



Hiltingbury Highlights

Issue 81

4th February 2022

Message from Miss Loosemore

Dear Parents and Carers,

It has been another wonderfully busy week at Hiltingbury with lots of opportunities for the children to enjoy our varied curriculum. Miss Chambers, our Science Leader has been carrying out a review of how we provide opportunities for children to develop their working scientific skill. Developing their scientific knowledge within and across each year group. The children talked enthusiastically about science and what they had learnt already this year. One of the real strengths shared was the high expectations of supporting the children to use key scientific vocabulary, to explain their thinking and understanding. The year 6 children enjoyed consolidating their knowledge of the digestive system that they learnt previously in year 4 and their new learning about the circulatory system in year 6 and how the two systems are linked. Thank you to all of the children who helped Miss Chambers with her review – you were all very honest and reflective!

Next week we have our Parents Evening on Monday and Tuesday. All Teachers are looking forward to the opportunity to share with you your child's progress and highlights so far this year. There really is so much to celebrate. We do appreciate that whilst you won't be able to see your child's work during this meeting, we have other exciting events planned for next half term, our hope is that we can you invite you into school to share your child's work.

As part of promoting wellbeing for our children we took part in a National 'Time to talk day' where the children completed the golden mile and used the time to talk to their friends or teachers about any concerns or worries they may have. As well as this, we continue to offer the children the time to talk through the use of class listening boxes which is something we believe in, ensuring all children have the opportunity to talk at any time or day of the week. As a parent if you need any support for you, or your child please do visit our wellbeing hub on our website as there are details of contacts for any external support or resources too.

Next week, we have our whole school online safety day on Friday 11.02.22 led by Miss McCarthy and our Cyber Ambassadors – the theme of the day is 'All fun and games'. The children will develop their understanding of how to be respectful and safe online through a variety of interactive activities! We look forward to sharing the outcomes of this with you!

Wishing you all a very happy weekend!

Best wishes,

Zoe Loosemore

**Link to our school
website calendar for
dates and events**

[Website Calendar Link](#)

We Care nominations:



Kyran (4P) has been very ambitious with this writing this week and working hard on his individual targets, using his phonics mat. Well done Kyran, I am very proud of you!

Ibrahim S (3D) - Ibrahim has thoroughly impressed me with his enthusiasm to all lessons across the curriculum. He constantly has his hand up and is always eager to share his ideas. What a fantastic role model you are, Ibrahim! Well done!

Nathan R (5MR) really impressed us and the staff at the New Forest Study Centre this week with his enthusiasm on our stream study trip. He had remembered lots of facts about rivers from our Geography lessons and his hand was always up to offer his ideas! Well done for being so engaged!

Amaya (6C) Amazing - loving the new found confidence to answer questions in maths - keep it up



Ethan S (6W) Ethan has stood out this week for his reflection skills. In particular, he has listened to advice and suggestions from a range of staff members about broadening his breadth of reading books which has been lovely to see but also has reflected on previous science knowledge too in developing his understanding of systems within the human body

Jacob S (6B) I have really noticed Jacob's hard work this week whilst editing his writing. He has worked really hard to look at his success criteria and targets to make improvements to his writing. Well done Jacob!

Eleanor P (4CO) This week we have been composing our discussions about whether Michael from Kensuke's Kingdom should sail around the world. Eleanor has taken on tips and advice across the week, resulting in arguments against that we think upper school would be impressed by!



Annabelle BE (3P) and Lyra B (3P) for working well together this week during their English sessions creating their own myth. The pair were able to come up with their own original story using some great creative vocabulary.

Ethan H and Dillon G (3DN) for working brilliantly as paired writing partners planning and gathering ideas for their myth writing. They came up with an original story idea and used their working together skills to delve deep into the details of what they want their story to include. We can't wait to read the finished result, boys!



