (including our own beast). | | | | Harry Potter potion poetry/ Macbeth witches poem |
| Grammar | Word class and noun phrases | What is a clause? What is a phrase? Main, subordinate, prepositional and adverbial phrases | Subordinating and coordinating conjunctions. Complex sentences Cohesion / cohesive devices | Relative clauses | Parenthesis: () - - , , Bullet points | Colons and semicolons in lists | Poetic devices |
| Spelling | Suffixes beginning with vowel letters | | Words ending in ‘fer’ | Words ending in ance and ence | Cious and tious words | Convert nouns and adjectives into verbs using ‘ate’ ‘ise’ or ‘ify’ | |
| Reading | Fluency focus – we focus on improving our reading fluency and use the multidimensional fluency scale to help us to understand how to improve. | | | | The Viewer ‘Shaun Tann’. We learn, practice, develop and apply a range of reading skills as we explore this intriguing picture book. | | |
| Maths | Place Value | Addition and subtraction | | | Multiplication and Division | | 4 operations + - x ÷ |
| Science | Light – We explore the way that light travels, prisms | | | | | | |
| P.E. | Circuit training – In circuit training, we focus on improving our fitness levels with a range of interval training activities | | | | | | |
| Games | Cricket – We begin by practicing our bowling and batting skills. We then explore the rules and strategies of the games and apply these when competing at the end of the unit | | | | | | |
| Computing | E-safety – Here, we further our understanding of how to keep ourselves and others safe online | | Validity of websites – We learn to understand that the content and information provided on some websites may not be reliable | | | | |
| History | Battle of Britain – In our Battle of Britain unit we learn about the events leading up to WW2, why the war started, aerial warfare and the defence tactics of different countries | | | | | | |
| R.E. | Ritual - Here we explore the importance of ritual with the Islam faith and discuss why ritual is important to all faiths and within our daily lives | | | | | | |
| PDL | Rights, Responsibilities and the Law – Here we explore our own rights, the rights of others and how these link to the law | | | | | | |
| Art | Spitfire – During our spitfire art unit, we practice and use sketching and painting techniques to create skylines and paint WW2 aeroplanes in battle | | | | | | |
| French | Le petit chaperon rouge (Little Red Riding Hood)- In this French unit we practise the following skills - Reading: Read and understand the main points and some details from a short written passage. Listening: Listen to and understand main points and some details from a short spoken passage. Writing: Write several sentences from memory including using 1st, 2nd and 3rd person singular forms of familiar verbs. | | | | | | |
| Music | Leitmotifs – We use our listening skills to identify how different instruments can represent different characters. We then compose and perform our own leitmotifs to present the battle scene in Harry Potter and the Goblet of Fire | | | | | | |

