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Dear parents,

Every year in maths, children need to focus on developing and building crucial number skills and this letter explains in more detail how the process will work in Year 3, as regards times tables, this year.

Tests each week will focus on one table at a time, with every child moving through all of the Year 2 (10, 5, 2) and the year 3 tables (3, 4, 8) over the course of the spring and summer terms. The speed at which we move through the tables will be determined by how successful the children are at learning their tables. We may also have the opportunity to learn the other lower key stage tables (6, 9, 7, 11, 12), although the priority is that all the children in the year group are secure on the Year 2 and 3 tables. The children will choose their own level of challenge when undertaking the tests:

- Tables tested in sequential order (1 x 10; 2 x 10; 3 x 10, etc.)
- Tables tested in random order (e.g. 4 x 10; 12 x 10; 2 x 10, etc)
- Multiplication and division facts tested in random order (e.g. 3 x 10; 60 ÷ 10; 11 x 10; 90 ÷ 10)

The aim is that the children will ultimately be able to recall the key multiplication and division facts accurately and quickly without hesitation. Each child's scores will be monitored closely, with regular assessments, to ensure that weekly tests are providing a good level of challenge and expected progress is being made. Each Friday, the children will be told the times tables that requires learning, in preparation for a test the following Thursday.

One of the ways the children most enjoy practising their tables is through Times Tables Rock Stars <https://trockstars.com/login>. Each child has a login (we can remind them of this if they have forgotten it) and they can play different modes to improve their recall of their tables.

Thank you once again for the support you give your child with their learning.

Kind regards,

*The Year 3 Teachers*

