

## Hiltingbury Junior School P.E and Sport Premium

<b>Intent Date:</b>	<b>September 2022</b>	<b>Review Date:</b>	<b>July 2023</b>
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<b>Academic Year: 2021 - 2022</b>	<b>Total Fund Allocated: £19,680</b>
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Key achievements in 2021-2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Hiltingbury Junior School (HJS) awarded ‘School of the Year’ award at the annual Eastleigh Sports Awards – recognising the progress of P.E. at Hiltingbury since 2020.</li> <li>• HJS awarded the Gold Sports Mark. The last award, in 2017-2018, was the Bronze Award.</li> <li>• P.E subject leader attended P.E network meetings run through the University of Winchester – development of his knowledge of the subject.</li> <li>• P.E Lead and Headteacher invited to speak at the Hampshire P.E. Conference in April (2022).</li> <li>• House Sports program of events ran throughout the school year: Winter Interhouse Sports, Spring Interhouse Sports, Biathlon Day and Sports Day. All children (386) participating in each of these inclusive and competitive events.</li> <li>• Inclusion Day, run by Personal Best Education, at the start of the year to re-engage children with physical activity after the summer holiday and to highlight the less-traditional physical activities including trampolining, archery et al.</li> <li>• 21 Level Two events entered this year with 113 children competing in at least one L2 event. 8 SEND or PP children attending at least one L2 event.</li> <li>• A wide range of different extra-curricular sports clubs running throughout the year (10 different clubs a week). Autumn 22 = 195 places; Spring 22 = 214 places; Summer 22 = 245 places. [Summer clubs analysis: 128 boys, 117 girls, 27% of PP children attending and 34% of SEND children attending.]</li> <li>• All children received six weeks of professional dance teaching from Integr8 dance company in summer two.</li> <li>• Classes completing the Golden Mile up to three times a week.</li> <li>• New P.E long-term map created with external support from Hampshire P.E Services.</li> <li>• New P.E units created: Ultimate Frisbee and Young Leaders in Y5, plus an</li> </ul>	<p><b><u>Subject Lead</u></b></p> <ul style="list-style-type: none"> <li>• Continue to develop the subject knowledge of the subject leader e.g. through visiting schools in the area and attending subject leader network meetings.</li> <li>• Develop the Progression of Skills map across P.E ensuring coverage of the NC is evident (and progressive) across the school.</li> <li>• Achieve the Gold Sports Mark award again, organised through the School Games.</li> </ul> <p><b><u>Teaching</u></b></p> <ul style="list-style-type: none"> <li>• Develop the pedagogy of teaching P.E and Games across the school refining the planning, assessment framework and curriculum maps.</li> <li>• New multi-skills unit in Year 3 and tennis unit in Year 4 following staff conferencing.</li> <li>• Continue to develop the teaching of dance across the school with the support of Integr8 Dance company.</li> </ul> <p><b><u>Inclusivity</u></b></p> <ul style="list-style-type: none"> <li>• Support our harder-to-reach-children in engaging them in physical activity: ensuring curriculum offering is inclusive (with a range of sports and activities); engaging them with lunchtime activities.</li> <li>• Develop opportunities for children to be physically active in a school day</li> <li>• Provide more opportunities for swimming and cycling across the school.</li> </ul> <p><b><u>Competition</u></b></p> <ul style="list-style-type: none"> <li>• Increase the opportunities for Level One intra-school competitions.</li> <li>• Increase the opportunities for Level Two inter-school competitions.</li> </ul>

<p>Alternative Sports unit in Y6 increasing the breadth and improving the inclusivity of P.E units following pupil conferencing last year.</p> <ul style="list-style-type: none"> <li>• Tennis coaching from Absolute Tennis for six weeks for Y4 children – planning of the unit now updated as a result.</li> <li>• Group of ‘Sports Leaders’ created across the school improving the pupil voice within school. This group ran lunchtime activities and games in the latter part of the year to improve children’s physical activity levels throughout the school day.</li> <li>• Level One Bikeability training completed for 97% of Y3 children (the first time this has happened); Level One and Two Bikeability training completed for 99% of Y6 children and Level Three Bikeability training completed for 31% of Y6 children.</li> <li>• Continuing of termly ‘HJS Sports Newsletter’, written by P.E subject lead to increase the profile of PESSPA across the school – available to children, staff and parents.</li> </ul>	
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## Swimming

<b>Meeting national curriculum requirements for swimming and water safety ( )</b>	<b>Data:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>	<b>Percentage of total allocation:</b>
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<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Planned Spend:</b>	<b>Actual Spend:</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Engagement of all pupils in daily physical activity in a school day (outside of P.E lessons).	Training of Sports Leaders in how to successfully organise and run lunchtime (physical) activities and games for all children.	£16 per ½ hour. Autumn 2 (4 days a week x £16 a day = £448) Spring 1 = £384 Spring 2 = £384 Summer 1 = £384 Summer 2 = £384 Total = (£1984)  £2000			
Purchase of PE equipment and play equipment to engage pupils and to enhance school sport provision.	Training of Lunchtime Supervisors to run physical activities at lunchtimes.	£0			
	25 badges bought for new HJS Sports Leaders group.	£68.75			

