

Hiltingbury Highlights

Issue 85 11<sup>th</sup> March 2022

### Message from Miss Loosemore

Dear Parents and Carers,

It has been really enjoyable in reflecting on the many highlights in school this week with staff. We were so happy to see and hear our classrooms full with parents sharing their children's work that they have been working incredibly hard in achieving. This was our first open event of the half term, with our second one planned during the week commencing 21<sup>st</sup> March which will be an opportunity to see our new reading curriculum in action and learn alongside your child!

Having all of the children back in the hall together was another proud highlight of the week. It really has been a hugely missed part of school life. Within our first assembly we reflected on our school community value in focus 'Respect'. We are very lucky in having so many children already model this value towards each other; in developing our understanding and expectations of being respectful we have chosen 3P's definition 'Respectfulness means being considerate and thinking of yourself, others and the environment. This includes respecting beliefs and treating everyone with kindness.'

As part of our ongoing learning reviews, our School Council visited classes across the school during their Maths and English lessons. The focus was on our learning values and the opportunities the children had to develop these within their lessons. Niamh and Elena said that there were many good learning behaviours and engaged children across the school. The next step is making sure there are lots of opportunities to work together with learning partners or in groups. Our School Council are a great team, who showed amazing reflection and enquiry skills through their effective questioning and feedback. Thank you all so much for your help and support!

Our wonderful HSPTA supported us in purchasing school Ipads and we were pleased to receive delivery of these this week which will help us in sharing year group activities and work on our website each week. Please look out for our new weekly year group web pages that will be shared next Friday.

It is the last half term before the Year 6 children engage in their SATs tests and to help prepare them for these, we had a mock SATs week. They have demonstrated a tremendous amount of positive attitude, persistent hard work which has led them to tremendous success.

Finally thank you to everyone who supported a charity very close to our hearts 'SHINE'. Hats came in all shapes, sizes and designs on Thursday and we were proud to be able to support such a worthy charity.

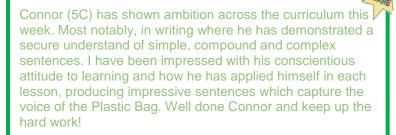
Best wishes, Zoe Loosemore

> Link to our school website calendar for dates and events

Website Calendar Link

#### We Care nominations:

MBITION



Oliver L (3P) Oliver has worked really hard on learning his 4x tables over the last couple of weeks and his daily score has improved massively. He should be really proud of what he has achieved. Keep up the good work Oliver!

Oliver H (6B) - Oliver has shown such ambition with his work across the last 2 weeks. I have seen such growth in his use of language and characterisation with his writing linked to The Highwayman and advert to visit Nepal. I'm so proud of how much Oliver has challenged himself with his writing. Super job!

Grace M (5MR) - Throughout the year Grace impresses us with her determination and ambition to succeed. She shows resilience when things don't go quite right and pushes herself to gain deeper understanding in her learning. Well done Grace!

James M-C (5M) Well done James for pushing yourself in your learning this week with a super increase of focus and concentration. Hard work has especially paid off in your Maths prove it and English work. Keep up the hard work!!

Oliver W (4P) Oliver has been very ambitious in his writings this week. In particular he has written some fantastic complex sentences full of wonderful vocabulary. These were then used to inspire the rest of his group. Jaden S (6W) Jaden's enthusiasm for learning was on full display this week in our reading lesson's whole-class debate. Debating whether Hilary and Norgay should forge on in their quest to the summit of Everest, Jaden argued with vigour and passion constructing his argument for them to carry on climbing. The whole class was impressed with his debating skills. Well done Jaden.

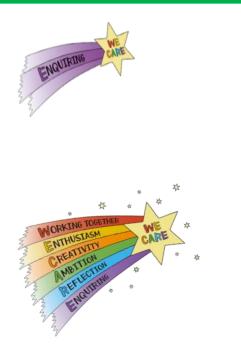
Eleanor T (4S) Eleanor has been a wonderful support this week by inspiring her partner and sharing her own enthusiasm for her learning. As a result, her own work has improved but she has also helped other children to improve their work too. Great ideas, super learning attitude = fab results!

Josh L (5C) has impressed us when he showed enthusiasm for learning in maths this week. Josh focused on the input of a new concept and independently approached the task sheet with great confidence!



Zane S (4CO) Zane has really impressed us with his kindness and thoughtful attitude to supporting others in their learning. He was a master at cobra knots during our RESPECT day last week and made it his mission to step in and teach others who were finding it a challenge. What a difference you made, we are very proud of you!

WORKING TOGET



Angelina A (3D) - This week, Angelina has written a fantastic diary entry from the viewpoint of Whiskers the Bunny! She has included some super adjectives and verbs in her writing. Well done Angelina, it is very clear that you have thought carefully about your word choices! :-)

Beatrix M (3DN) Beatrix has gripped us with her diary entry from the point of view of a 'Cute Kitten'. She has held our attention all the way through describing a message accidentally sent which then went viral and the repercussions of this! She has shown brilliant control of her expression throughout and made some thoughtful vocabulary choices!



