



Week	1	2	3	4	5	6	7	8	9	10	11	12		
Autumn	<p><b>Number -Place Value</b></p> <p>Count in multiples of 6, 7, 9, 25 and 1000</p> <p>Count backwards through zero to include negative numbers</p> <p>Identify, represent and estimate numbers using different representations</p> <p>Find a 1000 more or less than a given number</p> <p>Recognise the place value of each digit in a four-digit number</p> <p>Order and compare numbers up to and beyond 1000</p> <p>Round any number to the nearest 10, 100 , 1000</p> <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers</p> <p>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p>				<p><b>Number -Addition and Subtraction</b></p> <p>Add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate</p> <p>Solve addition and subtraction 2 step problems in context deciding which operations and methods to use and why.</p> <p>estimate and use inverse operations to check answers to a calculation</p>				<p><b>Measures- Length and Perimeter</b></p> <p>Convert between different units of measure Measure and calculate the perimeter of a rectilinear shape (including squares) in m and cm Estimate compare and calculate different measures</p>		<p><b>Number -Multiplication and Division</b></p> <p><b>Measure-area and perimeter linked to multiplication</b></p> <p>recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></p> <p>use place value, known and derived facts to multiply and divide mentally including multiplying by 0 and 1; dividing by 1; multiply together 3 numbers</p> <p>recognise and use factor pairs and commutativity in mental calculations</p>			