



# Hiltingbury Highlights

Issue 79

28<sup>th</sup> January 2022

## Message from Miss Loosemore

Dear Parents and Carers,

In school we have been working towards being respectful of our learning environment with our House Captains leading a secret squirrel project. Throughout the week they go across the school to review how respectful everyone has been in keeping the school tidy. So far this week our judges have been very impressed with year 5 and in particular 5M!

This week Mr Wright has taken two of our sports teams to compete in local competitions. Our first match was our Y6 boys football team who all played with determination and positivity on Monday away at Stanmore. The team performed well, a lot of them representing Hiltingbury for the very first time! The second was yesterday's badminton event at Thornden with our Y5/6 badminton team. It was lovely to see so many children register their interest in taking part in this event; six Y5/6 children were taken. After competing against several other schools, we were victorious winning the whole event. The team will now go on to represent Hiltingbury at the Hampshire regional finals competing against schools from across the county.

Please do also continue to share your children's achievements outside of school as we really love celebrating these in our assembly on a Friday afternoon.

We have received some feedback recently from parents in the community who have shared that the number of parents driving their children to school is having an impact on the intensity of exhaust fumes being created. Please can we encourage you to walk, scooter or cycle with your children to school as much as possible to reduce the impact of air pollution. We appreciate that some families do live quite a distance from the school, but we would like to encourage parking away from the site to reduce the concentration of fumes within the public car park. Next week we are working with our pupil voice group, ECO team, where the children will have the opportunity to come up with some ideas to support the situation too. If you have any ideas that you would like to pass onto our ECO team please email the school office for the attention of the ECO team.

Our school library really is a special place for children for many reasons and Mrs Thomas, our school librarian, works very hard to ensure that we provide access to a vast range of exciting books that our children really love to read. This week Mrs Thomas has been working with the School Library Service to undertake their annual audit which involved scanning over 1000 books. A huge thank you to them both for undertaking this in such a short space of time as well!

Our Year 3 cohort enjoyed a day out at the Art Gallery in Southampton. This is a trip that they have been taking the children for quite a few years as they know the children really enjoy the opportunity to apply their art skills to create their own masterpiece of a clay bust. The children were really proud of their final products and the Teachers were proud of the respect they showed during the whole day. Well done year 3!

Wishing you all a happy weekend.

Best wishes,  
*Zoe Loosemore*

**Parents' Evenings Monday 7th  
February 3.35pm to 6.55pm &  
Tuesday 8th February 3.40pm to  
6.30pm**

Parents' Evening slots are open for booking until Thursday 3rd February at midday.

If you need any help booking please do call the office team or pop in at drop off or pick up. Thank you



**Link to our school  
website calendar for  
dates and events**

[Website Calendar Link](#)

## We Care nominations:



Sienna S (5M) Sienna has been an incredibly ambitious learner this week. In Maths, she has pushed herself out of comfort zone and shown great determination and perseverance when learning about area and perimeter. As a result, it has been great to see her confidence and independence grow- well done!

Henry (5C) has had a fabulous week and across the curriculum he has really shone. His dedication to his mapping skills in geography were an example to the class and he persisted in finishing his sketch map to a high standard including a detailed key. In maths, he has pushed himself to get further on the task sheets and this has been reflected in his understanding of area and perimeter. Well done Henry and keep up the brilliant effort!

Ridhit B (6B) Ridhit has joined Year 6 with the most fantastic attitude and ambition towards his learning. Already he has shown what a dedicated learner he is and that he wants to achieve the best he can. Well done Ridhit for your fantastic start to Hiltingbury!

Dimitri M (4CO) Not only have we been impressed with Dimitri's work ethic and attitude whilst joining us online, but his ideas since returning have been remarkable. Whilst reading Malala's Magic Pencil in reading, Dimitri showed incredible empathy to suggest what Malala might have been thinking as she looked on at the children on the rubbish heap.



Sienna C (3D) - Sienna showed her fantastic creative mind during our trip to the Southampton Art Gallery this week. She carefully copied and sketched portraits whilst focusing on small details. Super work Sienna!

Calin M ( 3P) Calin really enjoyed the Art trip and made an excellent clay head focusing on all the facial features and even included teeth! During the sketching sessions he used his artistic skills to produce super pictures. Well done Calin



Tillie R (5M) Tillie has been an absolute superstar with her remote learning this week. Her positivity, focus and readiness to work has been excellent. Despite being online, she has her hand up consistently and always provides fantastic answers. You are a true role model for 5M and we can't wait to have you back in class!



