



Hiltingbury Highlights

Issue 86

18th March 2022

Message from Miss Loosemore

Dear Parents and Carers,

Life in school each week is changing as we are able to bring back more events and school routines and as always we have had a well enjoyed, busy week in response.

Your feedback was so important to us in understanding how we can help you gain an insight into school life and children's learning on a more regular basis. I am really pleased to share that we have launched, on each year group web page, photos and highlights that allow you to see for yourselves your children's learning journey for curriculum subjects. Each Friday afternoon, the Teachers will upload photos of activities the children have been carrying out across the week so that you can see for yourselves all of their hard work. This is an ongoing development that we will be reviewing so please do share any further feedback with us via our parent representatives or by contacting the school office.

One impact of COVID, that we have dearly missed, is not being able to offer the children the chance to share their beautiful singing voices. But this week, I am pleased to say that choir has returned and Mrs Nurdin and Miss Chambers were overwhelmed by the number of children who signed up and attended. We hope the children enjoyed it as much as we all did!

Another change this week has been the chance for children to enjoy their lunches back together in the school hall. The children have adapted quickly and we are working together to continue to develop this experience for the children. A huge thank you to our lunchtime team and Mrs Hartley!

It is not only the children who are able to meet together face to face now, but also our governing body, who have not met in person for such a long time. We had our full governing body meeting in school this week. Mr Wright led the meeting with sharing an update into the impact of his role as Mental Health Leader. Our Governors were really impressed with how we are striving to develop effective pastoral support for children and we are looking forward to sharing this with parents in our coffee morning in a few week's time.

We wish you all a warm and sunny weekend.

Best wishes,
Zoe Loosemore

Red Nose Day

Huge thank you for your kind and generous donations, so far we have raised a staggering **£1283.00**. It is not too late to donate, please click the link below to be taken to our Hiltingbury schools just giving page.

[Hiltingbury Schools Just Giving Page](#)



Exciting career Opportunities!

Here at Hiltingbury Junior School we have the following exciting career opportunities:

We will soon be wishing Mr King, our Site Manager, a fond farewell as he ventures on to pastures new during the Summer Term.

In the meantime we find ourselves listing an advert for a **Site Manager role** here at HJS. Please do share with anyone you feel maybe interested in this varied and interesting role!



We also have a vacancy for a **Before School Club Playworker** based at HJS. Mornings only, Monday-Friday.

For more information please go to our [school website Vacancies page](#) or Mrs Batten in the School office will be more than happy to answer any questions.

Link to our school website calendar for dates and events

[Website Calendar Link](#)


We Care nominations:



Joshua Bi (3D) - Joshua has thoroughly impressed me this week with his ambitious attitude towards his learning. He showed his ambition during our science lesson when he applied his knowledge of friction and gravity to our investigation on ramps and surfaces. Super work, Joshua! Keep it up!

Maryam A (3DN) - We have noticed a huge improvement in Maryam's engagement with her maths over the last couple of weeks. Her times tables are improving which shows that she is really trying her best and practising at home. She is asking more and more to work independently - keep it up Maryam, practice makes progress!


Yushan (5C) - Yushan's ambition has really stood out in all subjects this week! In particular, he has pushed himself in maths to develop his reasoning skills and has challenged himself in Science to apply his thinking to the order of separating materials. However, it is in English that his ambition has shone most of all! He has worked so hard to include a variety of sentence types and has been determined to make sure with each new paragraph that he pushes himself to achieve his next steps. Yushan - your ambition and effort sets an example to everyone in our class!



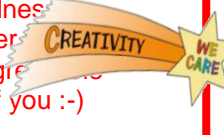
Sara A (5MR) - Sara's enthusiasm for every task, no matter how big or small, has shone through every day this week. She is always ready to give thoughtful contributions to class discussion and is keen to assist those in class in any way that she can. Thank you, Sara!

Freddie (6B) I have been really impressed by Freddie's enthusiasm for learning and his eagerness to share more of his ideas to his partner, table and then the whole class. Keep up this fantastic engagement Freddie - well done!


James H (4CO) James impresses us on a daily basis with his 'joie de vivre' attitude and positivity to all aspects of his learning. His engagement and contributions during class discussions not only entertain us but move the learning forward. His knowledge and understanding of our new DT pneumatics unit has been superb! Keep being you James!




Simon H (4S) and YuNing L (4S) There have been some great partnerships in class this week but these two have shone with their support, kindness, operation and fabulous working together in the learning. They have proved to be great models for the class! Well done both of you :-)



Ngoneh (4P). During our DT afternoon, Ngoneh quickly grasped the techniques involved and then freely volunteered to help lots of her classmates with the tricky task. Your help was much appreciated Ngoneh!




