

Hiltingbury Junior School – Year 4 Medium Term Planning Overview – **Spring 1** :2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The Fox and the Deep Sea Quest The children will follow the adventures of Fox as he discovers a unique underwater creature before writing a recount of his experiences.			Kensuke's Kingdom When events turn Michael's life upside down, he finds himself embarking on an adventure sailing around the world. The children will debate the pros and cons of such a life change.		The Village that Vanished This story from a different culture forms the inspiration for this poetry unit.
Grammar & punctuation focus	Vocabulary building	Past tense Fronted adverbials Prepositions	Complex sentences	Compound sentences Language of debate	Paragraphs Technical language Fronted adverbials	Figurative language
Form:	Recount			Discursive text		Haiku, tanka and cinquain
Purpose:	Inform			Persuade		Entertain
Reading	Harklights The children will summarise the key events and complete a comprehension to assess their skills learnt during this unit.	Malala's Magic Pencil. This is the story of Malala Yousafzai and her fight for girls' right to an education.	Malala's Magic Pencil The children explore Malala's dreams and make predictions.	Malala's Magic Pencil The children recap their skills of inferences.	Malala's Magic Pencil Drawing from a scene of contrasts of rich and poor in Pakistan the chn gather vocabulary.	Malala's Magic Pencil Chn write a letter to make a difference. The children compare the story with a non-fiction text.
Maths	Multiplication and Division - This unit will begin developing an understanding of multiplication and division, the language used and different ways in which these operations can be represented. This will be through the context of continuing to learn all of the times tables up to 12 x 12. Children will also learn how to multiply 3 numbers together and gain an understanding of factors. They will learn how to divide two digit numbers by a one digit number when there is a remainder. Place value knowledge will be consolidated when children learn how to multiply and divide whole numbers by 10 and 100. This leads on to using related facts to multiply and divide eg 3 x 4 is 12, so 30 x 4 is 120.					Area: During this short unit, children are introduced to the concept of area and find areas by counting squares.
Science	Mixtures and Separating them. Children will firstly learn about the process of dissolving Building on their understanding of solids. liquids and gases, children will then learn what is meant by a substance and a mixture and a variety of ways in which mixtures can be separated, This will include sieving, filtering, evaporation, floating and using a magnet. Lots of practical experiments will continue to develop children's skills in working scientifically.					
History	-	-	-	-	-	-
Geography	Biomes The children will begin the topic by locating countries on a map	Biomes What is a biome?	Biomes The children will investigate the desert biome	Biomes The children will investigate the deciduous biome	Biomes The children will investigate how animals and plants adapt to their biome	Biomes The children will investigate how humans survive in different biomes and which biome is the easiest to live in?
Art	Hundertwasser	Hundertwasser	Hundertwasser	Hundertwasser	Hundertwasser	Hundertwasser The children will finish and evaluate their

	Who was Frederick Hundertwasser and what was his style?	The children will practise some of his features including trees & buildings	The children will practise creating Hundertwasser's blended sunsets.	The children will plan their own landscape after evaluating other landscapes	The children will paint their own landscape with Hundertwasser features	Hundertwasser inspired landscape painting.
DT	Finish creating a dragon jaw with pneumatics	-	-	-	-	-
Computing	Programming & control Scratch	Programming & control Scratch	Programming & control Scratch	Programming & control Scratch	Programming & control Scratch	Programming & control Scratch
French	Birthdays The children will explore the vocabulary associated with birthdays, the months and how to ask when someone's birthday is.	Food The children will learn the names of the vegetables and how to ask and reply to whether they like the vegetable.	Food The children will learn the names of the vegetables and how to ask and reply to whether they like the vegetable.	Food After exploring vegetables the children will gather vocabulary to describe the parts of a plant	Food The children will read and unpick the vocabulary for the fairy tale Jack and the Beanstalk.	Food The unit on food concludes with the children practising shopping for vegetables at a French market.
RE	This half term our RE topic is sacred spaces. The children will consider the meaning of the word 'sacred' and then how this is contextualised within Hindu traditions by visiting the mandir (or temple) in Southampton and also learning about home shrines. This will lead onto an evaluation of how important these shrines might be within the Hindu tradition, before children consider what they might put in their own special place or shrine. Throughout, the emphasis is on respectful exploration of beliefs and valuing and celebrating differences.					
PDL	Ups & Downs in Relationships Recognise positive and negative friendships	Ups & Downs in Relationships Recognise different types of bullying	Ups & Downs in Relationships Understand reasons why people might bully others	Keeping Healthy & Safe outside school Children will explore hygiene	Keeping Healthy & Safe outside school Dental health with a link to digestion in science	Keeping Healthy & Safe outside school The children will explore risk
Games	Football Practising the skills of dribbling	Football Practising the skills of passing	Football Practising the skills of passing, dribbling and shooting	Football Practising the skills of dribbling, passing and shooting in small games	Football Practising the skills of dribbling, passing and shooting in small games	Football Tournament of games
PE	Multiskills In the hall with PBed					
Music	Listen2me – This term it is 4P's opportunity to learn to play and perform the Ukulele 'Composers', a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven. 'Duets', a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody. 'Voices', a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.					