Binita N (4S) Binita consistently gives one hundred percent to everything she does, which includes responding to advice and suggestions. She seeks ideas on how to improve and will apply these skills at home to go that extra mile to achieve the learning. She is a real star in the classroom as a result of her dedicated attitude. :-)

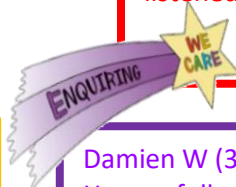
Zoha I (6C) well done for reflecting on your learning in maths and using this to help you solve fluency questions in particular how to find % of amounts. Keep up the great learning



Joanna T (6W) Well done for always being that supportive and kind classmate. You are always there to put a smile on someone's face. This week I've seen you be a helpful partner and an effective team player on several occasions. Well done Joanna.

Iyla M(5MR) Amelia B (5MR) Thomas G ( 5MR) Oliver H (5MR) –

Iyla, Amelia, Thomas and Oliver all deserve the award today for working together to create a film harmony using chords on the keyboard. They listened to each other and every person had a role.



Damien W (3DN) Damien shone on 3DN's Art gallery trip! He was full of questions about the different works of art that we looked at and explored. Damien was also brimming with enthusiasm all day. He enjoyed pointing out and asking questions about all the features that he noticed such as plinths and pedestals, the different media used by artists and the different periods in which the artworks were created.

Delilah H (4P) Delilah shines at all of the Hiltingbury Learner skills but this week I have been particularly impressed by her contributions to class discussions. She always has a thoughtful response to offer, which helps the whole class with their learning.

## Year Group Highlights

**Year 3** Tuesday saw the Year 3 children off to the Art gallery in Southampton. Under expert tuition from Jo, we learnt how to turn a lump of clay into a bust complete with facial features including eyelids, nostrils and hair. Our ambitious hair designs included plaits, curls and mohican style! We hope you will be impressed with these headpieces as we were. In the afternoon we enjoyed exploring the work of Antony Gormley and had the opportunity to do some sketching of our own inspired by pieces in the gallery.

In English we finished writing our information page on Iron Man to include the use of pronouns, prepositions and compound sentences. Next week we will be exploring Myths.

In Maths we are continuing to learn more about division using facts from the 4x tables.

Have a lovely weekend from the Year 3 team.

**Year 5** And just like that Year 5 have just completed their fourth week of learning of 2022. This week has been an exciting week with the launch of new topics in PDL and English. In English, the children have begun their new unit based on the Watertower, where they have been looking at how the author's choice of words and setting description creates an eerie, suspenseful mood. The children then worked collaboratively and created their own descriptive opening in the style of Gary Crew. In maths, we have been developing our area skills and have been investigating area in rectangles and compound shape with a variety of methods. Next week, we will be moving onto our next unit where we will be using a range of mental methods to multiply.

In PDL, the children have been learning about risks in everyday situations. They have been exploring why people take risks and what are the potential dangers and consequences of risks. The children were very engaging and valuable discussions were had. In games, the children have started their basketball unit and are learning how to move confidently with the ball by dribbling and stopping a basketball effectively. A lot of tense, team games were seen from the playground on Tuesday and Wednesday afternoon.

Happy weekend!

The Year 5 team.

**Year 4** Another riveting week in year 4 has seen us exploring the world from many different perspectives. We have continued following the story of Michael and his family in English and have been weighing up the pros and cons of choosing to sail around the world for a year. Doesn't that sound idyllic after the last couple of years? The children debated points for and against and found that it takes a lot of skill to argue for the side that you don't necessarily agree with!

Our closely-linked science and geography units have seen us exploring South America with a focus on Perú, and we will be exploring the biomes of the South American nation. We described the position of Perú and its neighbours by using the eight-point compass directions. In science, we have all channelled our inner Attenborough by looking at classification of living things and considering what they need in order to survive in their different habitats.

The children have impressed us with their thoughtful ideas and empathy while reading Malala's Magic Pencil, trying to step into the shoes of the children in the story and wondering what we would draw if we had our own magic pencil.

With more of this to look forward to, plus working on our multiplication and division in maths, we're already excited to see what's going on next week.

