

Hiltingbury Junior School P.E and Sport Premium

Intent Date:	September 2020	Review Date:	July 2021
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Academic Year: 2020 - 2021	Total Fund Allocated: £19,860
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participated in eight Level Two interschool competitions: basketball, football, cross-country, hockey. Total of 12 teams (including four B and two C teams participating). 72 children in total. • Year 6 football team won the Southampton FC Primary Stars Premier League tournament winning two rounds of competition, including the regional finals at Staplewood (Southampton FC training ground) to subsequently qualify for the opportunity to play at Vicarage Road (Watford FC) against the top 20 teams in the country. • Year 6 basketball team won an inter-school basketball tournament – with 8 teams- at Barton Peveril College. • Year 6 student won girls cross-country competition and another student came 3rd in the boys cross-country competition. • One Level One intra-school competition – Winter Interhouse Sports (football, hockey, netball) with nearly 400 children participating. • Resourced all sports within the curriculum with high quality sports equipment. • 20 Year 6 children (Play Leaders) trained to run lunchtime activities and supervise loaning of play equipment. • Introduced two new sports in years 4 and 5 with badminton and street dance. Subsequent uptake of street-dance club increased. • PE shed has been refurbished creating extra space for equipment to be stored safely and accessed easily. • Increased number of children participating in the Daily Mile, especially during the partial school re-opening.’ • Half-termly sports assemblies conducted to raise the profile of participation in sport (pre-school closure). • Slight increased participation of extra-curricular sports clubs. • P.E Subject Leader attended five twilight P.E Subject Leader courses run through 	<ul style="list-style-type: none"> • 1) Increase the opportunities for Level One intra-school competitions. • 2) Increase the range of extra-curricular sports clubs offered for all children – greater number of children to attend sports clubs. <i>Will be more achievable in the spring and summer terms.</i> • 3) Improve staff subject knowledge and confidence in dance – an area identified as a weakness in our staff survey (May 2020). • 4) Achieve Silver Sports Mark award (<i>will depend on the number of Level Two competitions taking place</i>). • 5) Develop the subject knowledge of subject leader with P.E scheduled to be a subject in focus in the summer term. <i>Will enhance the support subject leader can provide to colleagues in the following academic year.</i> • 6) Develop the assessment framework for P.E at HJS in order to drive planning, ensuring coherence across units. • Increase the breadth of extra-curricular sports clubs following pupil conferencing. Conferencing found that children are keen to try new sports: badminton, tag-rugby etc so will have these as new extra-curricular clubs. This will hopefully see an increase in the number of children participating in our extra-curricular clubs. • Staff survey found that staff subject knowledge of dance was low – average score of 2/5 confidence levels. Develop staff’s confidence of dance teaching through the use of support from an external dance company. • Run three inter-house sports competitions – one per term. • Six half-termly sports assemblies • Develop the subject knowledge and confidence of subject leader – PESS Level 5 course. Subject leader to disseminate subject knowledge and skills across all staff with P.E. a subject in focus in the Summer term. • Increase the number of children leading and managing sports events – new group of Year 6 children: Hiltingbury Sports Leaders.

<p>the University of Winchester – development of his knowledge of the subject.</p>	<ul style="list-style-type: none"> • Enhance the opportunities for our less active children – use R&R, non-traditional sports to provide opportunities. • Develop the notion of ‘Personal Best’ within P.E lessons and School Sport – provide more opportunities to compete against themselves and their peers. • Enable children to celebrate their P.E. work more through dance shows, gymnastics performances.
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Swimming

Meeting national curriculum requirements for swimming and water safety ()	Data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90/94 (2 children didn't participate) 96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No we have not used the Sports Premium to help with the costs of the swimming.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 48%
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Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Engage all pupils in daily physical activity in a school day (outside of P.E lessons).	BB to continue her role of overseeing playtime activities over lunch to ensure all children across the school have access to different physical activities each lunchtime.	£5,823	£2932		To lead play leaders next year.
	Training of 20 year 6 Play Leaders to organise and run a range of activities at lunchtimes and supervise the loaning of play equipment. Purchased new Play Leader tabards so they are easily identifiable on the playground. New playground games book (by Jenny Moseley) to be used by Play Leaders in setting up playground games.	£390	£0	Unable to have Play Leaders this year because of the different lunchtime arrangements with COVID-19. BB has led activities to support year 6 children in her bubble.	To be added to next year's budget to develop

