| Autumn | Number Place Value including decimals <br> Read, write, order and compare numbers up to 10000000 and determine the value of each digit. <br> Identify the value of each digit in numbers given to three decimal places <br> Round any whole number to a required degree of accuracy. <br> Use negative numbers in context, and calculate intervals across zero. <br> Solve number and practical problems that involve all of the above | Addition and subtraction whole numbers and decimals <br> practise addition and subtraction, for larger numbers, using the formal written methods of columnar addition and subtraction <br> Perform mental calculations, including with mixed operations and large numbers. <br> Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. <br> use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. | Multiplication and Division of whole numbers and multiplication of decimals <br> practise multiplication and division for larger numbers, using the formal written methods of short and long multiplication, and short and long division <br> Multiply multi-digit numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication. <br> Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division <br> Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context. <br> Perform mental calculations, including | Measures <br> Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10,100 and 1000 giving answers up to 3 decimal places. <br> use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places <br> solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate <br> convert between miles and kilometres <br> identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10 , 100 and 1000 giving answers up to three decimal places. <br> recognise that shapes with the same areas can have different perimeters and vice versa <br> recognise when it is possible to use formulae for area and volume of shapes | Geometry - Angles, 3D shape <br> draw 2-D shapes using given dimensions and angles <br> recognise, describe and build simple 3D shapes, including making nets <br> compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons <br> recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. <br> illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |
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|  |  |  | with mixed operations and large numbers. Solve problems involving multiplication and division <br> explore the order of operations using brackets; use their knowledge of the order of operations to carry out calculations involving the four operations <br> identify common factors, common multiples and prime numbers | calculate the area of parallelograms and triangles <br> calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres $\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$, and extending to other units [for example, $\mathrm{mm}^{3}$ and $\mathrm{km}^{3}$ ]. |  |
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