



Hiltingbury Highlights

Issue 94

10th June 2022

Message from Miss Loosemore

Dear Parents and Carers,

We ended the last half term on a high with our Jubilee celebrations and have continued to start this half term in having a great first week back. The children have been very lucky enjoying all of the learning opportunities, productions, performances and trips this week!

This time of year in school we start to look forward to planning the next academic year and preparing the children through our transition activities. During this summer we have plenty of opportunities planned for the children to meet and enjoy the time in their new classes for next year. The theme for our transition days will be based around 'Growing Together' with Teachers planning activities to support this idea. Please see the key dates below for further information regarding our internal transition.

This week our Hiltingbury geographers have taken part in a national geography event called 'National Fieldwork Week'. The aim was to create our 'Soundtrack to HJS' where we were looking for the sounds that we hear within our school environment. Each class had a designated area of the school grounds to visit and had to listen carefully to the various noises that they heard, taking note through images and words. The children then had to add their interpretations of the noises to either a CD or phone template. We have seen some incredible work from all of our classes and it has been fantastic to see the whole school out and about within our school grounds. For all the children's efforts this week, we have been awarded a certificate in recognition for taking part.

We fully appreciate it is a busy half term for you as much as it is for us so please do continue to check our school calendar on our website.

We hope you enjoy the return of the sunshine this weekend.

Best wishes,
Zoe Loosemore

Link to our school website
calendar for dates and
events

[Website Calendar Link](#)



Internal transition activities Summer term 2

Date and Time	Activity
Monday 27th June all day	Whole school Transition Day including our new year 3 Children to register as normal in their current classes and then we will organise the children into their new classes to enjoy the day with their new Teachers Children will be dismissed at the end of the day as normal
Friday 8 th July	Individual school reports emailed home
Monday 11th July at 3:20 – 4.30pm	Whole School Open Evening Children will be dismissed as normal and then are able to come back into school with Parents/Carers to see their child's work and current Teacher and also visit their child's new classroom and Teacher This is also an opportunity to follow up on any report comments received Please feel free to attend anytime during 3.20pm-4.30pm – we know from experience that these events are quieter during the second half of the event if you choose not to come straight in
Wednesday 13th July at 9-12pm	Whole School Transition morning including our new year 3 A second opportunity for children to spend the morning in their new classes with their new Teachers Children will register as normal in their current classes and then we will organise children into their new classes Our current Year 6 children will be in school as normal too

Please follow this link for our **new year 3 2022 cohort transition dates** as there are some additional days planned for extra transition across into the Junior School:

<https://www.hiltingbury-jun.hants.sch.uk/attachments/download.asp?file=538&type=pdf>

Link to our school website calendar for our summer term updated whole school events

[Summer term updated whole school events 2022](#)

School Policies

Please do look at our school policies available on our school website. These are updated regularly, including our Complaints policy.

[Link to our school website policy page](#)

If you would like a paper copy of any school policies please ask in the school office and we will happily provide you with this.

We Care nominations:



Edward H (4CO) - Edward has stunned us with his incredible knowledge of Shackleton and his Antarctic expedition, but also his understanding of how the digestive system works. Sharing his knowledge has helped others' understanding and moved everybody forward.

Jaxon B (6B) - This week we have started to learn about the Ancient Greeks and Jaxon has been really involved within our lessons. He has effectively worked with his table group to question and consider what the most significant legacy might be. Well done!



Nathaniel G (4P) Nathaniel has shown great ambition all year and so is making great progress. He is flying with our decimals work in maths and using his problem solving skills to solve some tricky challenges.

Josh J (5MR) Josh has come back from half term with determination and the goal to impress. He particularly stood out with his engagement and answers in the Living Rainforest trip. This continued in school throughout the rest of the week and he is keen to know how to improve in all aspects of the curriculum. Truly deserved! Well done!

Harry M (4S) Harry has been an absolute star this year with his ambitious approach to all his learning. He loves to be challenged and will happily explain his methods especially in maths. He has loved the decimal work and was fab with measuring.



Alexander W (5M) Alexander has shown great enthusiasm this week in our Science and History lessons. I was particularly impressed with his scientific explanation about water resistance. On our trip to the Rainforest centre, he asked great questions and was eager to know more about the animals and their habitats.

Elijah N (3P) - showed fantastic enthusiasm when performing in our Roman play in a day. He even made the audience laugh and demonstrated expert performance skills. Well done you were really committed and thoroughly enjoyed yourself.

Fleur B (3DN) - exhibited brilliant enthusiasm throughout our Roman Day. She was an exemplary audience member during the final production, concentrating brilliantly throughout, and delivered her lines with vigour and expression, really getting in to the part!

