Year 6 - Autumn Overview



Autumn

Number Place Value including decimals

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.

Identify the value of each digit in numbers given to three decimal places

Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero.

Solve number and practical problems that involve all of the above

Addition and subtraction whole numbers and decimals

practise addition and subtraction, for larger numbers, using the formal written methods of columnar addition and subtraction

Perform mental calculations, including with mixed operations and large numbers.

Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.

use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Multiplication and Division of whole numbers and multiplication of decimals

practise multiplication and division for larger numbers, using the formal written methods of short and long multiplication, and short and long division

Multiply multi-digit numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication.

Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division

Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context.

Perform mental calculations, including

Measures

Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places.

use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places

solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate

convert between miles and kilometres

identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.

recognise that shapes with the same areas can have different perimeters and vice versa

recognise when it is possible to use formulae for area and volume of shapes

Geometry - Angles, 3D shape

draw 2-D shapes using given dimensions and angles

recognise, describe and build simple 3-D shapes, including making nets

compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

| | with mixed operations | calculate the area of parallelograms | |
|--|-----------------------------|--|--|
| | and large numbers. | and triangles | |
| | Solve problems involving | C | |
| | multiplication and division | calculate, estimate and compare | |
| | · | volume of cubes and cuboids using | |
| | explore the order of | standard units, including cubic | |
| | operations using brackets; | centimetres (cm³) and cubic metres | |
| | use their knowledge of | (m ³), and extending to other units [for | |
| | the order of operations to | example, mm ³ and km ³]. | |
| | carry out calculations | | |
| | involving the four | | |
| | operations | | |
| | - | | |
| | identify common factors, | | |
| | common multiples and | | |
| | prime numbers | | |