**Year 6** - This week in Year 6, we have had many enjoyable lessons including maths, english, guided reading, french and geography. During maths, we have been learning about 3D shapes both their names and properties. This has involved: counting vertices, apexes, faces and edges. Throughout the week, we have been studying how to use indirect and direct speech to help us with our newspaper report based on the Giant's necklace (by Michael Morpurgo). To add extra information, we have been practising relative clauses.

On Wednesday, we read 'a night at the circus' then answered a question sheet that had different sections: fact retrieval, word meaning, inference, prediction and language. Plus, we did some work on a book called 'Everest'; this book is based on the true story of Tenzing Norgay and Edmund Hillary, who were the first people to step foot on Everest's summit. Linking to that, one of our favourite subjects this week has been geography because we had a perplexing insight on the gigantic glaciers of the Himalayan mountains.

Bonjour, we have carried on telling the time in our fabulous french lessons this included learning minutes past and minutes to. While doing our spelling lessons we have been matching 'ibly' and 'ably' words to their root words. At the start of the week, we started shooting and perfected our landings in netball. Overall

## ON THE LOOK OUT FOR VOLUNTEERS!

At the end of this school year, the HSPTA Chair and Vice-Chair will both have come to the end of their 3-year term. We are therefore looking for enthusiastic individuals that would like to step up and take over these positions within the charity for the next academic year. We are starting the search now to give interested parents the opportunity to shadow the current Chair's, so that they will feel comfortable and knowledgeable enough to take over when the time comes. To register your interest, or request more information about the roles, please email [committee.hspta@gmail.com](mailto:committee.hspta@gmail.com)



### **Our HSPTA Chair Louise Hilton**

"I became chair 3 years ago, with no idea what was involved and apprehensive about taking on the role by myself.



Luckily, 2 others came forward with me and we were able to split the responsibility of chair/vice-chair between us. The Chair and Vice-Chair do not have to get involved with putting on all the events, as there are event teams for this, however, I personally chose to as I love taking these opportunities to spend time with other PTA members.

You don't need to be the most popular person, or have lots of free time to take on this position. When I started, I was the mum that dropped my kids off at breakfast club in the morning and picked up from afterschool club every day and consequently didn't know a lot of other parents at the school, but through the PTA I have met a great set of friends. My children are also really proud that I'm helping to make a difference at their school and get excited when they spot items that were donated with PTA funds. I didn't really take much notice of what the PTA did before I stepped up, I didn't know about half the events they put on, or even the amount of money they raise and what it gets spent on. The role of Chair really opened my eyes to just how much the additional funds are needed in the schools. I also really like the feeling that I'm actively making a difference to my children's education and experiences whilst at Hiltingbury."

### **Our HSPTA Vice-Chair Rebecca Hall**



"Don't assume that you can't take this on because you work and have other commitments. Myself and Louise both have full time jobs, families and other social and charitable commitments that we do alongside our roles within the HSPTA. The longest term you will serve, due to our constitution, is 3 years. However, this doesn't mean that you have to do 3 years, we stayed because we loved it so much, you can commit to the first year and just see how it goes - there's no pressure to stay on past your commitment. Don't let the title scare you off either, you don't need to have lots of qualifications or experience in business to do this role. I found that a good attitude, a willingness to listen and learn and motivation to do a good job is all you need. Luckily, there's a fantastic team on hand with a wealth of knowledge and experience that are all very supportive and eager to help you succeed. The role is also completely flexible, you can dedicate as much or as little time to it as

necessary and can take it on by yourself or, alternatively, join with friends and share the responsibilities to make it even more manageable. For me, being Vice-Chair of the HSPTA hasn't felt like work in the sense that it's something I have to do, it's felt more like something fun and interesting that I want to do and be a part of. During my term I've befriended so many parents, staff and people within the local community, all of which I'd probably not have had the opportunity to meet, had I not been a part of this amazing charity.

There's no better feeling than knowing you've played a part in helping provide your children with better facilities for their education and experiences whilst at school. My advice, if you are interested in this role, is not to take yourself too seriously, enjoy the experience and have fun! I know I did!"

Responsibilities over the 2 roles;

- run 6 meetings & an AGM per year
- newsletters / weekly highlights
- Bank & returns signatory
- Ensure risk assessments are in place for all events
- Maintain GDPR and Security policies

Feel free to come and talk to us before making any commitments. To register your interest, or request more information about the roles, please email [committee.hspta@gmail.com](mailto:committee.hspta@gmail.com)