



Hiltingbury Highlights

Issue 94

17th June 2022

Message from Miss Loosemore

Dear Parents and Carers,

A scorching hot day to end our week. The children have coped really well in school with the heat and the teachers have been creative in trying to keep them as cool as possible!

In preparation for our first transition day on Monday 27th June the Teachers have been assigning children their new classes for next year. The children were all able to choose five friends that they wanted to be with next year, with the guarantee of being with one. As I shared last week, the theme for our transition days is 'Growing Together' which was chosen to build on the work our Wellbeing Ambassadors have led already this year.

Last night I joined our HSPTA meeting to discuss the summer term events, including the return of our colour run on the last day of term. It was such a huge success last year with children and staff, that it was a unanimous decision to repeat it this year. You will soon receive communication about this event and a few additional exciting activities that our fantastic HSPTA are supporting for both schools. We hope those of you attending the quiz tonight have a very enjoyable time and good luck to you all!

Year 6 have been intensely rehearsing for their upcoming production of Aladdin. Everyone has been so proud of the commitment the children have shown to the roles they are playing and how they are supporting one another. Mrs Hartley is always keen to join in with the dancing, but on this occasion we are lucky enough to be supported by Integrate dance company. Mitch and Britney, the dance instructors, have received lots of positive feedback from all the children across the school; 'Dancing with Mitch makes us laugh and we always have fun. He is a wonderful Teacher and we have learnt lots of new moves.' Today Britney said the year 3's have been smashing their street dance and she has loved watching the children have creative freedom to come up with their own amazing ideas for routines.'

We hope you enjoy a lovely weekend having fun in the sunshine!

Best wishes,

Zoe Loosemore

**Link to our school website
calendar for dates and
events**

[Website Calendar Link](#)

Career Opportunities

We have an exciting job vacancy for a Play leader in our after school club based at Hiltingbury Infant School.

Please go to our vacancy page on our school website for more information:

[Link to vacancy page](#)

Library News

Teachers, school staff and parents can all enter – the more nominations our school receives, the higher the chances of winning – so please spread the word!



We need your help for us to win £1,000 of National Book Tokens for our school library!

We are very fortunate that we do not need to rebuild our library after lockdown, but our whole school always benefits from and appreciates new books. We would love the chance to win £1,000 National Book Tokens to spend on new books to inspire the children to read for pleasure, so please enter this competition to help us win!

Please nominate our school by completing the quick and easy form, and if yours is one of the five winning entries, **you'll also win a £100 National Book Token for yourself!**

Please use the link and scroll down the page to complete the form, it takes less than 1 minute!.

Just enter the competition online, it takes less than a minute: [WIN £1,000/£1,000 to help your school rebuild their library](#) Closing date 29th July.

Our library will be operating on a reduced timetable from the 16th of June till the 4th of July.

Each class will continue to visit the library fortnightly as normal, with each child having the opportunity to renew, issue and return their library books. Please can we kindly ask for your support in ensuring your child has their library books in school for their library day.

The library will be closed during lunchtimes during this time.

Unfortunately the Friday after school library sessions for children and families will not be available on the following dates: 17th and 24th June and the 1st of July.

Apologies for any inconvenience caused. This is a short term measure and we look forward to the library being fully open again.

Please see the dates below when your child is scheduled to visit the library with their class, these dates are also published on the school website for your information.

Class Library Timetable:

3D and 3P Thursday 16th June and 30th June

3DN Friday 17th June and 1st July

ALL Year 4 Tuesday 21st June

All Year 6 Thursday 23rd June

5M Friday 24th June

5C and 5MR Wednesday 29th June

Please continue to support your child to read regularly to develop their reading skills and help them develop a love of reading.

Thank you for your support!

Mrs Thomas

Hiltingbury Junior School Librarian

We Care nominations:



Samuel W (4S) I am so proud of Samuel and his approach to his learning. He will share when his answer is different to others and ask questions to help his own understanding of ideas. His questioning and eagerness are a super role model to others. :-)

Kevin T (6W) Well done Kevin for a fantastic week. Your enquiring mind was such an asset to our science lesson this week on evolution asking several really thoughtful and insightful questions. These questions and your contributions enhanced the learning of all of your peers.

Ollie Whicher (3P) During Science this week Ollie demonstrated fantastic enquiring skills when predicting what would happen to the flowers left in food colouring. He asked lots of great scientific questions and worked with determination.



Zheng Zheng L (5MR) - during our DT day, Zheng Zheng impressed us all with his ambitious attitude towards building a drawbridge. He was able to plan and construct with very little guidance. He worked well with his group and they produced a fully working and impressive drawbridge.

Joshua P (5C) - Joshua has approached all learning this week with ambition, specifically his English. He has been remembering that making mistakes is all part of learning and that, when we approach tasks with a growth mindset we can achieve more than we realise! His suspense narrative has been superb this week showing ambitious use of the grammar we have taught this year. Well done Joshua!



Charlie C (5M) Charlie has worked incredibly hard on his Riddle of Runes suspense writing this week. Independently, he has included powerful vocabulary and a variety of tools to create suspense and tension. All the adults in the classroom enjoyed reading it and we are all very proud of you!