Kyle H (5C) - Across the curriculum this week, Kyle has thrown himself into everything with positivity and it has been so lovely to see. Two highlights have to be his superb effort in our street dance lesson (he was a very close runner up in the final competition!) and his participation in our Science investigation. He worked really hard to support other groups as well as his own, and had a smile on his face getting involved throughout! Keep it up Kyle!

Ethan S (6W) Ethan has excelled this week in our rehearsals for the production of Aladdin. He has fully immersed himself in his character, tried his best to learn all of his lines and shown such an enthusiasm for all of the performance. Well done Ethan - you have really stood out

Khloe B (6C) I am so impressed Khloe. Since rehearsals began, at the beginning of the week, you have shown dedication and passion in both learning your lines and performing - an actress in the making.



Isla M (3D) - Isla demonstrates her exceptional working together skills daily. She is a fantastic partner who always supports and encourages her peers. Isla is always so kind and friendly. She amazed me with her excellent working together skills during our Roman play-in-a-day workshop! Well done Isla!

Year Group Highlights

Year 3

[Link to our weekly Highlights & Gallery](#)

Year 4

[Link to our weekly Highlights & Gallery](#)

Year 5

[Link to our weekly Highlights & Gallery](#)

Year 6

[Link to our weekly Highlights & Gallery](#)

Highlight Wellbeing

For the next three weeks I would like to look at (in a nutshell) some practical strategies to help families to de-escalate stressful situations and conflict which will occur at home.

Remember that children's brains are very much 'works in progress' in terms of their development. They do not yet possess the skills to be able to regulate their strong emotions, and they need the adults who care for them to model this and show how it can be done.

When a child is angry or anxious the thinking, rational, reasonable part of their brain is 'off line'. There is no point trying to explain or find solutions to a problem or a conflict during this stage. It will be frustrating for all.

Try this concept - CONNECTION BEFORE CORRECTION.

What this looks like in reality -

Give a child space (and yourself too!) when needed, to calm down. Safety first.

Being there and listening without immediately trying to 'fix' the problem. A hug, a back rub.

Empathise and validate how they are feeling -

'I know you feel frustrated/angry/sad about this and that's ok'

'I love you and the answer is no.'

Know that the crisis stage WILL pass. Take a deep breath and focus on regulating your own feelings, a solution can be found together, when the rational, reasonable pre frontal cortex is back in command.

Summer Holiday Childcare Provision



Supercamps will not be hosting their summer holiday club here

over the summer holidays, this is due to essential ground works taking place.

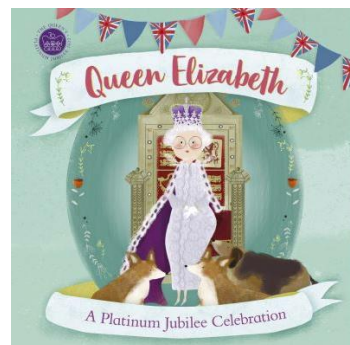
Supercamps will still be offering childcare provision, please see their [website](#) for more information.

We will keep you updated with any future holiday provision

Library News

In honour of Queen Elizabeth's Platinum Jubilee 2022, we are delighted to present each child with their very own official souvenir edition of *Queen Elizabeth: A Platinum Jubilee Celebration* and a special bookmark. The book explores the incredible life and legacy of Queen Elizabeth and how her historic reign has shaped the world. Put together in collaboration with royal experts and historians, it tells the story of a young princess who grew up to become our longest reigning monarch, and celebrates the achievements, people and places that have become part of her remarkable legacy.

Apologies the Library will be closed for
after school visits on Friday 17th June,
24th June & the 1st July



Musical Highlights

What a treat it was for all the pianists and keyboard players to perform their well practised pieces in our first concert in a long while. Wednesday morning gave many children their first chance to experience the excitement, not to mention the nerves, of playing in front of a live, and very appreciative audience.

The programme included well known songs ranging from "Three Blind Mice" to "When the Saints". We celebrated a mum's birthday with a performance of "Happy Birthday" and continued the Jubilee theme by starting with "God save the Queen". Several pieces were food themed, ranging from "Dance of the Sugar Plum Fairy" and there was some very tasty "Shark Soup" on the menu! Although it was a daunting time for many, I know they all enjoyed showcasing their hard work, and I was very proud to watch them all perform so well.

Mrs Butler

LAST WEEK TO BUY - SALE ENDS ON THURSDAY 16th JUNE!!

THE HSPTA PRESENTS



ADULT QUIZ NIGHT

Friday 17th June 2022

Enjoy an evening with friends, at our adult quiz night in the Junior school hall. Make a team of up to 8 people, bring your own refreshments (alcohol is permitted) maybe a few nibbles, some cash (and a prize) for the raffle and have a great social night out!

STARTING AT 7:30PM - ONLY £40 PER TEAM

To purchase, or for more information, please go to
<https://www.pta-events.co.uk/hspta/>