**Year 3** Monday afternoon saw the year 3's venturing into different parts of the school and some of them even climbed the stairs to visit classes as they took part in our pupil conferencing sessions. All children were allocated to a subject where they worked alongside year 4,5 and 6 children. They were all very excited on their return so we hope they shared this afternoon with you. The year 3 teaching team thoroughly enjoyed opening the classroom doors on Tuesday after school so you could spend time looking through your children's books and seeing how hard they have been working. It was great to meet you all in 'real life' and for you to see inside their classrooms.

Times tables next week are 8x and we will continue to look at Money focusing on subtraction of money and change. In English we will be exploring Newspapers using the book Tuesday by David Wiesner. Please note that children in 3P will now be doing outdoor games on Fridays and not Wednesdays from next week.

**Year 5** On Monday, we had a special afternoon in school as all children participated in a pupil conferencing afternoon, where children across the school took part in a range of activities planned by the subject leaders. As a result this week's highlights have been written by Elisabeth, Rosie, Cat and Dulcie.

Elisabeth attended the art afternoon- we used a range of materials like watercolours, straws, string, buttons and modelling clay to make flowers. We also practiced our sketching techniques and pencils. We got to doodle a lot too and draw freely on my own will.

Dulcie attended the computing afternoon- I enjoyed playing the Kahoot quiz about online safety because I came in the top 3! I liked doing the different computing activities and being with children in the other classes as we were able to interact with them J

Rosie attended the English afternoon- I really enjoyed reading the poems because they were funny and different. We read two poems and rewrote one in the style they wrote it in. I enjoyed being with other people in different years and getting to know them.

Have a lovely weekend, the Year 5 team!

Elisabeth, Rosie, Cat and Dulcie.

## Year Group Highlights

Year 4 There was much excitement in Year 4 this week about the start of our first Design Technology unit, which is based on pneumatics. Ultimately, the children will be making a model of a dragon's head - complete with moving parts! We can't wait to see what we are sure will be the fantastic outcomes. Another new topic has been the start of our fractions unit in maths, starting with revision of unit and non-unit fractions before we move onto equivalent fractions. In geography, the children finished our study of biomes and came to a conclusion about our underlying question of 'Which is the easiest biome to live in?' Most children felt the temperate forest with its mild climate would be best, with rainforest the second choice. We will now be moving onto history and the Anglo saxons. Our current English unit is also coming to an end and we have been blown away by the children's vocabulary and the technical skills they are developing. This week we have started to learn about complex sentences using subordinating conjunctions to add a subordinate clause. It has been really pleasing to see the children manage this and still incorporate their powerful descriptive language with wonderful sentences such as 'While the colossal, olivegreen turtle drifted slowly through the calm seas, the exhausted family slept on his rough, leathery back.' Wow!

Year 6 - This week in Year 6, we have been studying fractions and how to add and subtract them. Furthermore, we have been taught strategies on how to find common denominators. In English, we have continued our journey through the poem 'the highwayman' by creating storyboards to help us compose a narrative. In our lessons today, we have revised and practised speech and the proper punctuation to make it grammatically correct. When we have had our guided reading lessons we have learnt about Tenzing Norgay and Edmund Hillary's hazardous expedition up Everest. The circulatory system has fascinated us during our science lessons when we researched parts of the heart. Fancy a trip to Nepal? Well read one of Year 6's brilliant brochures that we created to persuade tourists to visit this wonderful nation. Spheres. Cubiods. Cylinders. These are some of the components for our cubism artwork which will be putting our practice of different shading techniques to the test. Though our brains have been frazzled, we have survived our mock SATs week which included: three maths papers; a guided reading paper; a spellings paper and a SPAG paper. In our world of sport eleven Year 6's have represented our school in a tag rugby tournament against 15 other competitive schools which resulted in Hiltingbury coming second! Overall this week has been fabulous and we look forward to next week's excitement.

By George, Adam and Henry

# Highlight Wellbeing

## RESPECT - Find out what it means to me!

Following on from our focus this week on our school community value of respect, it would be really valuable if you could talk to your child about what they have learnt this week about this.

How can we show respect to ourselves?

How can we show respect to others?

How can we show respect to our environment?

As parents and carers - how can we model respectfulness when we respond to our children and to others around us?

The following is a poem by Dorothy Law Nolte, first published in 1954 and as true a message today as it has always been.

# Children learn what they live......

If children live with criticism, They learn to condemn. If children live with hostility, They learn to fight. If children live with ridicule, They learn to be shy. If children live with shame, They learn to feel guilty. If children live with tolerance, They learn to be patient. If children live with encouragement, They learn confidence. If children live with praise, They learn to appreciate. If children live with fairness, They learn justice. If children live with security, They learn to have faith. If children live with approval, They learn to like themselves. If children live with acceptance and friendship, They learn to find love in the world.



# Standing with Ukraine A vigil for prayer and action

"The vigil is for everyone and anyone who wants to come and express support and concern." - Very Revd Catherine Ogle



Saturday 12th March, 11:00am - 11:40am You are invited to bring a daffodil or candle to this vigil.

**EVERYONE IS WELCOME**