

TEACHING AND LEARNING POLICY

Our Vision

Daring, Believing, Achieving Together

We are a school family that challenges itself to think bigger; we want to be the best that we can possibly be. Therefore, we are outward looking, innovative and expectant. We are happy to take risks and feel safe recognising and learning from our failures. We know that by supporting one another, we can achieve great things, children and adults together. We take inspiration from all that we, and others, have accomplished before and are excited and eager about the challenges and opportunities that are to come.

Curriculum – A rich and broad curriculum that delivers high quality learning in line with the national curriculum

A curriculum that:

- Fosters children’s curiosity
- Is inclusive and accessible
- Builds and extends on prior knowledge
- Uses relevant and real life contexts
- Is flexible to meet children’s needs and incorporates current topics in the world
- Is engaging to make learning enjoyable
- Develops cross curricular links to enhance learning, where relevant
- Is continuously developed and improved
- Is enquiry led and promotes critical thinking

Teaching – Teaching which inspires our children through dynamic and innovative learning opportunities

Our teaching will:

- Create a safe environment which fosters and encourages independence, a growth mindset, values making mistakes and promotes risk taking
- Use effective questioning to provoke thought and reasoning
- Tailor provision to support and stretch, including the use of concrete resources leading to pictorial and abstract approaches to suit each individual
- Develop and embed “We Care” skills to support an effective learning environment and to nurture lifelong learners
- Demonstrate a secure knowledge of the relevant subject and curriculum areas whilst capturing and maintaining pupils’ interest in the subject
- Make use of formative and summative assessment, give pupils regular feedback to which they respond and set targets (Ladders) to secure pupil progress
- Foster teachers who reflect systematically on their practice, effectively plan subsequent lessons and strive to continuously improve outcomes for all

Learning – Learning how to learn is as important as learning itself

Children as Learners

When we walk into our classrooms we see children who are:

- Independent – know what they are learning, know their next steps and access what they need to help them
- Self-motivated
- Responsible for their own learning
- Actively involved in their learning journey
- Passionate and eager to learn
- Proud of what they and others are achieving and excited about what is to come
- Able to model and actively use all of the WE CARE skills

The Learning Environment

Our classrooms have a culture where:

- Children feel safe- we are all on a journey together
- Children are able to share ideas
- Children are not afraid to make mistakes and see the value in making them
- Everyone is empowered to achieve – we have no attainment grouping
- Learning and progress is celebrated at all levels