Jude M (3P) Jude has taken the time to reflect on his learning choices. He should be really pleased with how he has turned himself around. He is more engaged in all lessons and is participating beautifully. Keep up the great work Jude!



RJ N-P (6W) This week, RJ's reflective approach to his learning has seen him shine. In particular, in English, he has listened thoroughly to his partner's and teacher's feedback to improve his 3rd person narrative. Not only that, but he has also worked very hard recently to improve his handwriting, taking on board my next steps. He consistently looks to improve his work which has really stood out this week - well done RJ.

Hannah H (6C) Hannah you have worked so hard in maths this week to look back over your learning of fractions and use this to allow you to master multiplying mixed numbers by whole numbers. Keep up the good work.



Seb S (5M) Seb has really impressed me with his writing and art work this week- I have seen a very creative side to him! He wrote a fantastic recount in English using a great range of vocabulary and word choices. In art, he created a great river painting using a variety of painting techniques. Super work!

Year Group Highlights

Year 3 This time last week it was pouring with rain and the Year 3 team together with the children were at Paultons Park exploring and experiencing forces and friction linked to their Science Unit. What a difference a week can make! This week has seen the children applying this knowledge to a class investigation.- Does the surface of a ramp affect the speed of a car?

In Maths we have just finished our unit on Money where we have looked at addition and subtraction of money and the concept of change and how to calculate it using a number line. TTRS is 8x and the children are finding this rather tricky, so please support them in learning this where you can. Next week, we are looking at statistics and graphs.

In English the children are reporters for a local newspaper The Glossop Times and have been using open questions to glean information from Mr Jefferies and Mrs May. Enjoy asking opening questions to your children to learn more!

From Tuesday the Year 3 teachers are looking forward to hearing the children perform their poetry in class as part of our performance poetry competition. Please make sure the children have their poems and any props they may need in school.

Thank you so much. Happy weekend from the Year 3 Team

Year 5 In English, this week we have ambitiously finished our recount of the Majestic plastic bag's journey to the garbage patch. The children have produced great writing imagining that the plastic bag is real and bringing it to life using a range of sentence types (simple, compound and complex), emotive language and thoughts and feelings. Once they had edited their work, the children had a chance to swap with a partner and peer mark each other's work- which was a valuable activity for working together. We have also been learning about the effects of plastic pollution and single use plastics in our PDL unit. In particular, children really enjoyed researching the impact of plastic in rivers and oceans, negative effects of plastic and what people can do to help.

In art, children have been busy drawing and painting their river masterpieces on the lower, middle or upper course of a river. They have used a variety of painting techniques to create different effects such as twirling, tonking, toning and splatting. We can't wait to show you the end result when the children bring home their paintings towards the end of term! In maths, we have continued our multiplication and division unit and are now focusing on dividing numbers using the short written method. Children have also enjoyed being practical when dividing and exchanging digits using the place value counters. We have also been very practical and hands-on in our Science experiment and Geography lesson this week.

Have a great weekend- the Year 5 team.

Year 4 Year 4 has been especially busy these last two weeks as we wrap up the spring 1 units and introduce the new units. The children were sad to finish Malala's magic pencil but absolutely loved learning about her journey and the themes of 'education for all' although some definitely liked the idea of having a magic pencil to draw things they would like to improve or take away, (like little brothers and sisters!). We have begun to explore the text Whale Boy this week and established that it is set on a sunny, sandy island, sadly not like England said Luca! In English, the children began reading the long anticipated text 'Beowulf'. Lots had heard from siblings how exciting this unit is and were enthralled by the battle as Beowulf fought the hideous, foul Grendel and defeated it. Exploring pneumatics in DT proved equally as exciting as the children created a moving dragon's mouth, inspired by the dinosaurs at Paulton's park, using just air. Look out for pictures on the website! Next week we venture off site to St Martin's church for an RE lesson on Sacrifice on Tuesday and continue our work on fractions in maths. Continuing our work in English, we will look at playscripts ready to write our own playscript for Beowulf. Tuesday afternoon will be the Year 4 trip to the library so hopefully there will be lots of books to change - I will be racing to get my copy of Darwin's Dragons that Mrs Thomas says looks brilliant!

Year 6 - This week we have thoroughly enjoyed our lessons! In our English topic (The Highwayman) we have written an assessed narrative of the poem, which is harder than it sounds! We have to use semicolons, colons, description, ENPs (expanded noun phrase), and past tense. In Maths we are learning how to multiply and divide fractions by other fractions and whole numbers. To help us we have been drawing bar models. Sadly, we have almost finished our Everest unit which we have all enjoyed. In our Art lessons, we have been trying to attempt cubism, creating our own artwork using 3d shapes and shading techniques. In Science we have been learning about identifying the circulatory system and how the heart works. We tried to demonstrate the circulatory system using playdough and human body outline. Also in our spellings we have been going over the 8 word class types (verbs, nouns, adjectives, adverbs, prepositions, determiners, pronouns and conjunctions). In games we have been practicing our 'WE CARE' value of working together through dodgeball and bench-ball.