Amayra B (3D) - Everyday, Amayra shows her enthusiastic attitude across the curriculum. She comes into school with a big smile each day and can light up a room! Amayra has provided some super answers within class and has really impressed me! Well done Amayra!

Thomas C (4CO) Thomas has been thoroughly enjoying our science unit, learning all about the digestive system. His face was a picture when we were discussing the stomach and replicating the action of stomach acid by using vinegar and crackers in a bag!

Adi (4P) Adi himself into all his learning with great enthusiasm whether it be playing an ostinato on the glockenspiel in music, investigating ancient civilisations or converting between fractions and decimals. Keep it up, Adi!

Seb K (3DN) Seb is enthusiastic about learning every day. He's working really hard on his handwriting, he often checks in to see if he's on the right lines with his learning - and he always is! He tries his best and keeps his head down so he can give his best focus. What a pleasure to teach!

Marc M (6C) All of the year six team have been so impressed by Marc's enthusiasm for his role in our Aladdin production. His energy and commitment to the role has been exemplary. Well done Marc - keep it up!



Reuben (6B) This week I have really noticed how hard Reuben has been working with all the children around him. He has worked collaboratively in our lessons in class and then in groups whilst rehearsing for our performance. Well done!

Year Group Highlights

Year 3

[Link to our weekly Highlights & Gallery](#)

Year 4

[Link to our weekly Highlights & Gallery](#)

Year 5

[Link to our weekly Highlights & Gallery](#)

Year 6

[Link to our weekly Highlights & Gallery](#)

Highlight Wellbeing

This week - part 2 in the theme of de-escalating stressful situations and conflict within the family, I would like to look at strategies to **avoid** the escalation stage. Some ideas to try. . .

1. **Be aware** of your child's potential problem areas and common trigger points. For example, if you know that getting out of the door in the morning is always a difficult time when emotions are running high for all due to pressure of time, then get as much as possible ready the night before. Uniform ready, bags packed, lunches in fridge, lists of things to remember, list of jobs to do etc are all incredibly valuable tools, and can promote a more organised and calm environment.

2. **Give your child time to comply.** Often as a parent, it is easy to repeat a request many times, with increasing stress, while a child is still processing what they have been asked to do. Try getting eye contact, calmly asking them to do the job you would like them to do, and walk away. It can be surprising to see how effective this can be. Then lots of praise when the child has completed the job.

3. **Distraction and diversion.** If your child is starting to escalate into a heightened emotional state, it is always worth trying a distraction technique rather than engaging in any kind of argument. Keep positive and keep calm.

For example - 'Let's go and get a really cold glass of water, to refresh our minds'.

'I remember when last time you felt like this, it really helped when you had a bath/run around the garden/big hug/wrote down your feelings. . . '

4. **Tell your child what you would like to see, not what you don't** - For example - 'Please put your shoes in the big box' rather than 'Don't throw your shoes on the floor', 'Please talk more quietly' rather than 'stop shouting!'

5. **Take a really deep and slow breath**, and encourage your child to do the same. This will change your brain chemistry and help you to remain calm under pressure.

Parent Representative Feedback

This month's parent representative meeting covered a range of wider school events and activities. The feedback on the school's Jubilee celebration was that it was a fantastic community event, and a good opportunity for the Infant and Junior Schools to come together. The school will look at holding an annual community event like this going forward. The next parent coffee mornings are being planned, as part of the Thrive programme for children's wellbeing, and also in September for each year group. We heard about the transition activities planned for the remainder of this term, and also looked at the school trips offered in each year group.

We'd like to invite more parents to join the parent representative group - it's a great opportunity to learn more about the school's planning and to give feedback from the perspective of a parent.

If you would like to join the Parent Representative group please contact the school office

Lunchtime

Our new Streets menu is proving very popular, Keith and his team introduced a new salad bar this week which has been a huge success.



Thank you to Keith and our wonderful kitchen team for all their hard work!

HSPTA Tea Towel Fundraiser

Over the last couple of weeks, the children have been busy drawing beautiful portraits of themselves as part of a tea towel design which will feature the portraits of every child in their year group. These tea towels would make a gift for someone special, and we are selling them now for only £1.50 each. You can purchase them online at events.co.uk/hspta



or purchase them online at www.pta-events.co.uk/hspta

Tea towels will be delivered in the last week of term via your child's bookbag. All tea towel orders need to be placed by Friday 1st July, as this is the last date that we can take orders via our website and subsequently place ours with the printing company. Therefore, **we unfortunately will not be able to accept any requests for late orders, so recommend you purchase soon to avoid any disappointment!**

Year 2 & Year 6 leaver legacy books

As a nice leaving school gift from your children, we would like to offer all year 2 & year 6 students the chance to choose a legacy book to gift to the school. We have asked the teachers to compose a wish list of books that they would like for guided reading, the library and for learning topics. This is a practical way that we can thank the schools and also a fantastic opportunity for your child to leave behind something special for future generations to enjoy. More information will be sent out via Parentmail next week.

Upcoming **COLOURFUL** event....

More info coming soon!

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