Purchase of PE equipment and play equipment to engage pupils and to enhance school sport provision.	In Spring lockdown all children have free access to a 30 minute yoga session (remotely) once a week.	£420	£420	Each week in lockdown, children, both in school and at home, accessed yoga lessons. Register below shows numbers of children.																															
				<table border="1"> <thead> <tr> <th></th> <th>Wb 11th January</th> <th>Wb 18th January</th> <th>Wb 25th January</th> <th>Wb 1st February</th> <th>Wb 8th February</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>79</td> <td>83</td> <td>86</td> <td>85</td> <td>78</td> </tr> <tr> <td>Year 4</td> <td>61</td> <td>59</td> <td>72</td> <td>74</td> <td>63</td> </tr> <tr> <td>Year 5</td> <td>82</td> <td>86</td> <td>77</td> <td>67</td> <td>81</td> </tr> <tr> <td>Year 6</td> <td>65</td> <td>48</td> <td>61</td> <td>58</td> <td>51</td> </tr> </tbody> </table>		Wb 11th January	Wb 18th January	Wb 25th January	Wb 1st February	Wb 8th February	Year 3	79	83	86	85	78	Year 4	61	59	72	74	63	Year 5	82	86	77	67	81	Year 6	65	48	61	58	51	
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	Re-stocking of play equipment as required.	£80	£80	All children have access to play equipment at lunchtimes and playtimes enabling them to be physically active during those times.																															
	Purchase new P.E. equipment for P.E and games lessons.	£3,327 £4,250 mats £1100 benches £250 sports days	£5500	Boccia equipment bought for new boccia unit in Y3. Footballs bought to engage children at lunchtimes. £4250 mats £1100 benches £250 Sports Day equipment	New football goals to be bought for the school field for children to use in curriculum lessons as well as lunchtimes and after-school clubs.																														
Promote and increase the number of children actively travel to and from school.	Engage and become involved with the 'Bike It' scheme (run by Sustrans) – promoting healthy, active lives; promoting active travel and helping ensure children get at least 60 minutes of physical activity a day. This will be achieved through the promotion of Bike to School Week, Bike Doctor sessions, assemblies, photo competitions, Cycling Elf Challenge.	£0	£0	<ul style="list-style-type: none"> - Bike to School Week (average of 28% of children cycling/scooting to school that week). 110 bikes and scooters on one day – a record for the area, according to Bike It Ray! - Two Bike Doctor sessions in the Autumn term where Bike It Ray serviced and worked on 220 bikes/scooters between them. - Be Bright Be Seen assembly led by Bike It Ray, instructing all children on the safety of riding in the dark. - December Cycling Elf Challenge – average of 62 children cycling/scooting each day in December. - 75% of children, in October survey, say they actively travel to school. 81% children, when surveyed in July, actively travel to school. 	Continue next year																														

	Total = £10,040	Total = £8,932	
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Percentage of total allocation:	4%
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Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Further the opportunities for children to celebrate their sporting experiences and successes.	Achievements celebrated in assembly. e.g. match results, tournaments, festivals, sporting events in the local community (extra-curricular sporting achievements).	£0	£0	Sports Day assembly and sharing children's successes outside of school.	Children to share achievements in weekly Friday celebration assembly.
	Subject leader to write termly 'Hiltingbury Sports' newsletter to parents to update them on what we are doing in P.E within school; any opportunities for their child to get involved with sport in school and to raise the profile and importance of P.E.	£0	£0	Termly newsletter produced by P.E lead to promote and raise the profile of PESSPA at HJS -emailed to every parent. Used to inform parents what is going on in school; celebrate children's successes; notify of future events.	Continue this next year.
	Parents invited in to watch children at the end of both children's dance and gymnastic units of work. Similar to former celebration assemblies – dance assembly (for class) at the end of the unit. Repeat for gymnastics.	£0	£0	Unable to do this because of COVID-19 restrictions.	Aim to do this next year.

	New P.E noticeboard celebrating children's sporting successes both within school and outside of school. Noticeboard to also contain: information on local sports clubs; extra-curricular clubs within school and sporting competitions.	£50	£50	Children's successes celebrated on this new display as well as signposting children to extra-curricular sports clubs.	House Captains to update board next year.
	Subject leader to plan and present half-termly sporting icon assemblies about a particular sporting story, personality or a sport itself to promote sport and physical activity, encouraging (and hopefully inspiring) more children to get involved in sport.	£660 (3 days in a year)	£0	Assemblies presented to all children on healthy eating, Paralympics, inclusion in sport, Tanni-Grey Thompson, personal best et al.	Continue next year.
Promote P.E and School Sport on our new school website.	New school website to contain curriculum page for P.E outlining the subject's intent, implementation and impact. Also to contain information on extra-curricular clubs and local sport links.	£0	£0	Signposting parents to what P.E -related events have been happening in school. Helping to raise the profile amongst the community with a whole page assigned to P.E (the sports newsletter can also be found there).	Build up next year.
		Total = £710	Total = £50		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 33%
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Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:

Increase the professional development of new P.E. subject leader. Develop their own knowledge and understanding of an effective PE curriculum's intent, implementation and impact.	Continue membership of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	£60	£113	Subject leader has access to a range of top-quality pedagogical resources to improve the P.E offer at HJS. Termly copies of P.E Matters magazine read by subject leader.	Continue to subscribe to next year.
	P.E. subject leader to attend Hampshire P.E. Conference (October 2020)	£150	£150	Subject leader enriched with new ideas about active lunch/breaktimes; engaging parent and school relationship (hence the newsletter); increasing the amount of physical activity in a school day and including a range of curriculum activities for the children (hence the boccia unit planned for Y3).	Attend next year (April 2022)
	Subject Leader to attend series of twilight P.E courses at University of Winchester.	£75	£75	Upskilling of P.E lead in leading the subject: focusing on improving the wellbeing of children; keeping up to date with current developments in the subject, especially in this particular year.	Continue to attend next year.
	Subject Leader to work with Hampshire P.E Specialist to improve his own professional development. Focus particularly upon developing the assessment framework across KS2.	£250 per afternoon – 3 x £250 = £750	£750	24.10.20 – worked with Jodie Bascombe (Hampshire P.E Specialist) to go through skills progression map that I'd created. Looked at long-term curriculum map and how to embed the teaching of these skills across the different units.	
	Subject Leader to visit local schools to work with other P.E subject leaders and observe practice in other schools: Sarisbury, Botley Primary etc.	£660 (x3 afternoons)	£0	Unable to do because of COVID-19 situation.	Plan for this as soon as possible in the autumn term.
	Subject Leader to attend and complete the PESS Level 5 course.	£1100	£1100	Development of subject knowledge of P.E lead. Increased knowledge of gymnastic curriculum and progression of skills across the key stage; insight gained into multi-skill focused P.E and games lessons.	Attend swimming and dance sessions that were postponed because of COVID-19.

	Subject leader to support our three HLTA's with their subject knowledge and P.E. pedagogy.	£1000	£0	Not done.	Work with NQT to support her with teaching of P.E/Games, particularly understanding the skills progression required.
Increase staff's subject knowledge and confidence in teaching dance.	Staff survey (May 2020) found dance as the area of the National Curriculum that staff felt least confidence in (2.5/5 average confidence score). Integr8 dance company to conduct two 1.5hr twilight sessions on dance teaching plus working with individual year-groups/classes. Each year group to have six weeks of support: three weeks dance teacher teaching with HJS teacher observing then other three weeks team teaching.	£2580	£2580	85% of children across the school said they enjoyed these sessions when surveyed (June 2021). Children's confidence score in dance (out of 10) when surveyed before these sessions was on average 5/10; after these sessions, average score was 9/10. Positive staff impact on children's engagement in dance, particularly the harder-to-reach-boys; improvement in children's wellbeing; participation in dance; staff's confidence in teaching dance.	Continue next year as a result of children's engagement, staff's increased confidence level and to embed this teaching across each year group's curriculum map.
Improve staff's knowledge of the multi-skills approach to teaching P.E and Games. As opposed to focusing on sport-specific skills, children to be taught general skills that can then be applied to all sports.	Twilight training session from Donna Smith to all staff (1.5hrs). Teaching suggestions, planning and resources shared for all staff to take away and use to improve the quality of P.E teaching.	£150	£0	Didn't happen because of COVID-19.	Use next year.
		Total = £6,525	Total = £4,768		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation: 6%

Intent	Implementation			Impact	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Provide a range of different sports for the children to learn.	Biathlon Day run by Personal Best Education. Whole school competitive event with children competing in their houses in a series of running and cycling challenges.	£275	£0	Didn't happen.	
	Bikeability scheme for year 6 children. Use SP funding to pay for Pupil Premium and disadvantaged children.	£5 x 8 = £40 - £400	£480	All 96 year 6 children accessed Bikeability training. 96 children passed L1 training and 93 passed Level 2.	
	Badminton coach to come in and work with Y4 children over a half term. Y4 team to observe and team teach. Planned badminton unit created for Y4 to use in future years.	£250	£250	All children received access to teaching from professional badminton coach (Badminton England).	DS asked
	Yoga teacher to come in and work with Y5 children over a half term. Y5 team participate in and observe the specialist lessons. Planned yoga unit created for Y5 for future years.	£540	£540	Y5 teachers recorded lessons on the school IPAD to use in future years. 96 children received professional yoga teaching for a half-term. Pupil conferencing – very positive: “We’ve absolutely loved the yoga, not only has it been fun but we’ve learnt some really challenging moves. There are so many benefits to it – I’ve really felt it’s helped me control my breathing!”	
Children to benefit from resources within the local community.	Year 5 children to use the Hilt tennis courts for their tennis unit in the summer term. Year 6 children to use the Hilt Sports Centre for their new badminton unit in the autumn term.	£200	£0	Unable to happen because of COVID-19 restrictions.	
		Total = £1305	Total = £1270		

Key Indicator 5: Increased participating in competitive sport.					Percentage of total allocation: 9%
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increased opportunities for children to compete in inter-school sport.	A range of different inter-school sports competitions entered covering a range of sports.	£500	£0	No events have happened because of COVID-19 restrictions.	P.E lead received SGO organised events already. P.E lead signed up to Winchester Football League next season already.
Increased opportunities for competitive intra-school sport.	Expand the Intrahouse Sports competition to each term so there are three a year, each occasion with three different sports. Use pupil conferencing to establish sports identified as popular by the children.	£1,200	<ul style="list-style-type: none"> - Autumn Term – benchball tournament - No Spring Term tournament - No Summer Term tournament - Sports Day (£250) 	December 2020 – all Y3, 4 and 6 children participating in inter-house benchball tournament.	Autumn, Spring and Summer inter-school competitions to take place if able to do so.
		Total = £1,700	Total = £250		

TOTAL Funding = 19,860

Total Spend = £15,270