Cat C (5M) This week, Cat showed fabulous curiosity and questioning in our science experiment. She had her hand up constantly and was keen to get involved in the scientific discussions. In addition, she demonstrated super scientific understanding and was confident in explaining around dissolving and the materials.

Year Group Highlights

Year 3 This term seems to be whizzing by and it's equally been another busy week for us. In science this week the children are continuing their learning on the function of the skeleton. We learnt how our muscles are needed for movement and each child made a set of biceps from card board, split pins for joints and elastic bands for muscles. Myths is our new English unit and the children are doing their first paired write to create their own myths for example how the tortoise got its shell. Ask your children which animals they have chosen to write about in their tale.

Next week TTRS is x2, x3, x5 and x 10 revision. During our Maths lessons we are exploring solving problems with multiplication and division. The year 3 team are looking forward to chatting with you all at parents evening to discuss your children's progress and to celebrate their achievements.

Year 4 This half term I have had the fantastic opportunity of being able to work in Year 4 as a student teacher, learning just as much as the children! This week the children have really impressed me by following on from last week's debate to write a discursive text about whether Michael and his family should or should not sail around the world for a year. There have been some amazing ideas.

We have been playing a great game in maths which you can play at home with the children. All you need is a dice, paper and a pen to draw a 10x2 table. Focusing on one times table, take it in turns to roll the dice, say the multiple you land on and fill it in the grid. However, if you land on the same multiple you have to rub it out and you start again. The volume in the class rose dramatically, along with the enthusiasm. We are all becoming very competitive trying to complete the table!

I have had such a wonderful time so far and I'm super excited to get even more involved in the children's learning over the following two weeks until half-term!

Miss James & The Year 4 Team

Year 5 This week year 5 have ventured into the New Forest as geographers to study the course of a river from the source to the middle course.

Grace M said, "We went to Hartford stream and we discovered the water flowed by timing a cork floating down the river. We also measured how deep the river was at different points on the river. It was really exciting, especially as we got to go into the river."

Ritvik K said that on the trip to Hartford stream they learnt how to measure the velocity, width and depth. They also learnt that was a fish hatchery near the source of the river that built in the Victorian times. It fished mainly trout. At the start the trip he was very excited, however by the end of the trip water had got very wet feet as water had got into his boots.

Stefano said "It was my first time to the New forest. I found it really calming. I really enjoyed walking through the forest and doing the experiments in the river. It was really interesting see how the cork travelled down the river and it sometimes changed speed at different points. The cork travelled quicker at the top of the river."

Also this week, Year 5 have continued reading The Watertower in English exploring the impact of modal verbs. In maths, they have been looking at mental strategies to multiply.

They all deserve a weekend of rest!

Year 6 - In year 6 this week, we have been looking into the human body and recapping the digestive system from year 4. There are many parts that make up the digestive system including the liver, stomach, both intestines and many more. In English, our topic currently is Everest and we have begun to write a first person narrative in the viewpoint of the mountain. We have also looked at coordinates in maths, looking at the Y and X axis. Sometimes we have gone into minus coordinates and looked at the 1st, 2nd, 3rd and 4th quadrants. Games has been fun this week as we have had some competitive inter class matches of netball. Our teachers are also letting us do the golden mile every so often and it is a good break between afternoon lessons. Lately, year 6 have been practising for SAT's and the teachers are very proud of the papers and scores we have achieved recently. Overall, this week has been enjoyable for all the year 6 pupils and we can't wait till next week when we get to have more fun.

By Adam and Josh 6B

HSPTA



SCAN ME

BREAK the RULES DAY



Rules to be broken include:

1. Wear school uniform only
2. Have neat hair
3. No temporary tattoos
4. No nail varnish
5. No make-up
6. Wear school shoes only
7. No squash in water bottles

Here's how it works:

When?

18th February
2022

Parentkind
Member Association

Suggested donation of £1 for every rule (listed above) that your child would like to break.

Pay via our website

<https://www.pta-events.co.uk/hspta>

or cash will be collected at school gates on the day, via donation buckets