By Eliza & Leila



Hiltingbury certainly did put their “hats on for Hydrocephalus” on Thursday 10th March!

The combination of fund raising efforts across Hiltingbury have raised an incredible £1250 so far, which will go to SHINE to provide invaluable support to individuals and families facing the Hydrocephalus journey.

THANK YOU ALL so much, for supporting this event and helping raise a phenomenal amount of money-It really has meant the world to us!

It was rather fitting during Hydrocephalus Awareness week that Milo was awarded a children of Courage award, an incredible event organised by The Knights Foundation. Out of 100's of nominations, Milo was awarded the “Special Recognition” award at a very special ceremony, held at Wentworth Golf Club.

It was a very emotional event, celebrating bravery, resilience, defying the odds and conquering adversity.

Milo had a wonderful time and really lived up to his name of #amazingmilo!

Thank you all for helping raise awareness of Hydrocephalus and supporting our event.



Highlight Wellbeing

There is happy news from Winchester Cathedral this week as Winnie the resident peregrine falcon has laid her first egg of this Spring!

Lots of info, pictures and live cam can be accessed here: <https://www.winchester-cathedral.org.uk/explore/peregrines/>

This week it would be valuable to share this with your child, and talk about other, much needed, signs of Spring that you are aware of locally. Daffodils, catkins, frogspawn and birdsong are all out there and really help to lift our spirits.

Here is an activity which your child might enjoy -

An opportunity to think about their own 'nest of safety', and elements of support and positivity that can be used to build a feeling of security.

Please print out the sheet attached to the email and your child - and you too of course if you would like to join in, can write on the 'twigs' of the nest, the things that make them feel safe.

Ideas and examples:

Names of loved ones: family members and friends,

Names of pets

Names of people who help

Favourite clubs/activities/hobbies and interests

Things we do to look after ourselves eg sleep, healthy food, exercise

Favourite place to be, game to play, food, comforting smells or sounds

Anything at all that makes you feel safe and secure.

Afterwards, colour it in, this can be very relaxing.



I hope you enjoy doing this activity with your child.

Book Fair Update

Wow - The book fair was a huge success thank you to everyone that ordered books. We have raised £436.40 towards free books for our school.

All purchases have been sent home with the children and we hope your child was excited to receive their new books. We hope the children enjoy reading and sharing these books with you.

Thank you for your support

Mrs Thomas



Sporting news

A huge well done to the 16 fantastic Year 6's who played in their first netball match against Merdon this week. I could not be prouder of the progress they have made with their play. Amazing team spirit, competitiveness and respective manners were shown throughout.

Team one's match ended 2-9 to Merdon, we had an amazing start though! Team 2 had a super game as the time went on and finished 8-6 to us!

Well done fabulous Year 6's - more netball will be coming!



Come and join us for this year's Easter Egg Hunt on 1st April 2022 - Only £3.50 per ticket!

The hunt will take place on the school field after school on Friday 1st April. Closing date for advance ticket sales - **23:55 on Wednesday 30th March 2022**

A café will be located on the playground where you will be able to purchase various cakes, snacks and beverages after school, whether you are taking part in the hunt or not



Only children with a pre-paid ticket purchased via our website will be eligible to take part in the Easter egg hunt on the school field. **There will be no tickets available on the day!! So don't miss out! For more information, or to purchase your tickets go to – www.pta-events.co.uk/hspta**

Calling all bakers!



Would you be able to help us raise money by baking a cake, cupcakes, biscuits or other baked goodies to sell on our café at the Easter egg hunt? These can be normal or Easter themed, if you really wanted to get in to the spirit of the event! Donations can be dropped off to either of the school offices on either the afternoon of 31st March or the morning of 1st April. Please can you include an ingredients list with your donation so that we can be as transparent as possible for those who have allergies. **Thank you**



EVENT RESCHEDULED!!



BREAK THE RULES DAY – Rescheduled to 8th April

The HSPTA are glad to confirm that a new date has been agreed for break the rules day at both schools. This will now be taking place on **8th April**. Suggested donation of £1 per rule break, this can be paid prior to the day via our website www.pta-events.co.uk/hspta or alternatively you can bring cash in on the day and drop it in to one of our donation buckets that will be located with a volunteer outside the school's gates. For those of you who already paid via our website last time, there is no need to donate again.

Reminder of the 7 rules that can be broken: wear school uniform only, have neat hair, no temporary tattoos, no nail varnish, no make-up or face-paint, wear school shoes only, no squash in water bottles.