






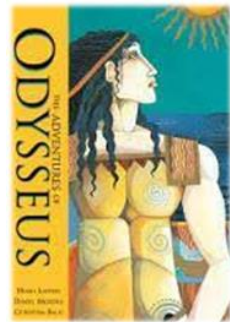
Year 6 Writing Overview 2022/23



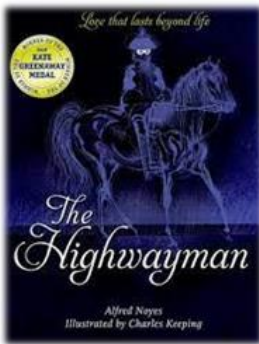
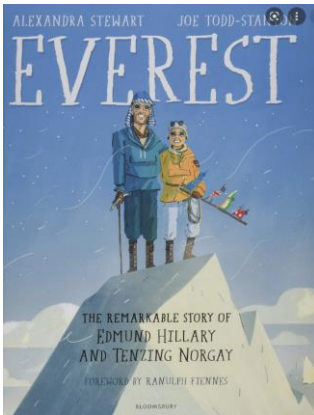
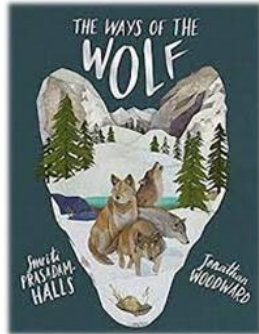
Persuade






Inform

Entertain

Discuss

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|--|---|
| Learning Journey 1 | Learning Journey 1 | Learning Journey 1 | Learning Journey 1 | Learning Journey 1 | Learning Journey 1 |
| <p>Text/Trip Fantastic Beasts and where to find them and Warner Bros Studios</p>  <p>Outcome: Factional page - fantastic beast</p> | <p>Text: The Windrush Child (including John Agard's checkin out me history)</p>  <p>Outcome: Poem against racism and Speech (or letter to government) to free Leonard.</p> | <p>Text: The Giants Necklace</p>  <p>Outcome: Write a newspaper about the disappearance of Cherry and to write a the sea and what it is like.</p> | <p>Stimulus: Science and the circulatory system</p>  <p>Outcome: Factual poster about the circulatory system for Year 3.</p> | <p>Stimulus: Titanic museum trip and workshop (who was to blame?)</p>  <p>Outcome: Balanced Argument and Newspaper Report</p> | <p>Text: The adventures of Odysseus</p>  <p>Outcome: Own myth/adventure for Odysseus</p> |

| Learning Journey 2 | Learning Journey 2 | Learning Journey 2 | Learning Journey 2 | Learning Journey 2 | Learning Journey 2 |
|--|---|---|--|--|------------------------|
| <p>Stimulus: Harry Potter Studios and films</p>  <p>Outcome: Using the Harry Potter trip to write a setting description imitating the author and narrative.</p> | <p>Text: A Christmas Carol</p>  <p>Outcome: Speech or letter to publish in the local paper, persuading the public to give generously at Christmas and for the government to abolish work houses and provide free education to all children (and newspaper report).</p> | <p>Text: The Highwayman</p>  <p>Outcome: Poem and Recount from a character's viewpoint.</p> | <p>Text: Everest</p>  <p>Outcome: To write a newspaper report about the achievement of reaching the summit.</p> | <p>Text: The Ways of the Wolf</p>  <p>Outcome: Own fact page and conservation campaign poster. E.g. 'The Ways of the Tiger'</p> | <p>Transition unit</p> |

| Learning Journey 3 | Learning Journey 3 | Learning Journey 3 | Learning Journey 3 | Learning Journey 3 | Learning Journey 3 |
|--|--|--|---|---|--------------------|
| <p>Poetry: Potion poems</p>  <p>Outcome: Creating poems about potions that the children have created</p> | <p>Poetry: A child's thought – Robert Lewis Stevenson.</p>  <p>Outcome: write a poem linked to the authors style discussing the dream world versus reality</p> | <p>Stimulus: Geography work about Nepal</p>  <p>Outcome: A persuasive advert to attract people to visit Nepal.</p> | <p>Poetry: Wolves</p>  <p>Outcome: imitate the authors style around the theme of wolves</p> | <p>Video: Wing it</p>  <p>Outcome: Narrative writing to retell the story as seen from the video</p> | |