



# Hiltingbury Highlights

Issue 89

6<sup>th</sup> April 2022

## Message from Miss Loosemore

Dear Parents and Carers,

It seems that rather than start to relax into the Easter break this week, we have done the exact opposite!

We were delighted to invite Mrs Peaston, the English leader from Thorndon, into school on Monday afternoon to judge our performance poetry final. We were so proud of all of the children who took part in the competition and would like to say an enormous thank you for all of the effort that went into choosing, learning and practising the performance of the poems. We were blown away by the brilliant choices and range of poetry as well as the confidence with which these were performed. An enormous well done to our year group finalists; our proud year group winners were: Sofia T (Year 3), Jasmine P (Year 4), Judy S (Year 5), Harper D (Year 6). Well done, this was such an entertaining afternoon.

Thank you to the parents who shared their feedback from our Wellbeing Hub Coffee Morning last week. Mrs Clarke and Mrs Boden were both really glad they had such a positive impact on our school community. I wanted to share some comments that made them feel very valued; 'I found it very informative. It's good to know how much great work the school is doing to assist the children with their mental health. The staff did a fantastic job at making the session engaging.' And another; 'Very informative meeting. The anxiety cycle and breathing and grounding exercises were really useful. Learning about what support and techniques the school provides and the links were also very helpful.' The feedback will also be used to inform our next meeting in summer 2. As an outcome, we did want to again highlight the process of receiving an ELSA or THRIVE referral. Every half term we meet as a pastoral team where we review children's needs of both those who have been referred and those on the waiting list to ensure that the most vulnerable children's needs are being met. If your child is on a referral waiting list and you wish to update us of the situation please do contact your child's class Teacher. We would also highly recommend using the support on our Wellbeing Hub on our website in the meantime.

I am very pleased to announce the winners of our Anti bullying campaign. Miss Chambers has found it incredibly hard to choose a winner from each year group but made the final decision of; Anya W (Year 3), Sam G (Year 4), Abigail W (Year 5) and Elena and Harper (Year 6). These children's posters are on display in school and promote the use of 'STOP' in identifying when to get support 'Several, Times, on, Purpose'.

On Wednesday, year 4 performed their own version of Beowulf! This gave so many children the chance to shine and share their acting talents. It was certainly a team performance with all children being given an important role. It really reminded us all that children have so many interests and talents to be proud of, that events like this really do make all of the hard work worthwhile! Well done year 4!

Today we thoroughly enjoyed a competitive morning of Rock Stars Times Tables led by Mrs Coking, our Maths Leader. The whole school were engrossed in an early times table challenge where the Teachers took an early finish time and won the challenge against the children. Mrs Coking's key message was to share with the children the variety of ways that times tables can be learnt and revise the importance of this skill in being able to solve many real life problems. The excitement of the day was supported by the 'Break the Rules Day'. The children all came dressed with this aim in mind and did a great job of it. A great fundraising event for the school so a huge thank you to everyone.

We wish you and your family a fantastic Easter holiday. We look forward to welcoming you all back on Monday 25<sup>th</sup> April.

Best wishes,

*Zoe Loosemore*



# *School Community Value Awards & Music Awards*



**Congratulations to the following children who are being awarded for being a role model in demonstrating our school community values & Musician of the term**

**Community Value winners:**

***Year 3 –Emma L, William &  
Emma B***

***Year 4 – Matilda, Olivia & Pippa***

***Year 5 – Tillie, Rishi & Aksana***

***Year 6 – Katie, Eliza & Joanna***

**Musician of the term:**

***Judy, William T, Annie & Dougie***

## *Year Group Highlights*

**Year 3**

[Link to our weekly Highlights & Gallery](#)

**Year 4**

[Link to our weekly Highlights & Gallery](#)

**Year 5**

[Link to our weekly Highlights & Gallery](#)

**Year 6**

[Link to our weekly Highlights & Gallery](#)

## *Summer Term Whole School Events*

We are delighted to be able to share with you our dates and events planned for the  
Summer term

Please click the link below to be taken to our school website.

[Term Dates & Whole School Events](#)

# Highlight Wellbeing

## All about Relational Gestures

Relational Gestures are small acts of kindness that we can share in a family, done purely with the intention of showing our unconditional love.

They show a child that we value and care for them, regardless of what else might be going on; stresses, behaviour, mood.

A random act of kindness will boost your child's self worth and sense of innate value in the world, and strengthen your relationship with them. It is also proven that we feel good when we do good for someone else!

This Easter try to foster an atmosphere of relational gestures in your home. These can be small and spontaneous, and show that you are there and you care, despite any tough times which can occur in family life.

Timing is important - this is not a reward, and it is not a thing to be used in the middle of a meltdown or upset. It is an independent and deliberate small act which shows your child they are loved.

Here are some examples of relational gestures -

A hot chocolate or favourite biscuit

A magazine bought and left on a child's bed

Watch your child playing sport, or gaming

A little note in a lunch box or a text

A hug or a smile

Mend their bike

A small gift like a key ring

Help them tidy their room

Let them choose an activity or game to do together

Run a bath, put pyjamas on a radiator

Prepare their favourite meal

Next term in school, we will be focussing on our school value of KINDNESS and these relational gestures will help children to appreciate how this feels

## Community News

### Chandler's Ford Library Easter Fun



**Saturday April 9th-23rd**

Storytime Monday 10.30 am

Design an Egg Competition.

Easter Trail. Saturday Craft.

Eggciting Wrapped Books. Colouring

Rhymetime - Tuesday and Thursday 10.30am

Construction Club every day



### Message from the Parish Council

#### Public Car Park Closure

#### Hiltingbury Sportshall

We can advise that the car park will be completely closed from Saturday 9<sup>th</sup> April for resurfacing works. We expect and hope for the works to finish by 24<sup>th</sup> April at the latest. We apologise for the inconvenience that this will cause, however, we wish to complete the works during the school holidays to reduce the impact of the works upon those who use the car park.



HSPTA

Thank you so much to everyone who volunteered, donated home baked goodies and participated in the Easter egg hunt last Friday. Due to your support, we were able to raise an amazing...



Congratulations

To our "guess how many in the jar" Easter game winner – Tilly from Apple Class! Who has wasted no time in naming her new bunny friend - Rose



*Thank  
You*

A special thank you to our sponsors Sparks Ellison & our event lead Erin Newcombe. It was a wonderful event for the children and wouldn't have been possible without them! Also, to Tesco for donating 80 chocolate eggs and to Asda for donating a large cuddly bunny for our Easter game prize.