

Year 6 Writing Overview 2021/22

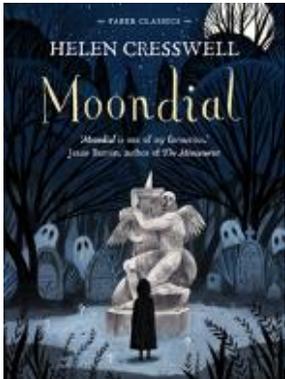
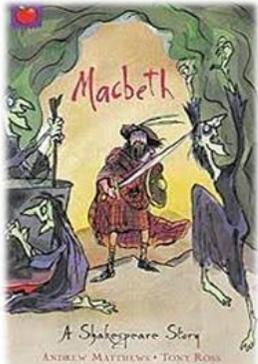
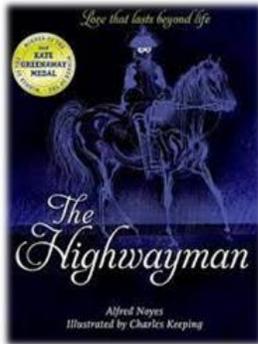
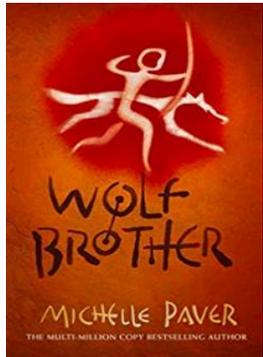
Persuade

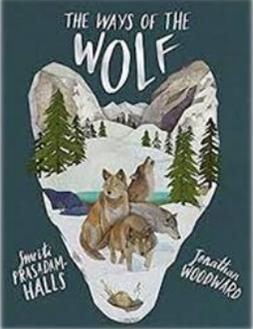
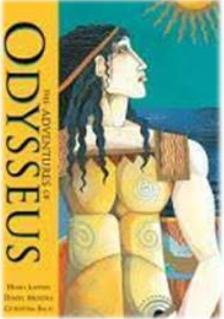
Inform

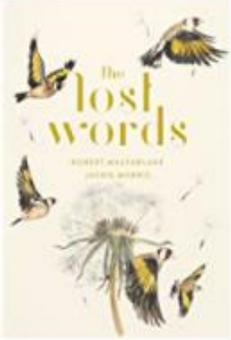
Entertain

Discuss

We kindly request that you do NOT read these texts with your children prior to them being studied in school.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Moondial (prologue) Induction unit</p>  <p>Outcome: Setting description imitating the author and narrative (own first chapter)</p>	<p>Text: Macbeth</p>  <p>Outcome: Balanced Argument</p>	<p>Text: The Highwayman</p>  <p>Outcome: Letter, diary entry and Recount from a character's viewpoint.</p>	<p>Text: Wolf Brother</p>  <p>Outcome: Retell final battle from a chosen perspective</p>	<p>Text: The Windrush Child (including John Agard's checkin out me history)</p>  <p>Outcome: Poem against racism and Speech (or letter to government) to free Leonard.</p>	<p>Transition unit</p>

Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p data-bbox="203 264 465 384">Text: Fantastic Beasts and where to find them (link to Chamber of secrets)</p> <p data-bbox="203 416 456 475">Trip to Warner Bros Studios</p>   <p data-bbox="203 1066 456 1153">Outcome: Factional page - fantastic beast</p> <p data-bbox="203 1209 472 1361">Narrative of battle scene from Chamber of secrets including the children's fantastic beast.</p>	<p data-bbox="508 264 792 288">Text: Christmas Carol</p>  <p data-bbox="508 663 779 1058">Outcome: Speech or letter to publish in the local paper, persuading the public to give generously at Christmas and for the government to abolish work houses and provide free education to all children (and newspaper report).</p>	<p data-bbox="819 264 1104 320">Text: The Ways of the Wolf</p>  <p data-bbox="819 683 1070 866">Outcome: Own fact page and conservation campaign poster. E.g. 'The Ways of the Tiger'</p>	<p data-bbox="1131 264 1393 384">Stimulus: Titanic museum trip and workshop (who was to blame?)</p>  <p data-bbox="1131 592 1384 679">Outcome: Balanced Argument and Newspaper Report</p>	<p data-bbox="1442 233 1713 288">Text: The adventures of Odysseus</p>  <p data-bbox="1442 695 1686 783">Outcome: Own myth/adventure for Odysseus</p>	<p data-bbox="1753 248 1939 272">Transition unit</p>

Learning Journey 3		Learning Journey 3		Learning Journey 3	
<p>Poem: Potion poetry and witches poem Macbeth</p>  <p>Outcome: Own Potion/ spell poetry/ own version of the witches poem</p>		<p>Poem: Lost words Outcome: Teletich/ Acrostic poem</p> 		<p>Poem: The lady of Shalot</p> <p>Outcome: narrative poem</p> 