	P.E lead to visit other schools to assess how the Golden Mile project is run.	£200			
	Purchase new P.E. equipment and lunchtime play equipment for both curriculum lessons and lunchtimes.	£2500			
Increase the number of children actively travelling to school.	Promotion and engagement of Bike 2 School Week; active travel, Road Safety Week, The Big Pedal et al.	£0	£0		
	Leader to develop activities at lunchtime to support children in their development.	£5000			
		<b>Total = £7768.75</b>	<b>Total =</b>		

**Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.**

**Percentage of total allocation:**

<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Planned Spend:</b>	<b>Actual Spend:</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Assemblies used as a tool to raise the profile of PESSPA within school.	P.E subject lead to create class assemblies on sport themes such as how to stay healthy, values within sport etc.	£0			
	Sports-themed celebration assemblies (at the end of each term) to acknowledge and celebrate children for participating in competitions. Recognition for Gold, Silver and Bronze certificates in line with L2 participation.	£0			

Further the opportunities for children to celebrate their sporting experiences and successes.	Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community (extra-curricular sporting achievements).	£0			
	Subject leader to write termly 'Hiltingbury Sports' newsletter to parents to update them on what we are doing in P.E within school; any opportunities for their child to get involved with sport in school and to raise the profile and importance of P.E.	£0			
	Parents invited in to watch children at the end of children's dance unit of work – aiming to build children's self-esteem (wellbeing focus).	£0			
	P.E noticeboard regularly updated celebrating children's sporting successes both within school and outside of school. Noticeboard to also contain: information on local sports clubs; extra-curricular clubs within school and sporting competitions.	£0			
Promote P.E and School Sport on our new school website.	P.E subject leader to continue to update the P.E section on the school website, notifying parents, children et al as to the events within school.	£0			
		<b>Total = £0</b>	<b>Total =</b>		

<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Percentage of total allocation:</b>
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<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Planned Spend:</b>	<b>Actual Spend:</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Increase the professional development of new P.E. subject leader. Develop their own knowledge and understanding of an effective PE curriculum's intent, implementation and impact.	Continue membership of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	£113	£115		
	P.E. subject leader to attend Hampshire P.E. Conference.	£130			
	Subject Leader to attend P.E subject leader network meetings (Hampshire).	£75			
	Subject leader to visit local schools to work with other P.E subject leaders and observe practice in other schools: Netley Abbey, St Peter's.	£660 (x3 afternoons)			
	P.E subject lead to work with Hampshire P.E specialists to refine new progression of skills document and ensure assessment of P.E is purposeful and informative.	£250			
	Subject leader to visit Hiltingbury Infants School and Thornden Secondary School to speak with P.E leads and observe teaching of P.E. within KS1 and KS3.	£440			

	Subject leader to support recently qualified teacher with team-teaching of P.E. Observing colleague, giving feedback, them to observe subject leader, create action plan etc.	£750			
Increase staff's subject knowledge and confidence in teaching dance.	Staff survey found dance as the area of the National Curriculum that staff felt least confidence in (2.5/5 average confidence score). Integr8 dance company to work with individual year-groups/classes. Each year group to have six weeks of support: three weeks dance teacher teaching with HJS teacher observing then other three weeks team teaching.	£2800			
Improve staff's knowledge of the multi-skills approach to teaching P.E and Games. As opposed to focusing on sport-specific skills, children to be taught general skills that can then be applied to all sports.	Twilight training session from Jodie Bascombe to all staff (1.5hrs). Teaching suggestions, planning and resources shared for all staff to take away and use to improve the quality of P.E teaching.	£150			
		<b>Total = £5,368</b>	<b>Total =</b>		

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>	<b>Percentage of total allocation:</b>
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<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Planned Spend:</b>	<b>Actual Spend:</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Provide a range of different physical activities for the children to experience to develop their skills (but also to engage less active learners).	Inclusion Day run by Personal Best Education. Whole day of inclusive physical activities for all children based upon the theme of enthusiasm (one of our learning values).	£650			
	Biathlon Day run by Personal Best Education. Whole school competitive event with children competing in their houses in a series of running and cycling challenges. Use as summer term interhouse competition.	£435			
	In line with the new long-term curriculum map, new units planned by subject lead.	£250			
		<b>Total = £1335</b>	<b>Total =</b>		

<b>Key Indicator 5: Increased participating in competitive sport.</b>	<b>Percentage of total allocation:</b>
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<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increased opportunities for children to compete in inter-school sport.	A range of different inter-school sports competitions entered covering a range of sports.	£1000			
Increased opportunities for competitive intra-school sport.	House Sport days run throughout the year: Winter House Sports, Biathlon Day and Sports Day. Celebration Assembly at the end of the year to celebrate winners.	£250			
	Lunchtime 'Interhouse' competitions run in the summer term. Children from years 5 and 6 can participate in 'Interhouse' which is an intra school competition taking place at lunchtimes. Every half term the sport that children are learning in outdoor PE games lessons forms the focus of the competition	£0 (cost included in the indicator one).			
	Administration costs and cover for sports competitions	£1800			
	<b>Total =</b>	<b>Total =</b>			

**TOTAL = £19,521**